



English – Key to Integration in London

Project Lead: Stefani Shedden

Project Title: EAL in the Mainstream Classroom

Subject: Level 2 training to develop specialist practitioners at Heston Community School

Key Stage: 3-4

Grant Awarded: £111,983.52

Introductory paragraph

Heston Community has the largest cohort of EAL pupils in the borough of Hounslow at 60%. It is a good school that wants to further improve outcomes for EAL pupils. In particular, by improving teachers' ability to plan and assess classroom learning across the curriculum, maximising EAL pupils' academic language skills, and also by enhancing pupils' readiness to learn by building their independence. The four teachers who took part in this programme were expected to disseminate their learning school-wide.

Key points

The four staff involved have varied roles, spanning curriculum and pastoral. The teams they work with thus benefit indirectly from the training including:

- Science, Maths and English curriculum teams
- Year 8 pastoral team
- 6th form pastoral team
- Withdrawal support teams for Language and Communication, New Arrivals, Low Achievers
- In-class support team (TAs)

As a result, pupils across the curriculum, across year groups and of all abilities have benefitted.

Impact on teachers

All four teachers attended the EAL L2 programme, which tackled how to meet the needs of EAL pupils, and also how to support the professional development of colleagues. As well as completing 3.5 days of training, the teachers had an in-school support visit from the Hounslow Language Service, which included a lesson visit and meeting with line manager.

The outcome of the training led to improved tools and practice including:

Science teacher and pastoral lead (Y8) and	<ul style="list-style-type: none"> • EAL science specific resources, shared with Science Dept • More informed Year 8 book reviews • Improved Y8 differentiation and planning for EAL • Support for Y8 teachers on EAL provision
HLTA	<ul style="list-style-type: none"> • EAL strategies applied both to pupils in withdrawal groups and also in-class support. • Strategies shared with whole support team.
2 i/c English	<ul style="list-style-type: none"> • EAL resources for use in English; • More informed QA monitoring of resources and differentiation for

	EAL in the English Dept
Maths teacher and 6 th form pastoral and academic support	<ul style="list-style-type: none"> • New maths resources for department • Strategies to support question analysis skills of EAL sixth formers • Improved level of discussion in class • Strategies to tackle gaps between class and exam performance in EAL pupils.
Impact on Line Manager (AHT i/c Inclusion)	<p>The leader has seen improvements which have informed strategic planning for 2015-16 especially in:</p> <ul style="list-style-type: none"> • Withdrawal support and re-integration for sub groups of EAL pupils, • Increased staff awareness of the need for stretch and challenge for EAL pupils with weak literacy skills. <p>Next steps are to embed and consolidate progress from this year.</p>

Impact on pupils

Heston prioritise the skills that prepare pupils for learning, such as developing pupils' social skills, in the way they interact with staff and each other and they also recognise that some EAL learners at risk of under-achievement can become over-reliant on TA support. They have invested in home learning resources such as dictionaries, i-pads and reader pens which develop independent learning based on strategies taught on the EAL Level 2 programme. As a result of this personalised support one able EAL new arrival who started at Heston as a stage 1 learner in Year 10 is now anticipated to be the highest achiever in Year 11. All target pupils monitored for this programme are on or above target.

Professional development activity

Level 2	1x MLs, 2 x teachers and 1 xTA	3 full workshop days In school visits – each delegate 0.5 day including lesson observation, meeting with line manager and feedback	In-school EAL INSET offered by workshop teams to Heston staff
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Project delivery

Level 2 programmes will continue to be offered within the London West Teaching School Alliance led by Lampton School and the Hounslow Language Service. They are part of suit of programmes that also include:

- Level 1 – a three day programme for beginning teachers
- Level 3 – a one day programme for classroom teachers

Further details

For more information about the EAL in the Mainstream Classroom programmes contact:

- Li Yen French at Hounslow Language Service <http://www.ealhls.org.uk/>
- Lampton Teaching School <http://www.lampton.org.uk/>