

London Multiply frequently asked questions (FAQs)

Version 1.0 – 9 November 2022

Learner eligibility

- What are the learner residency requirements?

Residency requirements for London Multiply Programme are outlined in [ESFA Adult Education Budget \(AEB\) funding rules 2022-23](#). Learners must have been a resident in the UK for at least the previous three years on the first day of learning.

- We are working with an employer to provide upskilling courses. Some of the learners have existing GCSEs, but they would like to repeat the course. Is this possible?

London Multiply programme is for learners who have not yet achieved a Level 2 or below maths/numeracy qualifications. The repeated courses or exam re-sits are not funded by the London Multiply programme.

- In the same course, we have learners from both London and outside London. Can the course be funded by London Multiply Programme?

Multiply London is only funding learners who are London residents. The course can be logged in the data submission sheet (annex A in Multiply Grant funding rules) as a Multiply London Course but the participants recorded should only be London residents. Learners who are not London residents should not be recorded through the London Multiply funding stream.

Funding

- Does London Multiply funding count towards an adult learners AEB annual funding cap?

The London Multiply programme is separate from AEB and therefore does not relate to any AEB funding arrangements.

- Is there scope to carry across funding to subsequent financial/academic years if we are unable to spend year one funding before the end of March?

Unfortunately, the funding is per financial year and the unspent funding will have to be returned. This is a condition of funding for Multiply from DfE that the GLA must comply with.

- In the initial investment template, we have underestimated the need and we can see that we can deliver more London Multiply interventions. Is it possible to request an increase in funding?

We do not have additional funding for Year 1 (2022/23) of the London Multiply programme. Depending on available funding and performance in Year 2 (2023/24)

and 3 (2024/25) the GLA may be able to offer additional funding where need is evidenced through a business case process for existing London Multiply providers.

- How will we be paid for London Multiply delivery?

London Multiply is paid on profile. This means you will be getting regular monthly payments as set out in your London Multiply Grant Agreement on the 14th of every month. As grant signing took place after the start of the programme, the back payments for R01-R03 will be processed in November, if the grant agreement in the OPS is accepted on time.

- Can we have more information on how decisions were made regarding allocations? We have done a lot of fact finding in the borough and there are numerous pots of funding, lots of people trying to offer similar packages.

The GLA will be publishing London Multiply allocations to providers shortly. A programme level Equalities Impact Assessment also outlines some of the decision making process and considerations regarding these allocations. This will be available on our website soon.

Programme delivery

- We submitted our investment template in August. The delivery has changed, is it possible to change on interventions we intend to deliver as well as numbers of learners and courses? Is there a set process for it?

Where this is the case, please do get in touch with the London Multiply team to discuss how your planned delivery has changed.

- When creating the Multiply project block on GLA OPS, we had to submit contractors. Since then, we have changed our planned subcontracting arrangements. How can we edit this to reflect an updated picture of our subcontracting?

You can change details of subcontracting on GLA OPS. This will then need to be further checked and approved by the London Multiply team.

- Is there a possibility of London Multiply provision attracting learners away from accredited maths courses?

London Multiply is designed to deliver innovative courses that do not replicate or replace existing Adult Education Budget (AEB) funded provision. It aims to encourage learners to engage with maths in new ways and to attract learners that otherwise would not have been accessing AEB maths courses.

- How can we share innovative practice in a way that avoids competition (and benefits residents) between providers?

London Multiply delivery and policy teams will be hosting regular best practice sharing sessions with providers. The intention is to ensure that we can learn from

what currently works, encourage effective provision that leads to learner progression and showcase providers delivering effective and/or innovative practices.

- What is the suggested curriculum for London Multiply provision?

London Multiply can be delivered through a number of learning aims, both regulated and non-regulated. All providers have submitted agreed delivery plans in their investment templates. There is also potential to deliver off menu interventions if you are intending to deliver different courses that meet London Multiply objectives.

- Can Functional Skills Maths be funded by London Multiply?

Functional Skills Maths can be done through London Multiply where it is below or at Level 2 and is not replicating existing AEB provision.

Data submission

- What will the auditing of the London Multiply programme look like? What kind of evidence should we expect to provide at audit?

For auditing purposes, you will need to retain the same data as for AEB grant funded provision. Details are outlined in the Participant Evidence section in the London Multiply grant funding rules.

- What are the funding timelines? When will we have to submit the data for London Multiply?

The quarterly reporting timelines are set out in the London Multiply grant funding rules, Quarterly reporting and funding claims section. The first report will be due 18th January, for R01-R06 period.

- What evidence is required to support the data submission spreadsheet?

GLA is expecting that you will collect and retain learner data as outlined in the Participant Evidence section in the London Multiply Grant funding rules. For non-substantive delivery of fewer than two hours duration, providers must keep a record for each participant, including name, date of birth and current home postcode.

- What is the difference between substantive and non-substantive learning in the data submission spreadsheet?

Substantive learning (formal or informal) is learning being delivered in 2 or more hours, which is recorded in the ILR. Non-substantive learning (outreach focused provision) is any other activity of less than 2 hours duration, which is not recorded in the ILR. Providers are asked to record name, date of birth and current home postcode for non-substantive learning.

- Are there any specific DAM codes to be used?

DAM codes cannot be used for Multiply learning aims because Multiply data is submitted in the ILR under Funding Model 99, which does not include Devolved Area Monitoring (DAM) fields. Learning Delivery Monitoring (LDM) code 385 must be recorded on all Multiply learning delivery records reported in the ILR.

- Do you have a template of reporting for learners who do not engage in the programme? Which interventions refer to learners deemed as not engaging in the programme?

All reported London Multiply learners must be engaged with the programme, undertaking learning or other engagement activities. Substantive programme activities of two or more delivery hours must be reported in the ILR; learners participating in other shorter activities must be included in quarterly reporting. Providers are asked to record name, date of birth and current home postcode for non-substantive learning

- What code should be used for ILR purposes?

Multiply delivery reported in the ILR must be recorded under Funding Model 99 and with Learning Delivery Monitoring (LDM) code 385.

- Are learners participating in the "off the menu interventions" seen as learners who don't fully engage in the programme? Is there a reporting template or specification for this and a timeline to return this?

"Off menu" interventions are those activities which you have planned that do not fully align with any of the nationally defined intervention types described in the Multiply reporting templates and guidance. These learners are still seen as participating in the programme and should be captured alongside other learners.

- Early data reports as the ILR values means that delivery will usually be excluded from anything already written in FIS

Multiply delivery of two or more hours must be recorded in ILR data and submitted to the Submit Learner Data portal, in the usual way. All London Multiply delivery, including shorter activities which are not recorded in the ILR, must be reported to the GLA in highlevel quarterly reports. Providers are asked to record name, date of birth and current home postcode for non-substantive learning

- Do all participants on London Multiply activities need to be unique learners (rather than just enrolments - this makes a difference to our progression planning) and whether everyone needs to be enrolled through the ILR.

Learners who are engaging in substantive learning will need to be recorded through ILR submission. Learners engaged in non-substantive activities do not need to be enrolled through the ILR, but providers will need to collect details of all engaging learners and return them in quarterly reporting, including name, date of birth and current home postcode.

- We currently have Multiply learners with rule violations in the ILR caused by the combination of source of funding 116 and funding model 99 (despite our inclusion of LDM 385). Can you advise how to clear these errors, please?

All London Multiply records have to be coded with Learning Delivery Monitoring Code 385. Multiply learning delivery also has to be coded as Funding Model 99. The ILR Specification indicates that if Funding Model is coded 99 the Source of Funding should not be reported for ESFA sources 105 or 107. On the assumption that this is likely to also be the case for GLA funded delivery, no coding in that field is necessary unless requested in later guidance. London Multiply delivery should be coded: LDM 385, FM 99, SOF left empty

- We are in the process of submitting R03 ILR which will include Multiply enrolments. We have all of the coding correct, but for the learning aims it says they are only valid from 1 September 2022. Which learning aims should we use for our August starts? As ILR errors are being generated for all of our August starts for Multiply when using the Multiply learning aims.

This has now been corrected, the effective start date will display 01/08/2022 on FALA from the 10th of November onwards.

Workforce development

- Workforce recruitment is a big barrier in timely delivery of London Multiply programme. How can the GLA support this?

To support the sector, the GLA has not set a limit to the portion of Multiply funding that can be used for FE workforce needs. Based on this, London Multiply providers have presented several actions that they will take to address FE workforce needs as part of their planned interventions. We understand this is an ongoing issue and will work with you to share best practice and help find solutions. The GLA is in touch with relevant organisations such as The Education and Training Foundation.

Commissioning

- When will the GLA's Multiply fund open for bidding? And will applications be need to made to the GLA i.e. are London boroughs being given any responsibility for its allocation/delivery or is it solely being led by GLA?

There are no current opportunities to tender for the London Multiply Programme. We would advise you to keep up to date with any future opportunities available through the GLA by signing up to the [Skills for Londoners Newsletter](#).

Communications

- What are the brand guidelines for London Multiply? Can you please confirm if we are required to use the Multiply branding on the Direct Gov site and the Mayor of London Logo for marketing and documents?

Providers of the London Multiply programme in London must use both the Supported by Mayor of London Logo and Multiply Logo prominently in all communications materials and public facing documents relating to funded activity – including print and publications, through to digital and electronic materials. Further guidance can be found on our [website](#).

Evaluation

- Why are we required to only allow students to claim against this programme if they complete GLA London Survey? Our institution stated that if students are not willing to complete the London Learner Survey that we cannot claim against this programme funding.

This is not correct. Providers can claim for eligible delivery regardless of whether the learner completes the London Learner Survey. It is expected that providers will achieve a participation rate of 50% in the LLS across the full breadth of their AEB/Multiply provision.

- What will London Multiply programme evaluation look like? What evidence will be required from Providers?

There are two evaluations taking place - a national evaluation commissioned by DfE, and a GLA evaluation. For the GLA evaluation, our research partner will contact a sample of providers to invite them to participate in a depth interview covering provider experiences delivering the survey. The evaluation will also draw upon final data from the [London Learner Survey](#) which providers are required to administer.