

## **SEND related work at City Hall – some examples (at October 2019)**

- As part of the follow up to the GLA's London Early Years Conference in March 2019, we have convened and lead on a **London SEND in Early Years Working Group**. The group brings together representatives from the Mayor's Early Years Hubs, health professionals and SEND organisations to work on four agreed priorities. These are SEND transition arrangements; joint working arrangements to identify and support children with SEND; inclusion funding; integrated reviews; and strengthening joined up working with Public Health.
- We are planning to commission a review of **Special Education Needs and Disability (SEND) provision in the early years sector** in London. This work will provide a better understanding of current provision and support for children with SEND under the age of 5 and their parents / carers – including identifying examples of best practice, gaps in current provision and areas for improvement. Statistics show that children with SEND are more likely to be excluded from school.
- There is ongoing work led by City Intelligence Unit to develop **improved pan-London understanding of trends in SEND pupil numbers** that will help boroughs and schools.
- We ensured that young people at risk of social exclusion due to mental ill health, learning difficulties and physical disabilities were part of the criteria for the Mayor's £45 million **Young Londoners Fund**. There are 12 round 1 Young Londoners Fund projects targeted exclusively at young people with SEND – e.g. 'Social Survivors' which supports young people with Autistic Spectrum Disorder (ASD) to develop social and independence skills - and these will reach over 2,000 young people by December 2021. In June, GLA officers led an **inclusion network event for youth organisations**, including those supported through the Young Londoners Fund, on the theme 'Improving the accessibility of services for young people with SEND'.
- Over 100 **Youth Mental Health First Aid Instructors** are now actively delivering training to educational settings across London. With support from the Mayor's Young Londoners Fund, this has been delivered to over 900 people so far and courses are already planned for this new school year. Our ambition is that every London child in a state school and further educational establishment in the capital will have access to a trained mental health first aider by 2021
- The London Assembly review on SEND provision in London identified supported internships as an option that is increasingly popular with young people. In September, a small cohort of young people with learning difficulties will begin a **GLA supported internship as part of the TfL Steps into Work programme**. The programme offers work experience placements alongside a BTEC Level 1 Work Skills qualification. The intention is to expand this pilot scheme in January and offer the opportunity to more over 16s across the GLA group. This will enable City Hall to lead by example when advocating that employers offer such supported internships.
- The London Curriculum has teamed up with the LEGO® Group and the Institute of Imagination to inspire the next generation of creative coders. Interactive, hands-on events are run for young Londoners aged 9-11 to take on a real-world coding task. Over 4,000 primary school children have taken part so far in our award-winning sessions to build, code and learn to tackle some of our city's challenges. **On 5 November we are holding a RE:CODE London event for SEND pupils focusing on the theme of renewable energy. Book your class a place on our website.**

## **SEND data and analysis in the London Education Report**

### Early years:

- In 2018, 31% of London children with SEN Support achieved a good level of development, compared with 80% of children with no identified SEN.

### Primary:

- This gap continues at primary where at Key Stage 2, in 2017/18, 29% of those pupils with any kind of SEN (SEN support or an EHCP) achieved the expected standard compared to 79% for those pupils with no SEN.
- In London both EHCP and SEN support pupils achieve higher results than similar pupils elsewhere in the country.
- While inner London has the highest rate of SEN pupils, outer London has one of the lower rates nationally.

### Secondary:

- There is a mixed picture of the proportion of London pupils at secondary schools who have special educational needs – while inner London has the highest rate, outer London has the lowest rate in the country.
- At Key Stage 4, pupils with an education and healthcare plan or special educational needs support achieve better results than similar pupils elsewhere
- A higher proportion of London pupils with an EHC plan or SEN statement, and those with SEN support, have a 9-4 pass in Maths and English, compared to similar pupils nationally.
- The average attainment 8 score for those pupils with any kind of SEN (SEN support or an EHCP) in 2017/18 was 30.2. This compares to an average of 53 for those pupils with no SEN.
- Despite making up 12.4% of the student population in 2017/18, pupils with a special educational need accounted for 34% of permanent exclusions. SEN pupils were almost three times as likely (10.7% versus 3.8%) as non-SEN pupils to receive one or more fixed period exclusions.

### Post-16:

- The London Post-16 SEND Review (Mayor, DfE and Mime, 2019) highlighted a shortfall in the number of places and progression routes into employment.
- It also showed that an already significant gap in SEND provision will continue to grow over the next five years. The number of 16 to 18 year olds with EHCPs will rise by 5% between 2018 and 2022.
- Overall, in 2021 there will be an estimated gap of 8,950 places for young people with SEND in post-16 education in London, when comparing projected demand with estimated existing supply.

### For more information see:

[www.london.gov.uk/what-we-do/education-and-youth](http://www.london.gov.uk/what-we-do/education-and-youth)

[www.london.gov.uk/what-we-do/education-and-youth/london-curriculum/recode-london](http://www.london.gov.uk/what-we-do/education-and-youth/london-curriculum/recode-london)

[www.london.gov.uk/london-education-report](http://www.london.gov.uk/london-education-report)

[www.london.gov.uk/what-we-do/skills-and-employment/skills-londoners/post-16-send-review](http://www.london.gov.uk/what-we-do/skills-and-employment/skills-londoners/post-16-send-review)