



CASE STUDY

Anne Frank Trust UK, Anti-Prejudice Workshops Against Antisemitism & Islamophobia

Email

Website

ABOUT

Anne Frank Trust's Anti-Prejudice Workshops is a schools-based discrimination awareness project working with primary and secondary education students (aged 9-15). The project employs a workshop model exploring the history and contemporary realities of antisemitism and anti-Muslim hate. Sessions are rooted in the story of Anne Frank, providing a framework for understanding the consequences of hate and the importance of challenging it through education. These activities give beneficiaries a greater understanding of discrimination, its consequences on individuals and society, and how they can personally push back against it.

THEMES

- Types of prejudice/discrimination:** Racism; Anti-Muslim hate; Antisemitism.
- Extremist ideologies:** General.
- Prevention topics:** Understanding prejudice; Counter-narratives; Media/digital literacy; Hate crime/hate reporting.

BENEFICIARIES

- 593** primary education students
- 2,097** secondary education students
- 26** schools
- 6** boroughs



PROJECT ACTIVITIES

Discrimination Awareness Workshops – These 1.5 to 2-hour workshops are delivered in school classrooms to groups of around 25 students and focus on addressing antisemitism and anti-Muslim hate. The sessions open with the story of Anne Frank and expand to discuss discrimination in a contemporary context and what happens when it is left unchallenged. The workshops follow a flexible structure that can be adapted to specific needs, contexts or age groups, and include storytelling, small group discussions, videos and interactive activities.

PROJECT RESULTS

Secondary Schools:

23%

increase in students' awareness and concern about antisemitism and anti-Muslim hate, and their effects on individuals and society

21%

increase in students' ability and intention to challenge prejudiced and hateful views

'Good'

quality of implementation (score of 0.78 out of 1.00) based on student ratings for the engagement, relevance and organisation of project activities

Primary Schools:

36%

increase in students' awareness and concern about antisemitism and anti-Muslim hate, and their effects on individuals and society

TESTIMONIAL

'I really enjoyed learning about the history of anti-Muslim hate as it's not really something I knew much about before. I have a few Muslim friends, but they haven't really told me much about if they've had anything happen to them. I didn't know that it had been around for so long. You hear people talking about groups using stereotypes, but I hadn't really thought about how wrong that is and how it can then impact other things too. The workshop has given me a better understanding of anti-Muslim hate, and now I know who I can go to report it and how to better support my friends. Just because something doesn't affect you doesn't mean you should ignore it. We should try to stand up for others, especially those who may be different from us.' – Beneficiary