

MAYOR OF LONDON

Organisational Leadership

Presenters

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RLSB – Our History



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“In any moment of decision, the best thing you can do is the right thing, the next best thing is the wrong thing, and the worst thing you can do is nothing.”

Theodore Roosevelt.

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But we are conditioned to believe that the right thing will bring fame and fortune....but should it?

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5 years ago...

- 90% of people who lost their sight in youth would never work for six months in their lives
- 70% would live with chronic depression or anxiety throughout their adult life
- the majority would never form a positive nurturing relationship with another human being
- They would live at or below the poverty line
- We were doing many things right, but were we doing the right things?

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So what is right?

No child in the UK should grow up poor or lonely just because they are blind

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The right thing is always easy to say, but hard to do.
It needs:

- Vision
- Leadership
- Lots of other people who are prepared to do the right thing
 - Trustees
 - Parents
- A team of dedicated staff who are expert in facilitating the change required
- A hard nosed leader who is prepared to take tough decisions and who inspires people to stick with it.

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What did we do?

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Where are we now?

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Where do we go from here?

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Thank you

@RLSBCharity

@tom_peyrlsb

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Owen Green – Creative Learning Company

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Historical overview

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Create without limits

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Who we work with

Young people who face challenges to learning,
achieving and educational attainment

Care Leavers

At risk of exclusion

Learning disorders

Mental disorders

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**We were working hard to
improve lives.**

But was it enough?

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**Beyond our intervention
our young people stop
believing and stop dreaming**

We needed a different approach!!!

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The approach is lead by the vision

Confident

Able to achieve economic wellbeing

Socially skills/communications

Positive attitude

Resilience

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Knowledge base

Stakeholders

Business environment and challenges

Ask the **RIGHT** questions

ACT on the answers

Personal challenges

Will people know what to do?

Will people be eager to participate?

Will people be able to sell the vision?

What we did?

Curriculum	Team	Stakeholders
Leaders	Convince	Convince
Volunteering/ Social impact	Involve & delegate	
Soft skills assessments		
Holistic	Train/enable	
P2P		
Work experience/ Volunteer	Replace	

What were the impact of the changes?

92% of young people are occupied in the first year of leaving us

88% are still in education, training or employment up to 1 after leaving us

Creative Learning 'influencers'

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If your
actions
inspire
others to
dream more,
learn more,
do more &
become more,
**YOU ARE A
LEADER.**

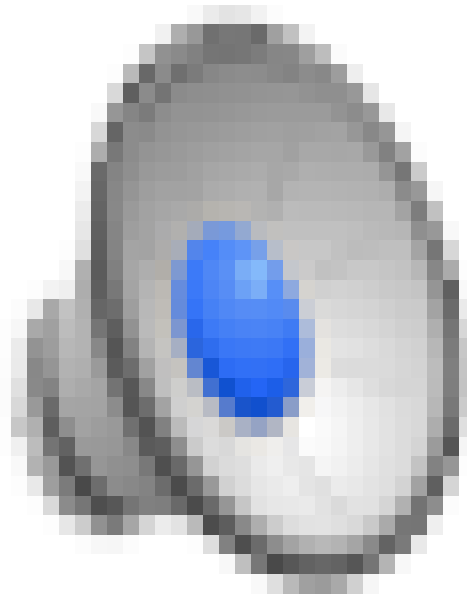
- John Quincy Adams

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