

Careers with Impact: Meet the Programmers who #CodeTheWorld

16 October 2020

Welcome to the event! We will start at 4pm.



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Ask your questions!



Ask a question

Ask anonymously

▶



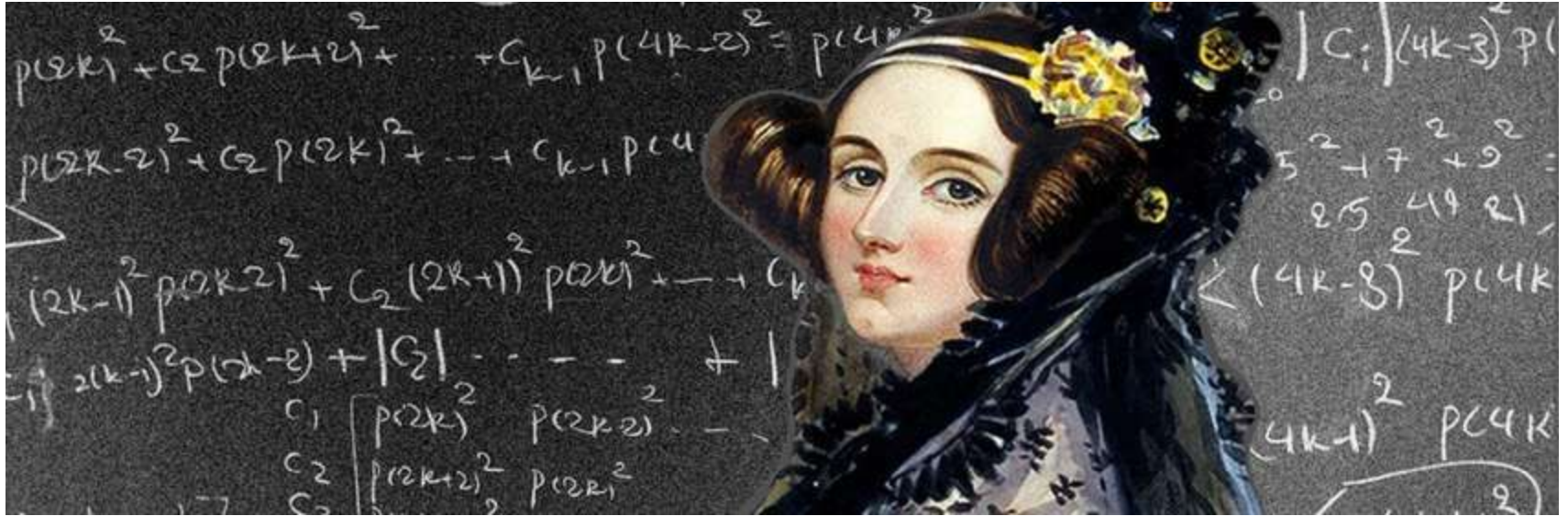


Suw Charman-Anderson
Founder and CEO, Ada Lovelace Day

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Who was Ada Lovelace?



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Computing sectors

Technology

Energy

Government

Environment

Art & Design

Medicine

Agriculture

Transport

Construction

Retail

Gaming

Finance

Fashion

Architecture

Space

Education

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Career types

Analyst

Advocate

Communicator

Businessperson

Designer

Facilitator

Educator

Builder

Organiser

Data Scientist

WHAT KIND OF TECHNOLOGIST COULD I BE?

You might think that all technologists spend their time staring at bright green code on a computer screen, but there are many different tech careers to choose from.



The Analyst

Analysts sift through information to answer questions like which products a business should sell, or how people interact with a product. They are inquisitive, great at finding patterns, and good communicators.



The Advocate

Advocates work within community groups to mediate conversations, resolve conflicts, and share concerns with the business. They are empathetic, great listeners, and seasoned mediators.



The Communicator

Communicators translate tech concepts and news into articles, blog posts, tweets, podcasts or press releases. They are excellent writers and speakers, can juggle multiple projects, and enjoy collaboration.



The Businessperson

Businesspeople are the entrepreneurs who see the potential in an idea, translate it into a product, and find customers for it. They are goal-oriented, innovative, and resilient.



The Designer

Designers plan how everything from websites to video games to keyboards to computer chips will function and look in reality. Designers are creative, well-organised, and enjoy problem-solving.



The Facilitator

Facilitators keep things running smoothly behind the scenes, fixing problems and providing information and support. They are patient, enjoy working with people, and are good at understanding how things work.



The Educator

Educators use their passion for technology to inspire and teach others in schools, universities, and clubs. They are engaging, patient, and can clearly communicate key concepts.



The Builder

Builders develop the hardware and software that powers the modern world from phones, aircraft, and medical devices to chat apps, industrial software, and smart homes. They are inventive, detail-oriented and imaginative.



The Organiser

Organisers manage people, projects or products, making sure that everything happens correctly and on time. They are collaborative, thrive on structure, and are comfortable being a leader.



The Scientist

Scientists run experiments and examine data in order to explore complex questions about the world around us, providing valuable insights for business, public policy, and research. They are curious, methodical and persistent.

Want to be a technologist?

If you like the sound of any of these careers, talk to your teacher about which subjects will help you become a technologist.



Produced by Ada Lovelace Day
www.ada-lovelace-day.com



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Who can become a programmer?

Anyone! It helps if you...

- Like problem-solving
- Are curious and love to learn new things
- Like maths
- Are creative
- Are a people person

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Why should you consider a career in computing?

Programmers are in demand

- Technology skills are needed in all sectors of our society

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Why should you consider a career in computing?

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Programmers are paid well

- Among the highest paid apprentices and graduates in the UK

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Programmers make a difference

- Build programmes and apps that make the world a better place

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SUSTAINABLE DEVELOPMENT GOALS

17 GOALS TO TRANSFORM OUR WORLD



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A-Level choices

ICT

Computing

Further Maths

Philosophy

Maths

Physics

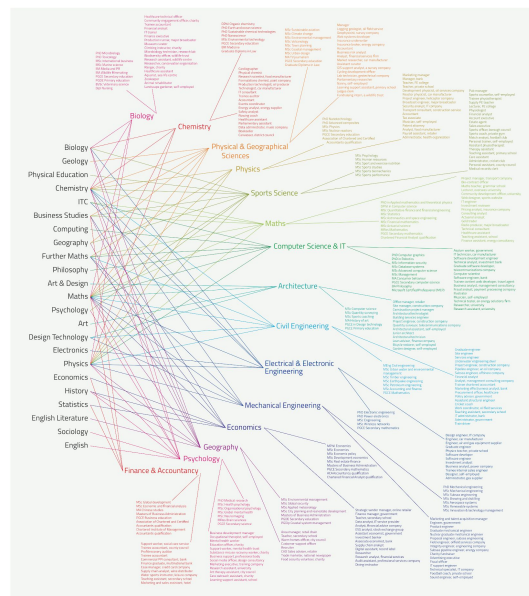
The Amazingly Enormous STEM Careers Poster

What Can I Do?

What kind of career could a science, technology, engineering or maths (STEM) degree lead to? You might be surprised to know that a degree in biology might help you become a zookeeper, or that mechanical engineering could land you a job in the music industry.

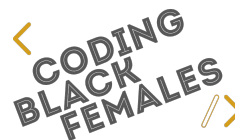
Take a look, on the right, at the jobs and qualifications that 2016's university graduates are doing. Follow the lines to see their degree, and the A-Levels you might need to do to follow in their footsteps. Then talk to your teachers about your GCSE options.

STEM degrees open the door to all sorts of interesting and often lucrative careers, in a wide variety of industries, some quite unexpected! Whether you want to be a manager or a musician, a site engineer or football coach, researcher or radio producer, a STEM degree can get you there!



ARM Supporting 2016 students from 2016 onwards. For more information see www.arm.ac.uk
Physics and Careers Information comes from What Do Graduates Do?, produced by NCFE and Progress, 2014. All data is taken from the HESA Destinations of Leavers of Higher Education survey 2015/16. It is used here under license from the publishers, Progress Education Ltd.
Poster produced by the careers team. For more information see www.arm.ac.uk

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Degree choices

Biology
Chemistry
Physics
Maths
Computer Science
Architecture
Civil Engineering
Electrical Engineering
Mechanical Engineering
Economics

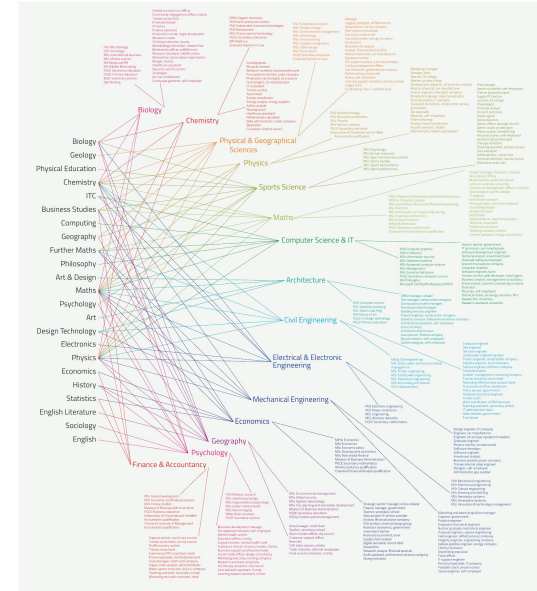
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Poster produced by the careers team at the University of Birmingham

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Routes into computing careers

University degree

E.g. Computer Science, Maths, Software Development

College course

E.g. Level 3 Certificate in Programming, T level in Digital Production, Design and Development

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Routes into computing careers

Apprenticeship

E.g. Software Development, Cyber Security

Graduate programme

Learn on the job

Coding course

Some courses are free, e.g. Code First Girls

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Meet our panel



Charlene



Sarah



Treasa



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Charlene Hunter

CEO at Coding Black Females & Lead Engineer at Made Tech



What I do

- Grow a tech community for more people to get into tech with Coding Black Females, Meet Up and Code and Black Devs London
- Build software and lead technical deliveries
- Lead the Made Tech Academy programme, which is a 12 week programme to get into tech

My path to programming

- Maths, Further Maths and Physics A Level
- BSc Mathematical Sciences
- MSc Computer Science
- Worked as a Software Consultant and Contractor



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Sarah Filippi

Senior Lecturer in Statistical Machine Learning, Imperial College London

What I do

- Use mathematics and computers to study diseases
- Invent new algorithms and machine learning methods
- Teach statistics and machine learning to university students

My career path

- Undergraduate in Mathematics
- MSc in Statistical Modelling
- PhD in Machine Learning
- Fellowship in Computational Biology
- Lectureship in Statistics



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Treasa Davitt

Test Manager & Technical Delivery Manager, Transport for London

What I do

- Lead the Testing and Technical Delivery teams
- Ensure that TfL's software releases are on time, defect free, reliable and fit for purpose
- Review testing and delivery processes and techniques to continually improve

My path to programming

- Studied Computer Science at University in Ireland
- Worked in finance, telecoms, gaming and transport
- Worked as a Test Analyst, Senior Test Analyst, Test Lead, Test Manager and Head of Test



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Sobelema Atemie

Student

What I do

- Study Computer Science (MSci)
- Volunteer with Stemettes since 2015
- Taught programming skills to young people 2nd summer of university
- Sometimes Dancer/ Pretend Chef

My path to programming

- Outbox Incubator Program - Stemettes
- Finding peers interested in STEM like I was



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<https://findingada.com/posters>



<https://techpathways.london>

<https://stemettes.org/explore/>

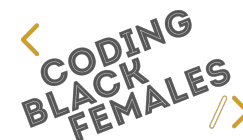


<https://nationalcareers.service.gov.uk/explore-careers>



<https://www.techuk.org/your-journey-into-tech>

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Develop your coding skills at home

Select resources for home learning

- [Digital Making at Home](#) is a set of free, weekly video tutorials from the Raspberry Pi Foundation
- [Learn Computer Science at Home](#) contains free resources with age-appropriate signposting designed by code.org
- [Apps for Good Home Learning](#) have created new courses that can be accessed for free, which focus on creating apps and machine learning.

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"This is what a CODER looks like"



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