

# LONDONSCHOOLSGOLDCLUB

## London Gold Club School Events Programme

The Mayor's London Schools' Gold Club is an annual scheme which celebrates and shares exceptional practice in London's primary and secondary schools. Gold Club members have 'bucked the trend' by achieving exceptional outcomes for all their pupils, whatever their circumstances.

The school to school programme allows all schools across London to learn from the good practice of Gold Club schools in improving pupils' aspirations and achievements. Funded by the Mayor, it's a free opportunity to find out what Gold Club schools are doing to make a difference for their pupils and how they're doing it.

### Find out more below and register for your FREE event now

#### Secondary event details

**Title:** How to plan effective EAL provision

**Presenting School:** The Ellen Wilkinson School for Girls, Ealing

**Who should attend:** Senior and middle leaders

**Date:** 19 May 2016

**What you will learn:** See Best practice in the tracking and monitoring of EAL students and take away transferable practices from a department that has outperformed national averages and targets.

[Register for this event](#)

**Title:** Using lead practitioners to develop outstanding practice

**Presenting School:** St Michael's Catholic College, Southwark

**Who should attend:** Senior and middle leaders

**Date:** 25 May 2016

**What you will learn:** Hear how St Michael's Catholic College has created and worked with a group of lead practitioners to analyse what makes the difference in improving teaching and learning

[Register for this event](#)

**Title:** Developing Teacher - Student partnerships to improve engagement with learning

**Presenting School:** Central Foundation Girls' School, Tower Hamlets

**Who should attend:** Senior and middle leaders and practitioners

**Date:** 26 May 2016

**What you will learn:** This session will look at the 'Student Learning Ambassador' initiative which provides the opportunity for teachers and students to collaborate on identified projects with the intention of improving the quality and conditions of learning.

[Register for this event](#)

## Secondary event details

**Title:** Developing the Pastoral System - incorporating 'PDT' (Personal Development Time)

**Presenting School:** Queen Elizabeth Boys, Barnet

**Who should attend:** Senior and middle leaders

**Date:** 27 May 2016

**What you will learn:** Delegates will understand the steps that were taken to reform the pastoral system, the problems that were encountered, how they were overcome, and the impacts that have been seen on learner confidence and self-reflection.

[Register for this event](#)

**Title:** Developing community links to broaden student experience

**Presenting School:** Hendon School, Barnet

**Who should attend:** Senior and middle leaders

**Date:** 16 June 2016

**What you will learn:** This session will cover how the school established effective links with external providers to develop students' confidence, resilience and leadership; the resulting effects on the school and wider community and how a similar approach can be adopted by other schools.

[Register for this event](#)

**Title:** Successful approaches and strategies to narrow the gap

**Presenting School:** Hall Mead School, Havering

**Who should attend:** Pupil Premium leads

**Date:** 21 June 2016

**What you will learn:** Understand the approach the school took to meet the challenge of raising achievement and narrowing the gap which has seen some pupil premium pupils outperform their peers and the gap falling from 40% in 2011, to zero in 2015.

[Register for this event](#)

**Title:** 'Avengers assemble' – Success through teamwork, shared responsibility and effective systems

**Presenting School:** Loxford School of Science and Technology, Redbridge

**Who should attend:** Middle leaders

**Date:** 30 June 2016

**What you will learn:** Participants will learn how to replicate, disseminate and sustain models of success across subject areas by creating a successful team to drive school improvement and support students to reach their academic potential.

[Register for this event](#)

## Secondary event details

**Title:** Every Individual Matters - developing an ethos for inclusivity and success

**Presenting School:** Little Ilford School, Newham

**Who should attend:** Senior leaders

**Date:** 1 July 2016

**What you will learn:** Explore how a distinct ethos and values are used to not only drive success for all, but also create a truly inclusive and caring community of staff and students. During your visit, you will hear from LIS staff about practical strategies for raising aspirations in one of London's most deprived boroughs.

[Register for this event](#)

**Title:** Developing a whole-school CPD approach to support outstanding teaching and learning

**Presenting School:** La Retraite RC Girls' School, Lambeth

**Who should attend:** Senior leaders

**Date:** 13 July 2016

**What you will learn:** La Retraite will share with you how they developed an in-house tailored CPD programme that has helped to empower staff to share good practice and has significantly improved student grades – especially at GCSE A\*/A grades.

[Register for this event](#)

**Title:** Rapid and sustainable school improvement

**Presenting School:** Harris Academy Greenwich

**Who should attend:** Senior and middle leaders

**Date:** 15th July 2016

**What you will learn:** Hear how Harris Academy has moved from Special Measures to Outstanding in under four years. Colleagues will encourage participants to think in fresh ways and provide a thinking space, challenge and support to create a specific plan of action which they can start to implement immediately in their schools.

[Register for this event](#)

## Primary event details

**Title:** How a highly creative curriculum can inspire, engage and stimulate learners

**Presenting School:** Brindishe Lee School and Brindishe Green School

**Who should attend:** Senior and middle leaders and practitioners **Date:** 24 May 2016

**What you will learn:** Learn about the school's approach to developing a highly effective learning culture and plan how you might implement a similar approach to learning for your school.

[Register for this event](#)

**Title:** 'Shakespeare and More' - A detailed insight into teaching classic literature

**Presenting School:** Thomas Jones Primary School, Kensington & Chelsea

**Who should attend:** English teachers **Date:** 7 June 2016

**What you will learn:** Understand the approach taken to implement the study of literature from Shakespeare to Tennyson, which helped 100% of pupils achieve L4 in reading and writing and over 70% to achieve L5.

[Register for this event](#)

**Title:** Using Accelerated Reader to promote positive engagement in reading and close the gap in performance

**Presenting School:** Redriff Primary School, Southwark

**Who should attend:** Senior and middle leaders **Date:** 9 June 2016

**What you will learn:** During this visit, participants will be given an introduction to Accelerated Reader, take part in a guided learning walk and hear how the programme has motivated and enthused some of the school's most reluctant readers.

[Register for this event](#)

**Title:** Achieving success: A journey from the bottom 200 to the top 200 schools in England

**Presenting School:** Colville Primary School, Southwark

**Who should attend:** Senior leaders **Date:** 15 June 2016

**What you will learn:** During this visit you will hear how the school has developed provision which is stimulating and exciting, and learn about the strategies and systems used to successfully raise attendance and improve attainment.

[Register for this event](#)

## Primary event details

**Title:** Rapid and Sustained Improvement - establishing a systems led school

**Presenting School:** Edward Pauling Primary School, Hounslow

**Who should attend:** Senior and middle leaders

**Date:** 21 June 2016

**What you will learn:** Explore the systems and strategies that have taken Edward Pauling from 'Requires Improvement' in January 2013 to 'Outstanding' in December 2014.

[Register for this event](#)

**Title:** Paperless Planning - Implementing a Planning Model for Consistent and Challenging Teaching and Learning

**Presenting School:** St Mary's CofE Primary, Walthamstow

**Who should attend:** Senior and middle leaders

**Date:** 22 June 2016

**What you will learn:** This session will explain how St Mary's introduced a paperless planning model which supported the delivery of high quality outstanding teaching and learning and excellent outcomes for children.

[Register for this event](#)

**Title:** Creating a culture of self-belief and challenge that impacts on progress and achievement

**Presenting School:** Virginia Primary School, Tower Hamlets

**Who should attend:** Senior and middle leaders

**Date:** 29 June 2016

**What you will learn:** How the school has developed an effective PSHE curriculum and a whole school ethos and culture around self-belief and challenge.

[Register for this event](#)