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**Working Together Partners Delivery Plan 2020**

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| **Element** | **Nursery school networks/ELEYSP**  **Operational role/ actions** | **LA Best Start in Life**  **Operational role/ actions** | **Starting points/**  **Target outcomes 2020** |
| **1 Increase take-up of Free Early Education for 2 year olds** | | | |
| * **Links to Collaborative Early years project Framework 2. Uptake of FEEE** | | | |
| **Increase take-up of funded 2 year old places** | * Review barriers to take up and 2 year FEE2 plan * On- line publicity materials at each Nursery School + link to Family Information Service (FIS) website. * Work with community organisations to promote 2 year old places Bangla TV * 2 year stay and play in Kool Kidze * Embed funded Stay and Play for 2 year olds in each neighbourhood as ‘taster’ sessions * *Independent consultation with PVI nurseries and childminders – Dianne Dixson Association (DDA) survey distributed again in October 2019 (GLA commissioned) results shared* | * *Parent consultation on barriers to take-up via parent champions- ongoing.* **Case study Oliver Thomas** * *Family Information Service (FIS) website launched and includes providers of 2 year old places and those with spaces.* * Establish funded Stay and Play for 2 year olds in each network as ‘taster’ sessions- ***process has started*** * extend to network + share funded stay and play criteria * **SEN stay and play ‘Little Champions’** * Waiting Lists strategy * Encouraging FEE2 priority in nurseries. * *Encourage and support new childminders in areas of lowest take-up. Child minder Induction Programme (CMIP) reviewed-NALS* * **Health Visitor (HV)** in each Children’s Centre (CC) to deliver training on Integrated review (IR) for childminders. Packs produced and plan to deliver at managers forum * *Capture drop-out rate- and reasons why- strategy in place* * *Communications (Comms) plan ongoing* * *Childcare sufficiency Assessment (CSA) action plan ongoing* * *Early Education Practitioner (EEP) action plan ongoing* | Starting Points  Jan 2017 43%  *Dec 2018 66%*  *Dec 2019 66%*  Target Outcome  75% of eligible 2 year olds access funded early education in Newham by December 2020 |
| **Improve parental and community knowledge of early years education** | * On- line publicity materials at each NS + link to FIS website. | * *FIS website launched* * *Work with community organisations to promote 2 year old places – parent champions and Early Education Practitioners in Children’s Centres- started and taking forward-* * Capture no. of funded 2 year olds in settings- total and per setting (PVI, CM and CC) + add to data dashboard * Capture no. of staff per setting |  |
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| **2 Improve quality** | | | |
| * **Links to Collaborative Early years project Framework 1 Quality improvement** | | | |
| **Improve quality of early years provision** | Integrated hub professional development programme, including:   * *Leadership Development training for 40* * *Maths in the EYFS for 10 in pilot and 40 in total* * *Forest School for 40* * *ITERS-3 audits for 42 settings completed x 2 and show average score improved from 3.9 – 4.8* * *3 additional Mentors to be trained in ITERS-3* * Mentors deliver good practice slot at Managers forum to share impact of their work with settings. * *15 students start funded Level 2 and 3 Early Years Educator courses for 19-23 year olds, promoted at Managers forum and Conference* * English/maths functional skills for 60 practitioners * *Level 3 Apprenticeships for Early Years Educators in partnership with ELEYSP.* * *Supporting Teaching and Learning qualification for Teaching Assistants started by 30* | * *Draft joint hub professional development programme: liaise with Collaborative Steering Group, added to Portal* * *Early Years Advisory Teachers (EYATS) and mentors to deliver training programme* * *Quality Assurance of commissioned training. Will include behaviour support team, Special educational needs co-ordinators (SENCOs)* * *Pathway to Quality (P2Q) workshops and Supporting Leadership training to support self-evaluative practice- delivered by EYATS* * *Statutory settings (Requires improvement, Inadequate and New) settings supported by EYATs* * *Safeguarding and Prevent Duty training to continue* * 2 year audit for schools providing FEE2 places undertaken * *2 year workshops delivered* | Starting point 6% of Newham settings outstanding.  Target for 2018: 9% Newham early years settings outstanding by Dec. 2018 – achieved  Target for 2019:  12% Newham settings outstanding by Dec. 2019 – achieved  Target for 2020  18% Newham settings outstanding by end 2020 |
| **3.Improve health and wellbeing outcomes for children** | | | |
| * **Links to Collaborative Early years project Framework 3 Outcomes for children’s health and wellbeing** | | | |
| **Improve health outcomes for children** | * Encourage settings to sign up for Health Early Years London accreditation | * Consultation with Health director re: HEYL * *Training for quality audit team* * *CC review away day with health partners* |  |
| **Support children with SEND** | * *Active role of SENCO HUB in project* | *SENCO level 3 qualification training (65 total)*  *SENCO action plan and outcomes framework ongoing*  *Parent co-production group* |  |
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| **4.Promote Early Years as a career** | | | |
| * **Links to Collaborative Early years project Framework 4. Perception of and training delivery of EY as a career&2 improved uptake of FEEE** | | | |
| **4.Promote early years as a career** | *New partnership with NALS*   * *Leaflets produced* * *Basic skills in CC* * *Support for unemployed progression to employment* * *Pre-employment training* * *Confidence and self esteem support training* * Work with NewVIc * Career talks in Newham secondary schools. | *Childminder briefings and business support*  Links established to Job Centre Plus (JCP)  *Newham Adult learning (NALS) established as partners*  CC review to consider offer in supporting families back to work.  *Parent champion programme to support parents back into employment, and inform routes to employment*  Liaise with NewVic on working party re T levels |  |
| **5. Improve joint working** | | | |
| * **Links to Collaborative Early years project Framework 1 Quality improvement& 5 sustainability of the Collaborative Early Years Project** | | | |
| **5. Improve joint working/ provide value for money.** | * *Stakeholders attend operational Steering group.* * Evaluate value for money with DDA Associates * Sustainability strategy | *Governance established* |  |
| **6. Support early years settings to be self-sustaining, child-development focussed and evidence based** | | | |
| * **Links to Collaborative Early years project Framework 1 Quality improvement, 2 Improved uptake of FEEE & 5 sustainability of the Collaborative Early Years Project** | | | |
| **6.Support early years settings to be self-sustaining, child-development focussed + evidence based** | * *Network meetings every half term evaluate evidence-based child development + self-improving systems* * *ITERS-3 audits evidence settings child development focus* * *Evaluate project with DDA Associates to ensure Hub self-sustaining, child-development focussed and evidence based* |  |  |
| * **Improve access to 30 hours free childcare** | | | |
| **Improve access to 30 hours** | * *Review publicity + promote. Communications plan completed – reviewed annually* |  |  |

Key: Black = actions to begin Italic = ongoing or completed Bold - questions/ queries Statements in blue refer to Newham Collaborative Early Years Project outcomes framework