**Working Together Evaluation Framework**

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| **Outcomes** | **Outputs/indicators** | **Baseline and impact data** |
| Improved sustained uptake of early education providing a better start to life for disadvantaged two year olds in Newham | 65% of eligible two year olds will access funded early education by December 2018  70% by December 2019  75% by December 2020  Improved parent and community knowledge of early education and childcare support entitlement, revised leaflet + FIS website  Childminder support + training re 2 year olds | 44% of two year olds in Newham were eligible for funded early education in 2017  43% of those accessed funded early education in January 2017 [DfE stats]  (Cf 58% London av. and 71% national, 2017)  56% accessed funding in January 2018  Annual survey of parents contacted  Feedback from participants |
| Improved quality of early education settings in Newham | Evidence-based joint professional development programme led by nursery schools, Teaching School and LA:  60 settings participating in 2018  100 by end 2019  160 by end 2020 (PVI, schools+ childminders)  All settings welcome children with SEND and support them well  A Pathway to Quality revised by end June 18  Aim is to increase ITERS-3 scores of 4 or higher in settings over the three years, and that this higher quality, as measured by robust research tools, will lead in time to improved Ofsted outcomes. | 84% of settings ‘good’ in 2017 [Ofsted]  6% ‘outstanding’ (cf 17% nationally)  Attendance + feedback from participants  Feedback from Area SENCOs/RONEC |
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| Increased parental employment in early years workforce in Newham | Leaflets for Newham residents to encourage early years training + promote early years as a career choice.  - 45 students complete Level 2+3 Early Years qualification  - 180 people complete maths and english functional skills course  - 135 complete pre-employment training  - 90 total complete confidence + self-esteem  - Supporting Teaching and Learning qualification completed by 30 Teaching Assistants  Work with local secondary schools to promote early years as a career | Quarterly reports |
| Collaborative, self-improving systems that maintain the high proportion of children achieving a Good Level of Development in Newham, continue to narrow the gap in attainment between the most disadvantaged children and the rest, and reduce the gap between the lowest attaining 20% and the rest - with a particular focus on children with SEND. | Improved joint working between schools, PVI nurseries, childminders, Teaching School, adult learning and Local Authority evidenced in Agenda and minutes of Operational Steering Group for Working Together + attendance by key partners, six times a year + Strategic Steering Group, three times a year, together with joint CPD programme. | Baseline: 75.1% of children achieved a Good Level of Development at EYFSP in 2017 (cf 70.7% nationally), but there was a 32.5% point gap in achieving a Good Level of Development at the end of the Early Years Foundation Stage between the 20% lowest attaining children and the rest in Newham |