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**Working Together Partners Delivery Plan 2020**

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| **Element**  | **Nursery school networks/ELEYSP** **Operational role/ actions** | **LA Best Start in Life****Operational role/ actions** | **Starting points/****Target outcomes 2020** |
| **1 Increase take-up of Free Early Education for 2 year olds**  |
| * **Links to Collaborative Early years project Framework 2. Uptake of FEEE**
 |
| **Increase take-up of funded 2 year old places** | * Review barriers to take up and 2 year FEE2 plan
* On- line publicity materials at each Nursery School + link to Family Information Service (FIS) website.
* Work with community organisations to promote 2 year old places Bangla TV
* 2 year stay and play in Kool Kidze
* Embed funded Stay and Play for 2 year olds in each neighbourhood as ‘taster’ sessions
* *Independent consultation with PVI nurseries and childminders – Dianne Dixson Association (DDA) survey distributed again in October 2019 (GLA commissioned) results shared*
 | * *Parent consultation on barriers to take-up via parent champions- ongoing.* **Case study Oliver Thomas**
* *Family Information Service (FIS) website launched and includes providers of 2 year old places and those with spaces.*
* Establish funded Stay and Play for 2 year olds in each network as ‘taster’ sessions- ***process has started***
* extend to network + share funded stay and play criteria
* **SEN stay and play ‘Little Champions’**
* Waiting Lists strategy
* Encouraging FEE2 priority in nurseries.
* *Encourage and support new childminders in areas of lowest take-up. Child minder Induction Programme (CMIP) reviewed-NALS*
* **Health Visitor (HV)** in each Children’s Centre (CC) to deliver training on Integrated review (IR) for childminders. Packs produced and plan to deliver at managers forum
* *Capture drop-out rate- and reasons why- strategy in place*
* *Communications (Comms) plan ongoing*
* *Childcare sufficiency Assessment (CSA) action plan ongoing*
* *Early Education Practitioner (EEP) action plan ongoing*
 | Starting PointsJan 2017 43% *Dec 2018 66%**Dec 2019 66%*Target Outcome75% of eligible 2 year olds access funded early education in Newham by December 2020 |
| **Improve parental and community knowledge of early years education** | * On- line publicity materials at each NS + link to FIS website.
 | * *FIS website launched*
* *Work with community organisations to promote 2 year old places – parent champions and Early Education Practitioners in Children’s Centres- started and taking forward-*
* Capture no. of funded 2 year olds in settings- total and per setting (PVI, CM and CC) + add to data dashboard
* Capture no. of staff per setting
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| **Element**  | **Nursery school networks/ELEYSP****Operational role/ actions** | **LA Best Start in Life****Operational role/ actions** | **Target outcomes 2020** |
| **2 Improve quality**  |
| * **Links to Collaborative Early years project Framework 1 Quality improvement**
 |
| **Improve quality of early years provision** | Integrated hub professional development programme, including:* *Leadership Development training for 40*
* *Maths in the EYFS for 10 in pilot and 40 in total*
* *Forest School for 40*
* *ITERS-3 audits for 42 settings completed x 2 and show average score improved from 3.9 – 4.8*
* *3 additional Mentors to be trained in ITERS-3*
* Mentors deliver good practice slot at Managers forum to share impact of their work with settings.
* *15 students start funded Level 2 and 3 Early Years Educator courses for 19-23 year olds, promoted at Managers forum and Conference*
* English/maths functional skills for 60 practitioners
* *Level 3 Apprenticeships for Early Years Educators in partnership with ELEYSP.*
* *Supporting Teaching and Learning qualification for Teaching Assistants started by 30*
 | * *Draft joint hub professional development programme: liaise with Collaborative Steering Group, added to Portal*
* *Early Years Advisory Teachers (EYATS) and mentors to deliver training programme*
* *Quality Assurance of commissioned training. Will include behaviour support team, Special educational needs co-ordinators (SENCOs)*
* *Pathway to Quality (P2Q) workshops and Supporting Leadership training to support self-evaluative practice- delivered by EYATS*
* *Statutory settings (Requires improvement, Inadequate and New) settings supported by EYATs*
* *Safeguarding and Prevent Duty training to continue*
* 2 year audit for schools providing FEE2 places undertaken
* *2 year workshops delivered*
 | Starting point 6% of Newham settings outstanding.Target for 2018: 9% Newham early years settings outstanding by Dec. 2018 – achievedTarget for 2019:12% Newham settings outstanding by Dec. 2019 – achievedTarget for 202018% Newham settings outstanding by end 2020 |
| **3.Improve health and wellbeing outcomes for children** |
| * **Links to Collaborative Early years project Framework 3 Outcomes for children’s health and wellbeing**
 |
| **Improve health outcomes for children** | * Encourage settings to sign up for Health Early Years London accreditation
 | * Consultation with Health director re: HEYL
* *Training for quality audit team*
* *CC review away day with health partners*
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| **Support children with SEND** | * *Active role of SENCO HUB in project*
 | *SENCO level 3 qualification training (65 total)* *SENCO action plan and outcomes framework ongoing**Parent co-production group* |  |
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| **4.Promote Early Years as a career**  |
| * **Links to Collaborative Early years project Framework 4. Perception of and training delivery of EY as a career&2 improved uptake of FEEE**
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| **4.Promote early years as a career** | *New partnership with NALS* * *Leaflets produced*
* *Basic skills in CC*
* *Support for unemployed progression to employment*
* *Pre-employment training*
* *Confidence and self esteem support training*
* Work with NewVIc
* Career talks in Newham secondary schools.
 | *Childminder briefings and business support*Links established to Job Centre Plus (JCP)*Newham Adult learning (NALS) established as partners*CC review to consider offer in supporting families back to work. *Parent champion programme to support parents back into employment, and inform routes to employment*Liaise with NewVic on working party re T levels |  |
| **5. Improve joint working** |
| * **Links to Collaborative Early years project Framework 1 Quality improvement& 5 sustainability of the Collaborative Early Years Project**
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| **5. Improve joint working/ provide value for money.** | * *Stakeholders attend operational Steering group.*
* Evaluate value for money with DDA Associates
* Sustainability strategy
 | *Governance established* |  |
| **6. Support early years settings to be self-sustaining, child-development focussed and evidence based** |
| * **Links to Collaborative Early years project Framework 1 Quality improvement, 2 Improved uptake of FEEE & 5 sustainability of the Collaborative Early Years Project**
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| **6.Support early years settings to be self-sustaining, child-development focussed + evidence based** | * *Network meetings every half term evaluate evidence-based child development + self-improving systems*
* *ITERS-3 audits evidence settings child development focus*
* *Evaluate project with DDA Associates to ensure Hub self-sustaining, child-development focussed and evidence based*
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| * **Improve access to 30 hours free childcare**
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| **Improve access to 30 hours** | * *Review publicity + promote. Communications plan completed – reviewed annually*
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Key: Black = actions to begin Italic = ongoing or completed Bold - questions/ queries Statements in blue refer to Newham Collaborative Early Years Project outcomes framework