

Mr. Ertanch Hidayettin comments

Page: [Policy S3 Education and childcare facilities](#)

Section: [N/A](#)

The draft Plan does not mention the contribution of supplementary schools in the overall education of children. As such, the challenges they face are not addressed.

The contribution of supplementary schools in tackling under - achievement is well documented by various reports and research. They play an important role in many other areas.

Supplementary schools suffer from lack of recognition, and like many other community sector organisations they suffer from lack of sustainable funding. However, unlike other organisations, there are very few funders they can go for grant aid.

The Mayor's Office can play an important role in tackling some of these challenges by:

- Facilitating co-ordination between supplementary schools, mainstream schools and other education agencies. Previously, supplementary schools were involved in high level meetings with DoE and mainstream schools by attending regular meetings facilitated by the GLA.
- Ensuring that supplementary schools have equitable access to Mayor's funding resources
- Generally involving supplementary schools in crucial discussions on social issues, e.g. tackling knife and other crime, youth facilities, tackling truancy, parental involvement in education and other important issues.

The organisation I work for, the National Resource Centre for Supplementary Education (NRCSE) will be very keen to work together with the Mayor to help address the above issues.

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Page: [Policy S7 Burial space](#)

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Where burial grounds are owned privately, boroughs must ensure that these places properly serve the needs of communities that use them.

I am a member of the Turkish Cypriot community that uses Tottenham Park Cemetary. We have had long running concerns about the state of this cemetary. Only due to concerted efforts of the community has started to act.

Page: [Policy E3 Affordable workspace](#)

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Section 6.3.2 talks about affordable workspace helping to support educational outcomes.

This is also very relevant to the work of supplementary schools that suffer from lack of access to affordable premises to operate from. In recent years due to schools themselves suffering from financial cuts, some mainstream schools have started looking at supplementary schools purely as income generating potential, rather than partners which could help with the education of their students. The result has been for supplementary schools being pushed to use unsuitable premises.

The Mayor can play an important role in influencing better outcomes for supplementary schools in this area.