**Skills for Londoners strategy consultation**

This document contains excepts from the draft Skills for Londoners strategy. You can read the full draft strategy at [www.london.gov.uk/skills-strategy](http://www.london.gov.uk/skills-strategy)

## Questions for consultation on the strategy as a whole:

### 1 Is the draft vision appropriate for the challenges and opportunities London faces and how can it be improved?

 ‘A City for all Londoners – making sure Londoners and business get the skills they need to succeed in a fair, inclusive and thriving economy.’

Respond here

### 2 Do the three over-arching priorities address the challenges London will face delivering the vision? If not, please explain what changes might be needed.

1.Empower all Londoners to access the skills to participate in society and progress in education and in work

2. Meet the needs of London’s economy and employers, now and in the future

3. Deliver a strategic city-wide technical skills and adult education offer.

Respond here

### 3 How should we measure success against the vision? What are the most important indicators of change the GLA should measure?

Respond here

### 4. What are the most important actions London can take using its devolution powers to achieve a more integrated skills and employment offer for adults?

Respond here

## Priority questions

### Priority One: Empower all Londoners to access the skills to participate in society and progress in education and in work

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| **Objectives** | **Action - The Mayor will:** |
| **Objective 1:** Reduce barriers to participation in lifelong learning and progression in work, through the creation of an all-age careers offer**Objective 2:** Increase targeted support to the most vulnerable groups, so they are better equipped to access education and work**Objective 3**: Increase the number and diversity of adult learners in London gaining the skills they need to progress into further/higher level learning, work or an apprenticeship | * 1. Develop an all-age careers information, advice and guidance offer, including working with the National Careers Service to ensure that the London service better responds to local needs, extending the London Careers and Enterprise Adviser Network, and working with partners in business and education to help improve London’s STEM offer in schools, colleges and higher education institutions.
	2. Continue to lobby and negotiate with government to ensure that London gets a fair funding settlement in the UK Shared Prosperity Fund – and for this funding to be fully devolved to London.
	3. Expand the range of programmes on offer that target the most disadvantaged groups, continue to support the devolved Work and Health Programme, and work with partners to improve job opportunities for offenders and develop their skills.
	4. Undertake a strategic, pan-London review of post-16 SEND education provision to promote and support training provision that meets the needs of disabled people.
	5. Ensure that the devolved AEB prioritises support to meet need, with flexible, inclusive and integrated skills and training provision that prioritises improving progression outcomes, employability and enterprise skills.
	6. Drive up participation and progression outcomes in the provision of English and maths, identify new and more diverse sources of investment and innovative approaches in ESOL, and work towards providing a digital skills entitlement for Londoners, through the devolved AEB.
	7. Fund Early Years Hubs from January 2018 to bring childcare settings together in London to improve the access, affordability and quality of early years provision for the most disadvantaged families.
	8. Commission new research to better understand the pathways young people from different backgrounds in London pursue post-16, to inform a holistic and strategic approach to skills in London.
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| **Questions** | **Your response** |
| **Strategy questions** |
| * 1. Do the three objectives address the issues that make it difficult for some Londoners to access education and skills?
 | Respond here |
| * 1. Will the actions have an impact on the ability of Londoners to participate in society and progress in education and work?
 | Respond here |
| * 1. What are the most important actions and priorities that will improve engagement in learning?
 | Respond here |
| **Detailed questions** |
| * 1. What do you think motivates people to participate in learning?
 | Respond here |
| * 1. What barriers to participation in learning do Londoners face?
 | Respond here |
| * 1. What could the Mayor do to improve the careers information, advice and guidance offer?
 | Respond here |
| * 1. What/who should our priorities be for ESOL funding?
 | Respond here |
| * 1. How best can we meet the education and training needs of people with a special educational need or disability?
 | Respond here |
| * 1. What should be the priority for Adult Community Learning provision and how can we measure its impact in London?
 | Respond here |
| * 1. How can we improve pathways in and transitions between schools and colleges to improve outcomes for young Londoners in post-16 education?
 | Respond here |

**Priority 2: Meet the needs of London’s economy and employers now and in the future**

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| **Objectives** | **Action - The Mayor will:** |
| **Objective 4:** Promote productivity by supporting employers to develop and make the best use of the skills of their current and future workforce**Objective 5:** Work with employers to ensure the devolved AEB and wider technical and vocational education system delivers for the London economy**Objective 6:** Increase employer engagement to improve the relevance and quality of training in some of London’s key sectors and occupations | * 1. Ask government to devolve the Apprenticeship Levy to create a Skills Levy for London.
	2. Call on government to provide flexibility on the planned 10 per cent limit that levy-paying employers can direct from their levy account to non-levy paying employers.
	3. Promote investment in skills, workforce development (including apprenticeships) and inclusive employment practices by employers through the Good Work Standard.
	4. Encourage increased employer engagement with schools and colleges through the London Careers and Enterprise Adviser Network.
	5. Seek to improve information and data on occupational skills needs from employers in London, working with employer representatives and Sub-Regional Partnerships.
	6. Create a London sector-skills board to advise on aligning skills provision with industry requirements in key sectors in London.
	7. Deliver a Digital Talent programme.
	8. Establish a Construction Academy scheme with the housebuilding industry.
	9. Work with Creative Industry leaders to develop sub-sector skills plans.
	10. Work with further strategic sectors in London to improve the relevance and quality of training and meet skills needs.
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| **Questions** | **Responses** |
| **Strategy questions** |
| 2.1 Do the three objectives address the needs of employers and the economy? | Respond here |
| 2.2 Will the actions have an impact on business productivity, the availability of technical skills and the relevance of training for our economy? | Respond here |
| 2.3 What are the most important actions and priorities that will address the skills and training needs of the economy? | Respond here |
| **Detailed questions:** |
| 2.4 What is working effectively in the skills system in meeting London’s business needs and how can this be built on? | Respond here |
| * 1. What changes are needed in further education to better meet the needs of employers and businesses?
 | Respond here |
| * 1. What acute skills issues exist that need to be addressed for particular sectors in London?
 | Respond here |
| * 1. What more could be done to encourage employers to further invest in the skills of their workforce?
 | Respond here |
| * 1. What more can be done to achieve greater employer engagement in the design and delivery of training provision in London?
 | Respond here |

### Objective 3: Deliver a strategic city-wide technical skills and adult education offer

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| **Objectives** | **Action - The Mayor will:** |
| **Objective 7**: Help improve access to information to support learners and employers to make informed decisions and to enable a more strategic approach to commissioning skills provision**Objective 8**: Improve progression pathways into intermediate and higher-level skills**Objective 9**: Raise the quality of facilities, teaching and leadership in London’s further education sector and ensure its sustainability | * 1. Create a London Skills and Employment Knowledge Hub, an online platform, which will present employer occupational demand data (current and future), along with wider labour market information and data on skills and employment provision in London.
	2. Create a more collaborative and strategic skills system in London, which considers London’s specialisms, particularly in key sectors of growth, in close partnership with providers in preparation for implementation of the new Technical-Level qualifications.
	3. Raise awareness of the benefits and need for regular re-skilling and up-skilling and promote access to available sources of financial support, such as Advanced Learner Loans, to increase the take up of intermediate and higher-level skills
	4. Help spread best practice across the London school’s system to improve attainment at 16, so that more young people are equipped with the necessary skills needed to achieve a Level 3 equivalent qualification by age 19
	5. Promote and support the establishment of Institutes of Technology (IoTs) in London, particularly in digital and technology, life sciences and higher-level construction.
	6. Champion high quality further education in London, by supporting its infrastructure through capital funds and recognising the best quality institutions through accreditation, such as via the Mayor’s Construction Academy Scheme.
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| **Questions** | **Responses** |
| **Strategy questions** |
| * 1. Do the three objectives address the challenge of improving London’s skills and education system?
 | Respond here |
| * 1. Will the actions do enough to improve the city’s skills offer?
 | Respond here |
| * 1. What are the most important actions and priorities that will improve how the city organises technical skills and adult education?
 | Respond here |
| **Detailed questions** |
| 3.4 How can London better use data to achieve a more strategic approach to skills? | Respond here |
| * 1. Which national/international examples of skills systems could London learn from?
 | Respond here |
| * 1. What are challenges and opportunities involved in creating a more strategic and outcome-based approach to commissioning?
 | Respond here |
| 3.7 What steps can be taken by further education institutions, in terms of improving teaching/leadership and physical resources, to deliver more industry-relevant skills? | Respond here |
| * 1. Should there be a specific focus on post-16 teaching and leadership and if so, what should this look like?
 | Respond here |

### About your organisation

###### We want to assess responses from different types of organisation and by the areas of London they operate across.

###### **Name of organisation:** Enter organisation here

###### **Type of organisation:** Choose one option from the dropdown

**Sector:** Choose one option from the dropdown

**Geographic area of focus:** Choose one option from the dropdown

If ‘Local’, please tell us which London borough, local area or sub-region you operate across:

Enter borough/local area/sub-region

### Contact details

##### We would like to be able to contact you if we have any questions about your responses. If you are happy for us to contact you, please provide the following details:

###### **Your name:** Enter your name

###### **Email:** Enter your email

##### Your details will be handled in accordance with our [privacy policy](https://www.london.gov.uk/about-us/privacy-policy) and will not be used for any other purpose. The GLA is working with [Regeneris](http://www.regeneris.co.uk/) to review and analyse the survey response. Your name and email address will be shared with Regeneris for this purpose.

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| Please tick this box if you are happy to be contacted on behalf of the GLA about any future actions related to Skills for Londoners. | [ ]  |

#### Additional information

Add any additional information here

You can also attach supplementary evidence by email along with your response.

**Submitting your response**

Thank you for responding to this consultation on behalf of your organisation. Please save this document and send it to us by 2 January 2018.

Email your saved document, and any additional information you want to supply, to skills-strategy@london.gov.uk with the subject line ‘Skills strategy consultation response’.

If you have any questions, please contact us at: skills-strategy@london.gov.uk