# **Working with Children with SEND**



#### What is the course?

Four module course accredited via OCN London

- 1) The role of the SENCo
- 2) Supporting children with speech, language and communication needs
- 3) Supporting children with behaviour, emotional and social development needs
- 4) Supporting children with cognition, sensory and/or physical development needs
  - Discover the key principles that guide SEND support and learn how to implement effective strategies and interventions
  - Emphasis on supporting children with SLCN and ASD
  - Also covers supporting children with sensory needs, behavioural difficulties, sensory impairment and cognitive delays
  - Course practicals and 8 assignments
  - Wide range of documentation to support learners

## Who completed the course?

- 52 practitioners from Merton and Wandsworth completed the full accredited course
- A further 108 practitioners completed a Role of the SENCo module course

### Was it a success?

- 60% improvement in practitioner confidence
- 92% of practitioners said the course fulfilled its aims
- 94% said trainers skills were very good or excellent

## What did practitioners learn about?

hearing impairment visual impairment

SMART targets referrals ASD

partnership ASD Attention Bucket
Attention Autism

Language groups sensory processing

social communication ABCC chart

SEN Local Offer

forward-chaining

SEMH

legislation

Support Plans

visuals

environmental changes

behaviour plan joint attention

social interaction groups

LCN language development

cognitive delays

integration difficulties

## What did the staff delivering the course learn?

- How to direct learners from class teaching to assignments
- High level of learner support needed to complete assignments
- How to create good feedback to assist in learners with assignments
- How internal verification works
- The coronavirus outbreak forced us to deliver some virtual sessions, which were challenging - but they worked!

## What might we consider for future courses?

- Eight assignments can be difficult for some attendees to complete on time and accurately
- It is labour intensive, requiring lots of administration and two tutors to support delivery of each module
- We need to make sure applicants understand about time commitments

Resources are excellent.

I have learnt so much

Brilliant. Very practical advice and I'm looking forward to implementing it