GREATER LONDON AUTHORITY

REQUEST FOR MAYORAL DECISION - MD2960

Title: Skills Bootcamps Programme (2022-23 financial year)

Executive summary:

This Mayoral Decision form (MD) asks the Mayor to:

- approve the GLA's receipt and expenditure of £18.9m funding from the Department for Education (DfE) as part of Wave 3 of the Skills Bootcamps Programme in the 2022-23 financial year (FY); the DfE funding letter is attached at Appendix A
- delegate authority to the Assistant Director, Skills and Employment to make all further decisions concerning the details of the processes for the disbursement of the funding.

As a condition of funding, the DfE requires that at least 20 per cent of learner starts must occur by 31 July 2022. This means the delivery is required to commence as quickly as possible. It is proposed that the funding will be disbursed by the GLA through a combination of methods, the detail of which is being finalised with the Assistant Director, Skills and Employment. Options include a direct grant award to allow delivery to commence within the required timescale and an open competitive application process. The funding will be offered on a competitive basis, and awards made on the basis of defined criteria.

Wave 3 of the Skills Bootcamps programme will allow the GLA to support London's recovery as part of the Helping Londoners into Good Work mission. Funding will be made available to support the development of skills required by key sectors of the London economy, including green, digital, construction, creative, hospitality, health and social care, technical (engineering and manufacturing), and finance (professional services).

Decision:

That the Mayor:

- approves the receipt of £18.9m funding from the DfE, and the expenditure of the same on delivery of Skills Bootcamps across key sectors of the London economy, to support employers to fill skills shortages and Londoners to access employment (including expenditure of up to £945,000 to cover the management and administration of the programme)
- delegates authority to make future Wave 3 Skills Bootcamps programme level decisions to the Assistant Director, Skills and Employment.

Mayor of London

I confirm that I do not have any disclosable pecuniary interests in the proposed decision and take the decision in compliance with the Code of Conduct for elected Members of the Authority.

The above request has my approval.

| Signature: | | Date: | 7/4/22 |
|------------|--------|-------|--------|
| | A also | | +14122 |

PART I - NON-CONFIDENTIAL FACTS AND ADVICE TO THE MAYOR

Decision required - supporting report

1. Introduction and background

- 1.1. The Government's Skills Bootcamps were rolled out from Autumn 2020 onwards to out-of-London regions. These aim to deliver flexible training programmes lasting up to 16 weeks, based on employer/sector 'in demand' skills needs, and may be either regulated (that is, qualification-based) or non-regulated (for example, based on alignment with industry standards). They enable adults to do their training around work and other commitments, and are targeted at those looking to gain work or additional responsibilities, or to access new opportunities. They will offer a guaranteed job interview to individual participants on completion of the course.
- 1.2. Wave 1 of the programme was for £8m, commissioned for the 2020-21 year. Wave 2 in 2021-22 saw over £43m awarded to lead suppliers (or consortia) at regional levels with local subcontracting arrangements to expand Digital, Construction and Technical Skills Bootcamps across England. The last Autumn Budget and Spending Review (October 2021) confirmed significant investment and scaling up of the Skills Bootcamps programme across England.
- 1.3. DfE has committed £150 million to expand Skills Bootcamps for the 2022-23 FY (Wave 3). The GLA alongside other Mayoral Combined Authorities (MCAs) was approached by the DfE to submit a bid for developing Skills Bootcamps in their areas for the 2022-23 financial year.
- 1.4. London's labour market has been relatively hard hit by Covid-19 with the slowest recovery in payroll employee numbers of any region (as of November 2021). The GLA therefore welcomed the opportunity to submit a proposal for the sum of £18.9m for Wave 3 of the Skills Bootcamps programme to deliver around 5,000 courses in priority sectors in 2022-23. The GLA's proposal highlighted that we would expect to increase our share of funding in subsequent years based on the need in London, adjusting flexibly to accelerate impact and expanding to meet expected demand from employers.
- 1.5. The GLA's application was successful with a total of £18.9m granted to the GLA under section 14 of the Education Act 2002 (see Appendix A for the indicative grant offer letter). Any unused funding will need to be returned to DfE in accordance with the grant payment schedule.
- 1.6. The funding is available to support key sectors of the London economy set out in the GLA's proposal, including green, digital, construction, creative, hospitality, health and social care, technical (engineering and manufacturing), and finance (professional services). The estimated cost is based on average Further Education (FE) rates for 12-16-week courses, which amounted to an average cost per learner of £3,591. In addition, employers are expected to contribute 30 per cent of the cost, reducing to 10 per cent for small and medium-sized enterprises (SMEs), where the employer is training their own existing employees (defined as someone directly employed by the employer, not a worker, sub-contractor, or freelancer).
- 1.7. The GLA will put Wave 3 Skills Bootcamp funding opportunities out to competition. Successful applications will be based on clear evidence, including employer involvement and experience of delivering related projects successfully. In line with the Mayor's Skills Roadmap for London, the GLA will also require applicants to demonstrate a commitment to working towards the Mayor's Good Work Standard. The GLA's ambition is for London Skills Bootcamps to support Londoners into good work whether a new job, apprenticeship or taking on additional responsibilities or new contracts. In addition to national criteria, the GLA will require good work outcomes. 'Good work' as defined in the Mayor's Academies Programme (MAP) is employment in a priority sector for a minimum of 16 hours per week that: is expected to last at least four weeks; pays at least the London Living Wage; does not involve the exploitative use of zero-hours contracts; and is part of a structured career development plan.

1.8. The DfE funding granted includes provision of £945,000 for the management and administration (M&A) of the programme (five per cent of the direct cost) to cover the salaries for up to five new dedicated provider managers who can manage up to 30 Bootcamp grants, and four support officers responsible for data management, commissioning, performance and reporting back to the DfE. The funding will also cover GLA overhead charges, evaluation, system development and commissioning support as required.

2. Objectives and expected outcomes

- 2.1 Skills Bootcamps are intended to support regions and employers to fill skills shortages by bringing participating individuals closer to good jobs through training that meets the skills needs of local employers, and guaranteed job interviews. The overarching objectives are to ensure participating employers commit to interviewing for their identified skills shortage vacancies from the pool of trained individuals. The main outcomes required in order to meet the conditions of the DfE funding
 - a minimum of 5,000 learner starts in total between 1 April 2022 and 31 March 2023 at an average cost per learner of £3,591
 - at least 80 per cent of those who start training will complete the course which includes 100 per cent of relevant learners¹ being offered a guaranteed interview with an employer with appropriate vacancies
 - at least 75 per cent of learners who complete their course will have a positive outcome (either a
 new job providing continuous employment for at least 12 weeks, an apprenticeship, increased
 responsibilities, a new role with an existing employer or increased opportunities for the
 self-employed) within six months of completion of the course.
- 2.2 The grant letter stipulates that 90 per cent of the funding should be used for the priority sectors and skills areas identified by the government digital, technical, construction, green skills and logistics (HGV driving). The GLA is allowed to use only 10 per cent of the funding granted for other sectors set out in our application, such as health & care, creative industries, hospitality, leadership & management and professional services (including finance). The GLA Bootcamps will be designed to support building of skills required by key sectors of the London economy.
- 2.3 Bootcamps will run for up to 16 weeks and will focus on higher level training (Levels 3-5), apart from the green and construction sectors which can include Level 2 training. They will include blended (online and in person) and fully online delivery. The Bootcamps will complement and not duplicate existing and planned provision through the MAP, along with additional subject areas where supported by clear evidence of skills demand and vacancies. The GLA will welcome applications for Accelerated Apprenticeship Bootcamps in sectors with progression routes to Level 3+ apprenticeships.
- 2.4 The GLA will develop a Bootcamp prospectus building on the national requirements. The programme will complement the MAP and include support for underrepresented groups and those most affected by the Covid-19 pandemic on the journey to employment. As such and to ensure the GLA can commence delivery as quickly as possible (as required by the grant offer letter), the GLA will disburse the funding through a combination of competitive application processes utilising a set of robust criteria to be finalised and approved by the Assistant Director, Skills and Employment.
- 2.5 The GLA's approach to disbursing funding will provide opportunities for employers to develop tailored proposals for higher level training, progression opportunities for those taking Adult Education Budget (AEB)-funded training and accelerated apprenticeship routes.

¹ A relevant learner is a learner who is not sponsored by their existing employer and is not self-employed.

3. Equality comments

- 3.1 Section 149(1) of the Equality Act 2010 provides that, in the exercise of their functions, public authorities must have due regard to the need to:
 - eliminate discrimination, harassment, victimisation and any other conduct that is prohibited by or under the Equality Act 2010
 - advance equality of opportunity between persons who share a relevant protected characteristic and persons who do not share it
 - foster good relations between persons who share a relevant protected characteristic and persons
 who do not share it. Relevant protected characteristics are age, disability, gender re-assignment,
 pregnancy and maternity, race, religion or belief, sex and sexual orientation.
- 3.2 Skills Bootcamps will be open to all adults aged 19 or over who are full-time or part-time employed, self-employed or unemployed, as well as adults returning to work after a break. The grant offer requires Skills Bootcamps to be designed to encourage the participation of underrepresented groups, such as those with protected characteristics and those who might face barriers to employment e.g., veterans or serving prisoners due to be released within six months of completion of the Skills Bootcamp and those on temporary release. The application process will therefore focus on ensuring individual Bootcamps make a commitment towards these groups and include appropriate targets in the signed grant agreement. Additionally, an Equality Impact Assessment (EqIA) is scheduled to be published with the programme prospectus.

4. Other considerations

4.1 The confirmation of allocations from the DfE is attached at Appendix A of this MD. Whilst the funding the GLA was able to bid for covers only one financial year, we are also making a case to the DfE for a multi-year funding agreement, with funding provided up front so the GLA can allocate to providers more efficiently and enable more effective planning of provision.

Links to Mayoral strategies and priorities

4.2 The Skills Bootcamps programme outlined in this MD aligns with commitments made in the Mayor's Skills for Londoners Strategy, Skills Roadmap for London, and the Helping Londoners into Good Work recovery mission.

Risks arising/mitigation

4.3 Key risks and mitigation measures are outlined below:

| Risk description | Planned Mitigations | RAG Rating |
|--|---|---------------|
| Delivery partners are unable to deliver eligible activity to a level which uses funding allocation within 2022-23 FY. | GLA assessment criteria includes evidence of applicants' experience of delivering similar time framed projects. | Â |
| Manual non-Individualised Learner Record (ILR) based data collection and payment process means that managing performance and payments become harder to manage. | The Skills & Employment Unit's Delivery team is experienced in contract management and have an established offline payment contingency arrangement with GLA Finance for AEB delivery which could serve as a model for handling payments to Bootcamp providers. The Unit will also monitor | A |

| | capacity to ensure appropriate resourcing is in place. | |
|--|---|---|
| New Covid-19 variant impacts on vacancies, employer engagement and learner recruitment. | GLA will require applicants to include a Covid risk assessment as part of their proposal. | G |
| There is insufficient capacity within the team to manage the application process and possible delays to completion of the application process due to tight timescales. | GLA will consider options to bring in temporary staff or outsource elements of the application process to increase capacity. To control delays, key holiday periods where the GLA and providers are likely to have reduced capacity have been considered in the timeline. | R |
| Insufficient bids/response to the expression of interest to deliver 2022-23 FY budget. | GLA has used knowledge from recent application exercises to predict likely provider capacity in London. | G |

4.4 There are no conflicts of interest to note from those involved in the drafting or clearance of this decision form.

5. Financial comments

- Approval is sought for the receipt of £18.9m funding from the Government for the Skills Bootcamps
 Programme, granted to the GLA under Section 14 of the Education Act 2002 from the DfE.
- 5.2 Approval is sought for the planned approach to commission Skills Bootcamp providers to deliver Bootcamps across key sectors of the London economy, including green, digital, construction, creative, hospitality, health and social care, technical (engineering and manufacturing) and finance to support employers to fill skills shortages. The estimated allocation of funds is set out at paragraph 2.2 above.
- 5.3 Approval is also sought for the expenditure of up to £945,000 of the total funds received to cover the management and administration of the programme.

6. Legal comments

- 6.1 The foregoing sections of this report indicate that:
 - 6.1.1 the decisions requested of the Mayor concern the exercise of the GLA's general powers, falling within the GLA's statutory powers to do such things considered to further or which are facilitative of, conducive or incidental to the promotion of economic development and wealth creation in Greater London
 - 6.1.2 in formulating the proposals in respect of which a decision is sought, officers have complied with the Authority's related statutory duties to:
 - pay due regard to the principle that there should be equality of opportunity for all people
 - consider how the proposals will promote the improvement of health of persons, health inequalities between persons and to contribute towards the achievement of sustainable development in the United Kingdom

- consult with appropriate bodies.
- 6.2 In taking the decisions requested, the Mayor must have due regard to the Public Sector Equality
 Duty namely the need to eliminate discrimination, harassment, victimisation and any other conduct
 prohibited by the Equality Act 2010 and to advance equality of opportunity and foster good
 relations between persons who share a relevant protected characteristic (race, disability, gender, age,
 sexual orientation, religion) and persons who do not (section 149 of the Equality Act 2010). To this
 end, the Mayor should have particular regard to section 3 (above) of this report.
- 6.3 The Mayor may delegate the exercise of the GLA'S functions to the Assistant Director, Skills and Employment as proposed.
- 6.4 If the Mayor makes the decisions sought, officers must ensure that:
 - 6.4.1 they are satisfied that their proposed delivery of Wave 3 of the Skills Bootcamps Programme is compliant with the DfE funding conditions (including, should any direct award of funding be proposed, the existence of a robust rationale of why to do so is better than competing the funding opportunities based clearly upon the GLA's "...sectoral knowledge and existing relationships..." and by reference to "...objective criteria...") and the agreement with DfE for the provision of the same is executed before placing any reliance upon the same
 - 6.4.2 to the extent that expenditure concerns the:
 - award of grant funding, it is distributed fairly, transparently, in manner which affords
 value for money and in accordance with the requirements of the GLA's Contracts and
 Funding Code and grant funding agreements are put in place between and executed by
 the GLA and recipients before any commitment to fund is made
 - payment for services, those services are procured in liaison with TfL Procurement and in accordance with the GLA's Contracts and Funding Code and contracts are put in place between and executed by the GLA and contractors before commencement of such services
 - payment for staffing resourcing at the GLA, if such staffing is to be covered by establishing any new roles, they comply fully with the GLA's "establishment control" procedures.

7. Planned delivery approach and next steps

| Activity | Timeline |
|--|--|
| DfE grant signing | April 2022 |
| Finalisation and Assistant Director approval of funding disbursement processes | April 2022 |
| Expression of Interest returns in respect of first phase applicants | April 2022 |
| First phase grant awarding process | April/May 2022 |
| Second phase application process | Launch – April 2022 Submission deadline – June 2022 Scoring and moderation – July 2022 Grant award – August 2022 |
| First phase cohorts first starts | June 2022 |
| Second phase cohorts first starts | September 2022 |

Appendices and supporting papers:

Appendix A – Indicative Grant Offer Letter (2022-23 FY)

Public access to information

Information in this form (Part 1) is subject to the Freedom of Information Act 2000 (FOI Act) and will be made available on the GLA website within one working day of approval.

If immediate publication risks compromising the implementation of the decision (for example, to complete a procurement process), it can be deferred until a specific date. Deferral periods should be kept to the shortest length strictly necessary. **Note**: This form (Part 1) will either be published within one working day after approval or on the defer date.

Part 1 Deferral:

Is the publication of Part 1 of this approval to be deferred? YES

If YES, for what reason: Deferred until 30 September 2022 to avoid distorting application process.

Part 2 Confidentiality: Only the facts or advice considered to be exempt from disclosure under the FOI Act should be in the separate Part 2 form, together with the legal rationale for non-publication.

Is there a part 2 form - NO

| ORIGINATING OFFICER DECLARATION: | Drafting officer to confirm the following (✓) |
|---|---|
| Drafting officer: | ionowing (*) |
| Humayra Kothia has drafted this report in accordance with GLA procedures and confirms the following: | ✓ |
| Sponsoring Director: <u>Joanna Davidson</u> has reviewed the request and is satisfied it is correct and consistent with the Mayor's plans and priorities. | ✓ |
| Mayoral Adviser: Jules Pipe has been consulted about the proposal and agrees the recommendations. | ✓ |
| Advice: | |
| The Finance and Legal teams have commented on this proposal. | ✓ |
| Corporate Investment Board This decision was agreed by the Corporate Investment Board on 28 March 2022 | ✓ |

EXECUTIVE DIRECTOR, RESOURCES:

I confirm that financial and legal implications have been appropriately considered in the preparation of this report.

Date 5/4/22

Signature .

D. Gene

CHIEF OF STAFF:

I am satisfied that this is an appropriate request to be submitted to the Mayor

ignature Date 2/4/22