Skills for Londoners Board

MINUTES

Meeting Outcomes for Londoners

Advisory Group

Date Friday 20 September 2019

Time 10.00am

Place Room F, 169 Union Street,

London SE1 0LL

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Present:

Members:

Angus Knowles-Cutler, Skills for Londoners (SfL) Board Member (Chair) Nigel Ball, University of Oxford Arinola Edeh, SfL Board Member Dipa Ganguli, Sutton College Helen Hammond, Institutes for Adult Learning Harminder Matharu, Association of Employment and Learning Providers Gerry McDonald, SfL Board Member Dianna Neal, London Councils Diarmid Swainson, representing London

GLA Officers:

Councils

Michelle Cuomo Boorer, Assistant Director, Skills and Employment Lubomira Chirmiciu, Senior Manager –
Funding Policy & Systems, Skills &
Employment
Claire Sherer, Senior Manager –
Programmes & Governance, Skills &
Employment (Clerk)
Christopher Minter, Senior Policy Officer,
Funding Policy and Systems, Skills &
Employment
Joel Mullan, Principal Policy Officer, Skills
and Employment

Also in attendance:

Alex Stevenson, Learning and Work Institute Pat Carvalho, Principal and Chief Executive, Harrow College

City Hall, The Queen's Walk, London SE1 2AA

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1 Introduction and apologies

- 1.1 The Chair welcomed members to the meeting and noted that Darrell DeSouza had stood down from the Group since the last meeting with Pat Carvalho, attending for the first time, due to be appointed in his place.
- 1.2 Apologies for absence were received from Alison Navarro, John Hitchin and Kirsty McHugh.
- 1.3 The Chair then outlined the meeting agenda, noting that by the end of the meeting, it was hoped that the Group would have:
 - discussed and agreed the priority impact areas for the Adult Education Budget (AEB);
 - discussed and provided feedback on the proposed impact measures for each of the outcome areas; and
 - discussed and provided feedback on the proposed approach to improving the data available to measure the impact of the AEB.

2 Declarations of Interest

2.1 There were no declarations of interest.

3 Minutes from the previous meeting

3.1 RESOLVED:

The minutes of the meeting held on 6 June 2019 were agreed as a correct record.

4 Actions Arising

4.1 There were no outstanding actions arising.

5 Impact Measures research findings (Presentation)

- 5.1 The Chair invited Alex Stevenson from Learning & Work Institute to present to the group on the research and stakeholder engagement that had been taking place over the last seven months to inform the selection of impact measures for the AEB.
- 5.2 In particular, he set out their working hypothesis in relation to enhancing the collection of progression data and establishing a new learner outcomes tool.

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5.3 RESOLVED:

That the presentation be noted with discussion to take place under Item 6 below.

6 Update on development of an impact-based funding model for the Adult Education Budget

- 6.1 Officers presented the latest available impact data, and a proposed approach to practically improving the data available. Regarding destinations data, Officers outlined the need to understand what level of analysis was wanted, including the gaps in data and areas which they thought might be of particular interest such as participation gaps amongst men and those with disabilities.
- 6.2 The Chair then invited members of the group to comment on the proposed approach. As a result of the discussion, there was a general consensus that the proposed approach was broadly the right direction of travel and advised that:
 - instead of introducing mandatory questions in individual learner surveys, City Hall would be well placed to develop and coordinate a London-wide learner survey;
 - that although the approach was welcome, there would be some practical barriers that the GLA would have to explore further. For example, ILR data would not provide all the information needed to form a holistic view;
 - it may be helpful to divide any survey into core questions and optional questions to ensure all learners feel able to participate;
 - work should be done to look at ways to improve returns. ESOL learners were a
 particularly difficult group and should be looked at;
 - it would be useful if the GLA could collect and review a wide range of provider learner surveys to help inform a draft survey for consultation. It might also be beneficial to review other surveys e.g. those operated by HESA; and
 - in terms of format, they suggested that the survey should be done on a relatively large scale to ensure that data could be analysed at a local level e.g. by institution, area, levels, sector etc.
- 6.3 One Member noted that it would also be good to explore reasons for non-participation and barriers to accessing learning opportunities.
- 6.4 Officers noted that this was a real opportunity to tailor any approach to London's needs and, by working in collaboration with providers, really demonstrate the benefits of devolution.

6.5 RESOLVED:

The Advisory Group:

(a) Noted the Learning and Work Institute Report: Development of an Outcome Measures Framework for London's Adult Education Budget;

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- (b) Noted the update on the development of an impact-based funding model; and
- (c) Recommended that City Hall conduct a London-wide learner survey and noted that GLA officers would collect a wide range of provider learner surveys to help inform a draft survey for consultation.

7 Next Steps

7.1 Officers advised Members that Officers would work up plans as per the discussion above for consideration by the Skills for Londoners Board at their meeting on 3 October 2019.

8 Date of Next Meeting

8.1 The next meeting of the Outcomes for Londoners Advisory Group would be confirmed at a later date.

9 Any Other Business the Chair Considers Urgent

9.1 There was no other business.

10 Close of Meeting

10.1 The meeting closed at 11.30am.

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