|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Name of setting: |  | | | EY number: |  | | Borough | |  |
| Key contact in setting /job title | |  | | | | Date of QA | |  | |
| Who quality assured this application: | | |  | | | | | | |

Review of the silver case study

|  |  |  |
| --- | --- | --- |
| Start date (and end date if applicable): |  | |
| What work have they continued to sustain and develop? | | What is the impact of the sustained work? |
|  | |  |

Quality assurance of Gold Case studies

|  | **Universal case study:** the work supporting all or most of the children | **Targeted case study:** the work supporting a particular ‘more vulnerable’ child or group of children |
| --- | --- | --- |
| Did the setting identify a significant need? Does the case study clearly show the starting points? |  |  |
| Does the case study clearly describe the actions and activities the setting carried out? Do you understand what they did? |  |  |
| Does the case study clearly show impact of the work? Is there sufficient impact to qualify for a gold award? |  |  |
| Does the case study describe what they are going to do next and how they will develop it further, either for the same children/families or how they will use their learning with others in the future? |  |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Gold Universal Case Study** | | | **Gold Targeted Case Study** | | |
| Actions to complete in order to achieve Gold | Good Practice | Ideas for next steps | Actions to complete in order to achieve Gold | Good Practice | Ideas for next steps |
|  |  |  |  |  |  |

This setting has achieved their Gold award/ This setting needs to address actions identified above (delete as appropriate)