**Working Together Evaluation Framework**

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| **Outcomes** | **Outputs/indicators** | **Baseline and impact data** |
| Improved sustained uptake of early education providing a better start to life for disadvantaged two year olds in Newham  | 65% of eligible two year olds will access funded early education by December 201870% by December 201975% by December 2020Improved parent and community knowledge of early education and childcare support entitlement, revised leaflet + FIS websiteChildminder support + training re 2 year olds | 44% of two year olds in Newham were eligible for funded early education in 201743% of those accessed funded early education in January 2017 [DfE stats](Cf 58% London av. and 71% national, 2017)56% accessed funding in January 2018Annual survey of parents contactedFeedback from participants |
| Improved quality of early education settings in Newham | Evidence-based joint professional development programme led by nursery schools, Teaching School and LA:60 settings participating in 2018100 by end 2019160 by end 2020 (PVI, schools+ childminders)All settings welcome children with SEND and support them wellA Pathway to Quality revised by end June 18Aim is to increase ITERS-3 scores of 4 or higher in settings over the three years, and that this higher quality, as measured by robust research tools, will lead in time to improved Ofsted outcomes.  | 84% of settings ‘good’ in 2017 [Ofsted] 6% ‘outstanding’ (cf 17% nationally)Attendance + feedback from participantsFeedback from Area SENCOs/RONEC |
| **Outcomes** | **Outputs/indicators** | **Baseline and impact data** |
| Increased parental employment in early years workforce in Newham | Leaflets for Newham residents to encourage early years training + promote early years as a career choice. - 45 students complete Level 2+3 Early Years qualification- 180 people complete maths and english functional skills course - 135 complete pre-employment training- 90 total complete confidence + self-esteem - Supporting Teaching and Learning qualification completed by 30 Teaching Assistants Work with local secondary schools to promote early years as a career | Quarterly reports  |
| Collaborative, self-improving systems that maintain the high proportion of children achieving a Good Level of Development in Newham, continue to narrow the gap in attainment between the most disadvantaged children and the rest, and reduce the gap between the lowest attaining 20% and the rest - with a particular focus on children with SEND. | Improved joint working between schools, PVI nurseries, childminders, Teaching School, adult learning and Local Authority evidenced in Agenda and minutes of Operational Steering Group for Working Together + attendance by key partners, six times a year + Strategic Steering Group, three times a year, together with joint CPD programme. | Baseline: 75.1% of children achieved a Good Level of Development at EYFSP in 2017 (cf 70.7% nationally), but there was a 32.5% point gap in achieving a Good Level of Development at the end of the Early Years Foundation Stage between the 20% lowest attaining children and the rest in Newham |