



Authorities as set out at Annex B

Department for Education  
Sanctuary Buildings  
Great Smith Street  
London  
SW1P 3BT  
Tel: 0370 000 2288  
[www.gov.uk/dfe](http://www.gov.uk/dfe)

Date: September 2022

Dear Colleague,

**Re: S31 Grant Determination (Ring-Fenced) Letter for  
Multiply Funding: No. 31/6266 (DfE Grant Reference: con\_15739)  
ESFA Agreement Reference: ESFA-22850**

This Determination is made between:

- (1) **The Secretary of State for the Department for Education ("the Secretary of State"); and**
- (2) **The Greater London Authority ("GLA"), mayoral combined authorities ("MCA") and upper tier and unitary local authorities ("Local Authorities") set out at Annex B (each an "Authority").**

The Government wants everyone to have the opportunity to learn and develop the essential skills that they need to succeed at any age. We know that numeracy is universally important for individuals' life chances, and for the United Kingdom's economy as a whole. Multiply aims to see meaningful participation that boosts people's ability to use maths in their daily life, at home and work – and enables adults to achieve formal qualification that can open doors for them (such as into a job, progression in a job, or progression to further study).

On 13 April 2022, the Department for Education ("the Department") published our [Multiply Investment Prospectus](#) allocating funding to local areas across England to deliver programmes that improve adult numeracy (for adults aged 19 and above), over the next three years. The prospectus invited the Greater London Authority, mayoral combined authorities and upper tier and unitary local authorities outside of these areas in England, to develop investment plans for bespoke adult numeracy programmes, against the national menu of interventions as set out within the Multiply prospectus.

This letter and the following annexes provide further detail.

- **Annex A** contains the Multiply Local Allocations Grant Determination.
- **Annex B** confirms the maximum amount of funding available to each Authority in the financial year (FY) 2022-23 (1 April 2022 to 31 March 2023). Actual payment amounts are subject to the Department approving investment plans and will align to the approved spend profile within.
- **Annex C** sets out the conditions that apply to the grant.
- **Annex D** contains the statement of grant usage for Multiply grant funding that the Chief Executive/Chief Financial Officer of each of the recipient Authorities must sign and return at the end of the FY 2022-23, confirming that the grant was received and was spent wholly on the purposes for which it was given.
- **Annex E** sets out the reporting template and schedule for FY 2022-23.
- **Annex F** contains a Memorandum of Understanding, which is to be entered into between each Authority and the Department and contains further details on the objectives and principles for the use of funding and the respective responsibilities of each Authority.
- **Annex G** contains a copy of your approved investment plan
- **Annex H** contains your grant payment schedule

We are providing this grant as a Section 31 ring-fenced transfer under the Local Government Act 2003 and have copied this grant letter to the Chief Executive / Chief Finance Officer of your organisation for information.

#### Enquiries

Please contact [Multiply.INVESTMENTPLANS@education.gov.uk](mailto:Multiply.INVESTMENTPLANS@education.gov.uk) for further information.

Signed by authority of the Secretary of State for Education,



Becca Taber  
Deputy Director  
Basic Skills and Multiply  
Labour Market, Skills and Funding Directorate

**Multiply Local Allocations**  
**GRANT DETERMINATION 2022: No 31/6266**

The Secretary of State for Education (“**the Secretary of State**”), in exercise of the powers conferred by section 31 of the Local Government Act 2003, makes the following determination:

**Citation**

1) This determination may be cited as the "Multiply Local Allocations" Grant Determination for FY 2022-23 31/6266.

**Purpose of the grant**

2) The purpose of the Multiply grant is to provide support to Authorities in England towards expenditure lawfully incurred or to be incurred by them in delivering targeted numeracy provision to adults aged 19 years and above, up to and including Level 2, boosting people’s ability to use maths in their daily life at home and work – and enabling them to achieve a formal qualification that can open doors for them.

**Determination**

3) The Secretary of State determines the Authorities to which grant is to be paid and the amount of grant to be paid, the Authorities and the maximum amounts set out in Annex B.

**Grant conditions**

4) Pursuant to section 31(4) of the Local Government Act 2003, the Secretary of State determines that the grant will be paid subject to the conditions in Annex C.

**Payment arrangements**

5) Subject to paragraph 6 below, and your authorised signatory approving in MYESF by 10pm on 2 September 2022 the grant will be paid to the Authorities in one instalment on or before 20 September 2022. Approval after this date will result in a later payment. The maximum funding allocation is set out at Annex B. Actual payment amounts are subject to the Department approving investment plans and will align to the approved spend profile within.

6) The payment of the grant is subject to the Department's approval of the relevant Authority's local investment plan. It is anticipated that most investment plans will be of high quality and therefore will be approved and payments made in September 2022. However, if investment plans require further work, this may lead to delays in payment and delivery.

**Treasury consent**

7) Before making this determination the Secretary of State obtained the consent of the Treasury.

Signed by authority of the Secretary of State for Education

A handwritten signature in black ink, appearing to be 'Becca Taber', with a stylized flourish at the end.

Becca Taber  
Deputy Director  
Basic Skills and Multiply  
Labour Market Skills and Funding Directorate

**ANNEX B**

**FY 2022-23: Maximum Multiply funding allocation available to specified Authorities, subject to the approval of Investment Plans.**  
**Actual payment amounts are subject to the Department approving investment plans and will align to the approved spend profile within.**

<b>Type of Authority</b>	<b>Authority to which grant is to be paid</b>	<b>Maximum Amount (£)</b>
Mayoral Combined Authority	Greater Manchester Combined Authority	4,348,860.40
Mayoral Combined Authority	Liverpool City Region Combined Authority	2,532,035.38
Mayoral Combined Authority	Tees Valley Combined Authority	1,097,934.45
Mayoral Combined Authority	West Midlands Combined Authority	5,069,132.85
Mayoral Combined Authority	West of England Combined Authority	
	Areas to benefit from Multiply:	
Unitary Authority	<ul style="list-style-type: none"> <li>West of England</li> <li>North Somerset Council</li> </ul>	1,090,932.03 253,119.29
Mayoral Combined Authority	South Yorkshire Combined Authority	2,193,767.71
Mayoral Combined Authority	North of Tyne Combined Authority	1,248,183.52
Mayoral Combined Authority	West Yorkshire Combined Authority	3,774,135.82
Greater London Authority	Greater London Authority	12,378,899.73
Unitary Authority	Blackburn with Darwen Borough Council	257,285.53
Unitary Authority	Blackpool Borough Council	233,005.70
Unitary Authority	Bournemouth, Christchurch and Poole Council	520,972.78
Unitary Authority	Bracknell Forest Borough Council	190,408.22
Unitary Authority	Brighton and Hove City Council	277,514.40

Type of Authority	Authority to which grant is to be paid	Maximum Amount (£)
Unitary Authority	Buckinghamshire Council	655,930.64
Unitary Authority	Central Bedfordshire Council	
	Areas to benefit from Multiply:	
	• Central Bedfordshire Council	418,832.05
	• Bedford Borough Council	243,138.46
Unitary Authority	Cheshire East Council	464,235.17
Unitary Authority	Cheshire West and Chester Council	452,673.15
Unitary Authority	Cornwall Council	741,427.44
Upper Tier Local Authority	Cumbria County Council	703,339.98
Unitary Authority	Derby City Council	404,984.92
Upper Tier Local Authority	Derbyshire County Council	1,137,603.28
Upper Tier Local Authority	Devon County Council	946,554.61
Unitary Authority	Dorset Council	477,153.95
Upper Tier Local Authority	County Durham Council	847,441.85
Unitary Authority	East Riding of Yorkshire Council	460,634.59
Upper Tier Local Authority	East Sussex County Council	762,901.00
Upper Tier Local Authority	Essex County Council	2,390,882.63
Upper Tier Local Authority	Gateshead Council	353,606.32
Upper Tier Local Authority	Gloucestershire County Council	829,109.97
Upper Tier Local Authority	Hampshire County Council	1,752,598.97
Unitary Authority	Herefordshire Council	273,058.50
Upper Tier Local Authority	Hertfordshire County Council	1,760,896.60

<b>Type of Authority</b>	<b>Authority to which grant is to be paid</b>	<b>Maximum Amount (£)</b>
Unitary Authority	Isle of Wight Council	201,528.41
Upper Tier Local Authority	Kent County Council	2,279,890.35
Upper Tier Local Authority	Kingston upon Hull City Council	463,605.89
Upper Tier Local Authority	Lancashire County Council	1,787,344.91
Unitary Authority	Leicester City Council	643,279.29
Upper Tier Local Authority	Leicestershire County Council	905,939.03
Upper Tier Local Authority	Lincolnshire County Council	1,215,854.22
Unitary Authority	Luton Borough Council	369,920.29
Unitary Authority	Medway Council	440,841.71
Upper Tier Local Authority	Milton Keynes Council	404,164.79
Upper Tier Local Authority	Norfolk County Council	1,411,729.94
Upper Tier Local Authority	North East Lincolnshire Council	291,053.14
Unitary Authority	North Lincolnshire Council	304,679.38
Unitary Authority	North Northamptonshire Council	577,331.62
Upper Tier Local Authority	North Yorkshire County Council	806,587.98
Unitary Authority	Nottingham City Council	559,959.23
Upper Tier Local Authority	Nottinghamshire County Council	1,286,477.86
Upper Tier Local Authority	Oxfordshire County Council	779,533.23
Unitary Authority	Plymouth City Council	398,323.84
Unitary Authority	Portsmouth City Council	326,654.00
Unitary Authority	Reading Borough Council	215,165.64
Unitary Authority	Rutland County Council	43,633.56

<b>Type of Authority</b>	<b>Authority to which grant is to be paid</b>	<b>Maximum Amount (£)</b>
Unitary Authority	The Shropshire Council	426,298.51
Unitary Authority	Slough Borough Council	245,109.28
Upper Tier Local Authority	Somerset County Council	751,326.21
Upper Tier Local Authority	South Tyneside Council	245,001.23
Unitary Authority	Southampton City Council	357,503.66
Unitary Authority	Southend on Sea Borough Council	302,251.65
Upper Tier Local Authority	Staffordshire County Council	1,266,380.71
Unitary Authority	Stoke-on-Trent City Council	479,221.39
Upper Tier Local Authority	Suffolk County Council	1,134,465.24
Upper Tier Local Authority	Sunderland City Metropolitan Borough Council	496,337.03
Upper Tier Local Authority	Surrey County Council	1,439,776.74
Unitary Authority	Swindon Borough Council	365,701.90
Unitary Authority	Telford and Wrekin Borough Council	287,380.92
Unitary Authority	Thurrock Council	346,144.40
Unitary Authority	Torbay Council	185,615.55
Unitary Authority	Warrington Borough Council	277,105.97
Upper Tier Local Authority	Warwickshire County Council	768,922.78
Unitary Authority	West Berkshire Council	203,926.12
Unitary Authority	West Northamptonshire Council	574,774.19
Upper Tier Local Authority	West Sussex County Council	1,115,290.58
Unitary Authority	The Wiltshire Council	637,602.12



<b>Type of Authority</b>	<b>Authority to which grant is to be paid</b>	<b>Maximum Amount (£)</b>
Upper Tier Local Authority	Royal Borough of Windsor and Maidenhead	159,500.59
Unitary Authority	Wokingham Council	189,699.35
Upper Tier Local Authority	Worcestershire County Council	814,079.15
Unitary Authority	City of York Council	224,111.16

## **Grant Conditions**

### **Eligible expenditure**

1. The grant paid to the Authority under this Determination is ring-fenced. This means the funding can only be used to support 'Eligible Expenditure'.
2. 'Eligible Expenditure' means allocations made by the Authority, or any person acting on behalf of the Authority, between 1 April 2022 and 31 March 2023, for the purpose of delivering the Multiply programme.
3. Interventions should not displace, replace and / or duplicate any existing adult numeracy provision, such as activity funded through the existing Adult Education Budget (AEB) statutory entitlement for maths qualifications.
4. If the Authority incurs any of the following costs, those costs must be excluded from Eligible Expenditure:
  - a) contributions in kind;
  - b) capital expenditures and spending on the purchase of assets, for example buildings, furniture, fittings. This includes the purchase of information technology that is treated as capital expenditure for accounting purposes;
  - c) depreciation, amortisation or impairment of fixed assets owned by the Authority;
  - d) input VAT reclaimable by the Authority from HM Revenue and Customs;
  - e) interest payments or service charge payments for finance leases;
  - f) gifts;
  - g) entertaining (which for this purpose means anything that would be a taxable benefit to the person being entertained, according to current UK tax regulations);
  - h) statutory fines, criminal fines or penalties;
  - i) any activities that are not related to the provision of basic numeracy skills provision; and/or
  - j) any activities that the Authority would otherwise be able to access free of charge.

Items valued below £2,500 are not counted as capital assets, even where they have a productive life of more than one year. IT expenditure, for example software, that can be appropriately accounted for as revenue spend is permitted but must demonstrate good value for money and be agreed by the Department in advance.

## VAT

5. Total Eligible Expenditure may include irrecoverable VAT, but the Authority will not be able to claim for additional funding above the amount that it has been awarded to cover any additional VAT liability.

Further information in relation to the Department's position in relation to VAT can be found in the Department's standard [grant terms and conditions](#).

## Grant Usage

6. The grant shall be used by the Authority to deliver the activities that it has set out in its approved investment plan for the Multiply programme. These may, in principle, include proposals for a wide variety of activity that:
  - a) increase the number of adults achieving maths qualifications (up to, and including, Level 2 – with GCSEs and FSQs as our qualification of choice in England);
  - b) improve labour market outcomes; and
  - c) increase adult numeracy across the population

Examples of activities could include:

- a) Courses designed to increase confidence with numbers for those needing the first steps towards formal numeracy qualifications;
- b) Courses designed to help people use numeracy to manage their money;
- c) Innovative numeracy programmes delivered together with employers – including courses designed to cover specific numeracy skills required in the workplace;
- d) Courses aimed at people who can't apply for certain jobs because of lack of numeracy skills and/or to encourage people to upskill in numeracy order to access a certain job/career;
- e) New intensive and flexible numeracy courses targeted at people without Level 2 maths, leading to a Functional Skills Qualification;
- f) Courses for parents wanting to increase their numeracy skills in order to help their children and help with their own progression;
- g) Numeracy courses aimed at prisoners, those recently released from prison or on temporary licence;
- h) Numeracy courses aimed at those 19 or over that are leaving, or have just left, the care system;
- i) Numeracy activities, courses or provision developed in partnership with community organisations and other partners aimed at engaging the hardest to reach learners – for example, those not in the labour market or other groups identified locally as in need;

- j) Additional relevant maths modules embedded into other vocational courses; and
  - k) Performance monitoring and evaluation of the Multiply programme.
  - l) Proposals in the investment plan that are “off menu”. Where the Authority can demonstrate a strong rationale for the activity, and can evidence impact and value for money, these have been approved by the Department.
7. An Authority may use the grant to contribute to a fund made up of:
- a) contributions by the Authority from both the Multiply grant and other sources of funding, for example from other relevant Authority funding, or from payments made by a private sector or civil society organisation; or
  - b) contributions by the Authority and one or more of any of the following bodies:
    - (i) another Local Authority, Mayoral Combined Authority or the Greater London Authority;
    - (ii) another public body; or
    - (iii) a private sector or civil society organisation,
- provided that the conditions specified in paragraph 8 are met.
8. The conditions referred to in paragraph 7 are that:
- a) the fund must be one out of which payments are made towards expenditure incurred in the provision of, the interventions described in paragraph 6; and
  - b) the Authority must be satisfied that, having regard to the contribution from the Multiply grant, the total expenditure to be met from the fund and the adult numeracy skills benefit to be derived from the use of the fund, the arrangements provide value for money.
9. At the end of the Financial Year 2022–23 (1 April 2022 – 31 March 2023), grant usage will be calculated based on qualifying Multiply expenditure in Financial Year 2022–23.
10. Grant usage is expected to meet the indicative outputs and outcomes detailed in each Authority's Investment Plan, as attached at Annex F.

### **Ways of Working**

11. The Authority has agreed to the Memorandum of Understanding in Appendix C and will comply with the ways of working set out in such Memorandum of Understanding in relation to this grant.

## Reporting

12. At the end of the Financial Year 2022-23, each Authority shall provide a statement of grant usage to evidence legitimate spend of the grant, in the format specified at Annex D.
13. The statement of grant usage is to be reproduced on headed paper of the Authority and comprises of three parts:
  - a) Statement of assurance;
  - b) Statement of expenditure; and
  - c) Full Year Report
14. Such statement must:
  - a) accurately record information to enable the Department to understand:
    - the extent to which the Authority has delivered against the outputs and outcomes specified in their investment plan;
    - their total spend within the financial year; and
    - whether recovery of underspend is required. Where an Authority has paid a provider 100% against delivery of 97%-100%, it will not count as an underspend (see below).
  - b) be certified by the Authority's Chief Executive or Section 151 Officer (Section 151 of LGA 1972), Section 73 Officer (Section 73 of LGA 1985), or Chief Finance Officer (Section 127 of the GLA Act 1999) as applicable) that, to the best of their knowledge, the amounts shown on the statement relate to Eligible Expenditure on Multiply and that the grant has been used for the purposes intended, as set out in this Determination.

Chief Executives have been provided with a statement of assurance for their signature at Annex D. These should be submitted to [Multiply.INVESTMENTPLANS@education.gov.uk](mailto:Multiply.INVESTMENTPLANS@education.gov.uk) no later than 30 April 2023.

15. In the event of a material difference (any amount exceeding £1000) identified through the assurance process a further adjustment will be made to the Authority's future payments to recover any difference. Where there are insufficient future payments planned, the Authority will be invoiced for the material difference.
16. The Secretary of State may require a further external validation to be carried out by an appropriately qualified independent accountant or auditor of the use of the grant where the statement of grant usage referred to in paragraph 12 above fails to provide sufficient assurance to the Secretary of State that the grant has been used in accordance with these conditions.

17. In the event that an amount of acceptable statement of grant usage cannot be agreed between both Parties, then the final decision will rest with the Secretary of State.
18. Each Authority will complete quarterly delivery progress reporting in the format set out in Annex E through a digital form against outputs as laid out in its investment plan.

### **Financial management**

19. Each Authority must maintain a robust system of internal financial controls and inform the Department promptly of any significant financial control or governance issues raised by its internal or external auditors.
20. If an Authority identifies any overpayment of the grant, the Authority must repay this amount within 30 days of it coming to their attention.
21. If an Authority has any grounds for suspecting financial irregularity in the use of any grant paid under this determination, it must notify the Department immediately, explain what steps are being taken to investigate the suspicion and keep the Department informed about the progress of the investigation. For these purposes “financial irregularity” includes fraud or other impropriety, mismanagement, and the use of the grant for purposes other than those for which it was provided.

### **Public Procurement**

22. Each Authority will ensure that any of its representatives involved in the delivery of the Multiply programme will adopt such policies and procedures that are required in order to ensure that value for money has been obtained in the procurement of goods or services funded by the grant.
23. Where an Authority is a contracting authority within the meaning of the Public Contracts Regulations 2015 ('the **PCR 2015**'), the Authority will comply, as necessary, with the PCR 2015 regulations when procuring goods and services in connection with the delivery of the Multiply Programme. The Department shall not be liable for an Authority's failure to comply with its obligations under PCR 2015.
24. Where a grant is being made to Authorities that are acting in a consortium, such Authorities must have a signed consortium agreement in place between them prior to receiving the funding detailing how they will ensure that all Authorities within the consortium will act in compliance with these grant conditions. The relevant Authorities will consult with the Department prior to making any material changes to the consortium agreement or terminating it. If the Department are not consulted in respect of such changes or termination, or are not comfortable with the changes being sought, it may seek repayment of any unspent amount of the grant.

## **External audit arrangements**

25. Each Authority's own appointed auditors are responsible for auditing the financial statements of the Authority and for reaching a conclusion on that Authority's overall arrangements for securing economy, efficiency and effectiveness in the use of resources. The use of, and accounting for, the Multiply grant and the arrangements for securing value for money, efficiency and effectiveness in doing so fall within the scope of the work that appointed auditors may plan to carry out, having regard to the risk of material error in the Authority's accounts and significance.

## **Records to be kept**

26. Each Authority must maintain reliable, accessible and up to date accounting records with an adequate audit trail for all expenditure funded by that Authority by grant monies under this Determination.
27. Each Authority and any person acting on behalf of each Authority must allow: a) the Comptroller and Auditor General or appointed representatives; and b) the Secretary of State or appointed representatives; free access at all reasonable times to all documents (including computerised documents and data) and other information as is connected to the grant payable under this Determination, or to the purposes for which grant was used, subject to the provisions in paragraph 29.
28. The documents, data and information referred to in paragraph 27 are such as the Secretary of State or the Comptroller and Auditor General may reasonably require for the purposes of the Secretary of State's or the Comptroller and Auditor General's financial audit or that any department or other public body may reasonably require for the purposes of carrying out examinations into the economy, efficiency and effectiveness with which any department or other public body has used its resources. An Authority must provide such further explanations as are reasonably required for these purposes.
29. Paragraphs 27 and 28 do not constitute a requirement for the examination, certification or inspection of the accounts of an authority by the Comptroller and Auditor General under section 6(3) of the National Audit Act 1983. The Comptroller and Auditor General will seek access in a measured manner to minimise any burden on the authority and will avoid duplication of effort by seeking and sharing information with the Audit Commission.

## **Breach of conditions and recovery of grant**

30. If an Authority fails to comply with any of these conditions, or any overpayment is made under this Determination, or any amount is paid in error, or if an Authority's Chief Executive or (the Authority's Section S151, Section 73 or Section 127 Officer) are unable to provide reasonable

assurance that the statement of grant usage, in all material respects, fairly presents the Eligible Expenditure, in the relevant period, in accordance with the definitions and conditions in this Determination, or any information provided is incorrect, the Secretary of State may reduce, suspend or withhold grant payments or require the repayment of the whole or any part of the grant monies paid, as may be determined by the Secretary of State and notified in writing to the Authority. Such sum as has been notified will immediately become repayable to the Secretary of State who may set off the sum against any future amount due to the Authority from the Department.

## **Underspends**

31. The Department will assess any net under or over delivery against the Authority's total grant for FY 2022-23.
32. Following the end of FY 2022-23, the Department will recover any net underspend below 100% of the total ring-fenced grant provided in Financial Year 2022-23, subject to the provisions in paragraph 33, by setting off any recovery against future payments to the Authority. Where there are insufficient future payments planned, the Authority will be invoiced for the material difference. Prior to any payment, the Department will be entitled to make deductions or deferments in respect of any disputes or claims whatsoever with or against the Authority, arising from this Determination or any other agreement between the Authority and the Department.
33. **The Department is content for an Authority to pay a provider 100% against delivery of 97-100% and count this as 100% spend for that provider.** There will therefore be no recovery (through the adjustment of future years' budget) of ring-fenced Multiply funding for the portion of funding where the Authority agrees 100% funding to providers against delivery of 97-100%. The Department will consider this 100% delivery. This must be fully evidenced through the statement of grant usage.
34. It will be made clear in the Authority's Grant Determination (Ring-fenced) Letter issued for FY 2023-24 that any reduction in the Authority's grant attributed to FY 2022-23 is in arrears.

## **Evaluation**

35. The Department will undertake or engage a third party to undertake an evaluation of Multiply. In relation to any such activity, the Authority will:
  - a) Provide all reasonable assistance;
  - b) Respond to all reasonable requests; and
  - c) Provide any information reasonably required.



**Multiply ring-fenced grant 2022 - 2023**

**Year End Statement of Grant Usage** 22/23: No **31/6266** (relevant Authority to update and submit on headed paper)

[Insert name of relevant Authority] Date: DD/MM/YYYY

**Statement of Assurance: Multiply Grant Determination**

The ring-fenced Multiply grant, in the amount of £..... has been provided to this Unitary/ Local Authority/ Mayoral Combined Authority/ The Greater London Authority [delete as appropriate] towards expenditure incurred in the 2022/23 financial year.

As the Authority's Chief Executive / Section 151 Officer/ Section 73 Officer (Section 73 of LGA 1985) / Chief Finance Officer (Section 127 of the GLA Act 1999), I have reviewed the Multiply Statement of Expenditure form and can confirm that the grant has been used solely to deliver Multiply. I also confirm that the amounts stated in the statement of expenditure are a true reflection of how the grant has been spent.

I affirm that where funding has been combined ('pooled') with funds from other sources the monies have been used in accordance with the conditions attached to the grant.

**Multiply providers' ILR returns**

*[The checks the Authority makes on providers' ILR returns for Multiply delivery should be described here.]*

**Internal or external audits which are conducted on Multiply**

*[The internal or external audit the Authority conducts in relation to Multiply spend should be described here. Please provide a copy of the relevant report(s)]*

**Declaration**

"I have carried out the appropriate investigations and checks and, in my opinion, the conditions attached to S31 Grant Determination No. 31/5508 have been complied with. The organisation's financial systems that recorded the income and expenditure of this Grant have provided sufficient internal control for the purposes of this certification."

[Signed / Name / Position] [Signed / Name / Position]

Chief Executive / Section 151 Officer / Section 73 Officer (Section 73 of LGA 1985) / Chief Finance Officer (Section 127 of the GLA Act 1999)]\*[delete as appropriate]

## Statement of Expenditure

Financial statement to the DfE for period 1 April 2022 – 31 March 2023 - Please ensure all figures relate to this time period

Intervention Number	Multiply Intervention	Total spend 2022 - 23 financial year	Contribution from Multiply Grant	Other funding (from own or partner resources)	Notes
Total		£ -	£ -	£ -	
Multiply Allocation Financial Year 2022 - 23					
Balance					

### Authorised Officer Sign-Off

NB: without a completed declaration, we will not accept this form.

Name	
Position	
Email address	
Date (YYYY-MM-DD)	

**DECLARATION:** As the designated Chief Executive / Section 151 Officer / Section 73 Officer (Section 73 of LGA 1985) / Chief Finance Officer (Section 127 of the GLA Act 1999))\*[delete as appropriate], I certify that I am satisfied that the data submitted in this return are correct and that the expenditure reported has been spent in accordance with the requirements and conditions of grant.

Chief Executive / Section 151 Officer / Section 73 Officer (Section 73 of LGA 1985)  
/ Chief Finance Officer (Section 127 of the GLA Act 1999))\*[delete as appropriate]

## Multiply reporting FY 2022 - 2023

To ensure Multiply funding is spent on relevant activities and to fulfil the Department's obligation to monitor spend, we will be requesting a range of information from Authorities. We have provided a summary of the type of information which will be required below.

Please see Appendix C of the Multiply Memorandum of Understanding for details of the schedule for this reporting. Further details will be provided to Authorities on the information required and how reports should be returned.

	<b>Information Descriptor</b>
1.	Progress against plan How on track are you to deliver the interventions set out in your investment plan?
2.	Metrics How on track are you to deliver the outputs and outcomes most relevant to the interventions set out in your investment plan?
3.	Spend How much Multiply grant funding has been utilised up to the end of the reporting period broken down by: <ul style="list-style-type: none"> <li>• Individual interventions as set out in your investment plan</li> <li>• Admin costs, as set out in your investment plan</li> <li>• Overall spend on Multiply activity</li> </ul>
4.	Issues, risks, challenges and opportunities
5.	Programme learning
6.	Change requests

# **Multiply**

## **Memorandum of Understanding**

**For Mayoral Combined Authorities, the Greater London Authority, and upper tier/unitary local authorities outside of these areas in England**

**August 2022**

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Signed

Appendix A: List of Authorities to whom this Memorandum of Understanding applies

Appendix B: Payments Process

Appendix C: Reporting Cycle

## Introduction

THIS **MEMORANDUM OF UNDERSTANDING** (which expression shall include the Appendices) (**MoU**) is dated on the date that it is accepted by the relevant Authority through

Between:

(1) **THE SECRETARY OF STATE FOR EDUCATION** of Sanctuary Buildings, 20 Great Smith Street, London, SW1P 3BT (**the Secretary of State**), acting through - the Department for Education (**the Department**), a Department of Her Majesty's Government responsible for child protection, education (compulsory, further and higher education), apprenticeships and wider skills in England; and

and

(2) each of **THE AUTHORITIES** listed at Annex A

Each a **'Party'**, together the **'Parties'**. Where an activity is to be undertaken by the Department, or an Authority, this is specified.

References to a **'Financial Year'** in this MoU are to the period running from 1 April in one calendar year to 31 March in the following calendar year.

References to **'Data Protection Legislation'** in this MoU are to UK Data Protection Legislation, that is the General Data Protection Regulation (Regulation (EU) 2016/679) (**UK GDPR**), tailored by the Data Protection Act 2018. The terms Personal Data, Controller, Data Subject, Personal Data Breach and Processor when used in this MoU all have the meaning given to them in the UK GDPR.

# 1. Background

- 1.1. The GLA, mayoral combined authorities, and upper tier/unitary authorities (“**the Authorities**”) referred to at Annex A have agreed to deliver Multiply: a programme of meaningful adult numeracy interventions, delivered at a local level to improve adult functional numeracy levels and enable adults to achieve a formal qualification that can open doors for them (such as into a job or progression to further study) (“**Multiply**”). These interventions will take place across the Spending Review period (2022-23 to 2024-25).
- 1.2. The overall objective of Multiply is to increase the levels of functional numeracy in the adult population (aged 19 years and above) across the UK, as identified by following success measures:
  - More adults achieving maths qualifications courses (up to, and including, Level 2 – with GCSEs and FSQs as the qualifications of choice in England – or equivalent);
  - Improved labour market outcomes e.g. fewer numeracy skills gaps reported by employers, and an increase in the proportion of adults that progress into sustained employment and / or education; and
  - Increased adult numeracy across the population – this overall impact, which goes beyond achieving certificates or qualifications, will track both the perceived and actual difference taking part in the programme makes in supporting learners to improve their understanding and use of maths in their daily lives, at home and at work - and to feel more confident when doing so.
- 1.3. Investment plans, approved by the Department, set out the details of the planned interventions by each of the Authorities, including budget, spending profile, scope, key assumptions, outputs, timeline, key milestones and risk. Together, these parameters set out the “ask” and “offer” expected by the Parties.
- 1.4. Funding will be transferred to each of the Authorities by the Secretary of State under a section 31 ring-fenced transfer under the Local Government Act 2003 (“**Grant Determination**”).

## 2. Purpose

2.1 The purpose of this MoU is to establish ways of working and an agreed approach to the discharge of the respective responsibilities of the Parties. It builds upon the Multiply investment prospectus and technical guidance and covers the following areas:

- how decisions around Multiply funding are reached and communicated;
- protection of learners;
- quality of delivery;
- management of Multiply funds;
- evaluation;
- data, including reporting through the ILR;
- commissioning;
- governance;
- branding and publicity; and
- sharing best practice.



### 3. Context

- 3.1 This MoU sets out agreed ways of working arrangements between the Parties in relation to the delivery of Multiply. Whilst it is not a statutory or contractually enforceable document, the Parties agree to abide by its terms. It shall apply in respect of Financial Year 22-23, and also Financial Years 23-24 and 24-25, to the extent that the relevant Authority continues to receive grant funding from the Department for delivery of Multiply.
- 3.2 This MOU should be read together with the Multiply prospectus, technical guidance and investment plan available on the Multiply web page<sup>1</sup> and the Grant Determination.
- 3.3 Each Party is committed to agreeing an approach and future relationship that will ensure that Multiply is delivered in the most effective way possible, in the best interest of all learners.

### 4. Principles of collaboration

- 4.1. The Parties agree to adopt the following principles of collaboration:
- a. to develop ways of working between all stakeholders that work to ensure the success of Multiply, ensuring end to end service delivery, informed decision making based on evidence and intelligence and work to ensure learners come first;
  - b. to share, on at least a quarterly basis, relevant information, experience, materials and skills, so as to learn from each other, develop effective working practices and to work collaboratively to identify effective interventions with other Authorities;
  - c. to adhere to all applicable statutory requirements and best practice (including the National [Local Growth Assurance Framework](#)); and
  - d. to comply with applicable laws and standards, including data protection and freedom of information legislation.

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<sup>1</sup> [Multiply: funding available to improve adult numeracy skills - GOV.UK \(www.gov.uk\)](#)

## 5. Ways of Working

### 5.1 Funding decisions

- a. Appendix B sets high-level target dates for planned activity in respect of the Department's communication of budgets to the Authorities, and how they link to planned payments to each of the Authorities in the relevant financial year.
- b. The Department will aim to transfer the relevant budget, as a Ring-fenced Section 31 (Local Government Act 2003) grant to each of the Authorities in accordance with the Grant Determination.
- c. Once the payment instalment has been transferred by the Department to the Authority, the Authority will be expected to utilise that funding to deliver the outcomes and outputs specified in their investment plan.
- d. Provisional maximum funding allocations are available on [the Multiply web page](#); further detail on expectations regarding non-learning spend is set out in the [technical guidance](#). Actual payment amounts are subject to the Department approving investment plans and will align with the approved spend profile within. The Department will consult the Authority in a timely manner and before decisions are made, on any proposed changes to funding in-year as a result of under-delivery or where budget changes from HM Treasury are notified.

### 5.2 Learner protection

- a. Each Authority will, in their respective conditions of funding with providers, seek to secure protection for learners, ensuring that the terms of the legal arrangements with a provider (whether a grant funding agreement or contract for services) includes the following provisions:
  - A condition that Multiply funds will only be provided where learners are engaged in safe and appropriate learning environments;
  - A condition that Multiply funds will only be provided where learners are protected from extremism and the Provider complies with the 'Prevent' Duty: [Prevent duty guidance - GOV.UK \(www.gov.uk\)](#)
  - A requirement that arrangements exist for the appropriate handling and protection of Multiply learner data; and
  - A requirement of equal treatment and access to provision for Multiply-funded learners and relevant adjustments under the Equality Act 2010: <https://www.gov.uk/guidance/equality-act-2010-guidance>.

### 5.2 Quality of Delivery

- a. Where providers deliver approved qualifications and/or their components, each Authority will ensure that learners are registered for the qualifications and/or component in line with the awarding policies and procedures. Providers must not 'pre-register' students a significant period in advance of the learner starting the qualification.
- b. Where providers deliver non-regulated learning, the relevant Authority should ensure that they have appropriate and robust quality assurance processes in place. For example, 'The Recognising and Recording Progress and Achievement (RARPA) Cycle'. Further information on RARPA is available from the Learning and Work Institute. However, other robust quality assurance processes can be used.

### **5.3 Fund management**

- a. The Parties will ensure that appropriate arrangements are in place for the receipt and disbursement of Multiply funds as set out in the Grant Determination.
- b. Each Authority will separately publish and operate their own systems of rules and principles that safeguard public funding; confirm eligibility; set out contracting and sub-contracting arrangements; set out management information requirements on providers, including technical delivery aspects such as fraud and risk; and document payments and performance management arrangements for Multiply-funded activity.

### **5.4 Evaluation**

- a. The Department and each Authority will work together with the evaluator (to be appointed) to evaluate and report on use of Multiply funds.
- b. The Parties will consider together, the practical arrangements for information sharing in respect of any evaluation, including through the activity outlined in paragraph 5.8

### **5.5 Data**

- a. The Parties will act in accordance with this MoU or other agreed mechanism they have in place to facilitate the delivery of operational processes and strategic planning.
- b. The Department may gather Multiply learner data from providers and/or Authorities in a national data system via the Individualised Learner Record ("**ILR**"), and/or via alternative methods where appropriate.
- c. Broader reporting will also be requested from each Authority, based on the delivery outlined in its investment plan. Reporting requirements are set out in more detail in the Grant Determination and at Appendix C.
- d. It is recognised that an Authority may have additional data requirements that go beyond what is currently collected nationally through the ILR and that the Department or ESFA may propose changes to the ILR from time-to-time. The Parties will work together to maximise the effective sharing of data in accordance with Data Protection Legislation, and to manage potential changes to the ILR, minimise new data provision demands on providers and avoid duplication to minimise the burden on the sector.

## **5.6 Commissioning**

- a. The Authority will conduct appropriate due diligence in establishing which providers will deliver Multiply provision, complying with Public Contracts Regulations 2015, ensuring compliance with relevant policies such as adherence to the Modern Slavery Act 2010 and ensuring social value is included where appropriate.
- b. The Authority will put in place contract/performance management regimes in relation to identifying, documenting and managing its relationships with providers that will deliver Multiply provision.
- c. The Authority will ensure it maximises value for money in the delivery of Multiply.
- d. The Authority will ensure each provider for Multiply has exit planning arrangements in place, ensuring the continuation of funded activities (where appropriate) in the event of expiry or termination.

## **5.7 Governance**

- a. The Parties will meet as follows to discuss matters in respect of Multiply:
  - the Department will meet together with all Authorities delivering Multiply on a quarterly basis, to consider Multiply policy design and implementation arrangements and to support delivery the programme going forward;
  - the Parties will meet on a 1:1 basis (i.e. the Department will meet with each Authority separately), as required, to discuss:
    - delivery progress;
    - to review progress against the outputs and outcomes as set out in the relevant investment plans;
    - to consider the impact of any planned or proposed variation to allocations (including in-year changes); and
    - to discuss how the Parties can collaborate to best effect to increase the number of adults participating in, and achieving, adult numeracy qualifications up to and including Level 2 (both GCSE Grade C/4 or above, and Functional Skills Qualifications).

In addition to these meetings, the Parties can meet to discuss other aspects of the Multiply. Any Party can convene these meetings.

- b. The objective of Multiply is to increase the number of adults achieving maths qualifications up to Level 2. Where Authorities commission or deliver interventions designed to widen participation and support learners to progress onto new or more stretching provision, the Department would not expect to see multiple enrolments on similar level courses, or a repeat of similar learning aims unless this is of benefit to learners' development.

## **5.8 Branding and Publicity**

- a. Each Authority and all project deliverers must ensure that the appropriate Multiply logos are used prominently in all communications materials and public facing documents relating to funded activity – including print and publications, through to digital and electronic materials. A toolkit will be provided to support delivery of local communications and engagement.
- b. To raise awareness of different options for study and to support the learner journey, the Authority must ensure the course information funded by the Department is updated at Publish to the course directory ([nationalcareersservice.org.uk](http://nationalcareersservice.org.uk)). Where the provision does not meet the current criteria for Publish to course directory the Authority must ensure that they, and their providers, comply with any future arrangements.
- c. Authorities will also work with the Department and/or the Digital Platform Provider (to be appointed) to ensure that locally delivered Multiply funded courses can be signposted via the Multiply online platform.

## **5.9 Sharing Best Practice**

- a. To facilitate peer learning, each Authority will participate in Multiply networking opportunities, sharing evidence of what works, including materials produced using Multiply funding, with the Department, other local areas, sector experts, providers and employers.

## **6. Costs and liabilities**

6.1 Each Party shall remain liable for any losses or liabilities incurred due to their own or their employees' actions and neither Party intends that the other shall be liable for any loss it suffers as a result of this MoU.

## **7. Confidentiality**

- 7.1. Each Party understands and acknowledges that it may receive or become aware of confidential information belonging to another Party, whether in the course of operating this MoU or otherwise.
- 7.2. Each Party shall treat another Party's confidential information as confidential and safeguard it accordingly, and not disclose another Party's confidential information to any other person (except their employees, agents, and professional advisers to which such disclosure is necessary for the purposes contemplated under this MoU).

7.3. These obligations of confidentiality shall not apply to any confidential information to the extent that such confidential information is required to be disclosed by a requirement of law placed upon the Party making the disclosure. This includes any requirements for disclosure under the Freedom of Information Act 2000 and/or the Environmental Information Regulations 2004 or Data Sharing Code of Practice issued by the Information Commissioner.

## 8. Data protection and record keeping

8.1. The Department and each Authority is an independent Controller of the Personal Data processed in connection with this MoU and Grant Determination.

8.2. The Parties confirm that they shall comply with their responsibilities under Data Protection Legislation. To the extent a Party is processing Personal Data which originated from another Party, each Party will safeguard such data and treat it in the same manner as it would treat its own data to comply with the requirements of Data Protection Legislation.

8.3. Each Authority will permit access to any records, data and information collected by it in relation to Multiply (**'Records'**) by the Department and any persons, including other crown bodies and auditors (including third party auditors acting on the Department's instructions) to inspect such Records on reasonable notice. This may include taking copies of such Records and sharing the same with other government agencies.

8.4. The Parties shall be responsible for their own compliance with the Data Protection Legislation in respect of the Processing of Personal Data for the purposes of operating Multiply and complying with this MoU, including ensuring that they have a lawful basis for their Processing and sharing of Personal Data.

8.5. The Authorities shall only provide Personal Data to the Department:

- to the extent necessary to perform their respective obligations under the Grant Determination and this MoU; and
- in compliance with the Data Protection Legislation (including by ensuring all required data privacy information has been given to affected Data Subjects to meet the requirements of Articles 13 and 14 of the UK GDPR).

- 8.6. Taking into account the state of the art, the costs of implementation and the nature, scope, context and purposes of Processing as well as the risk of varying likelihood and severity for the rights and freedoms of natural persons, each Party shall implement and maintain appropriate technical and organisational measures to ensure a level of security appropriate to that risk, including, as appropriate, the measures referred to in Article 32(1)(a), (b), (c) and (d) of the UK GDPR, and the measures shall, at a minimum, comply with the requirements of the Data Protection Legislation, including Article 32 of the UK GDPR.
- 8.7. Where a Party receives a request by any Data Subject to exercise any of their rights under the Data Protection Legislation the Party shall provide any information and/or assistance as reasonably requested by the Data Subject to respond to the request or correspondence.
- 8.8. Where the request or correspondence is directed to the other Party and/or relates to that other Party's Processing of the Personal Data, the Party in receipt of the request will:
- promptly, and within five (5) working days of receipt of the request or correspondence, inform the other Party that it has received the request and shall forward the request or correspondence to the other Party; and
  - provide any information and/or assistance as reasonably requested by the other Party to help it respond to the request or correspondence in the timeframes specified by Data Protection Legislation.
- 8.9. Each Authority shall promptly notify the Department and other Authorities (if appropriate) upon becoming aware of any Personal Data Breach and shall:
- do all things reasonably necessary to mitigate the effects of the Personal Data Breach;
  - implement any measures necessary to restore the security of any compromised Personal Data;
  - make any required notifications to the Information Commissioner's Office or any other regulatory authority and affected Data Subjects in accordance with the Data Protection Legislation (including the timeframes set out); and
  - not do anything which may damage the reputation of the Department and other Authorities or the Department's relationship with the Data Subjects, save as required by law.

## 9. Review and amendments

- 9.1. This MoU will be reviewed at the request of a Party. Amendments to this MoU may only be made upon written agreement of the relevant Parties.

9.2. All notices or communications under this MoU shall be in writing and sent for the attention of the representatives whose contact details are set out below or to such other person or other address as the relevant Party may give notice to the other:

**For the Department:** Head of the Multiply Team

Contact: [Multiply.INVESTMENTPLANS@education.gov.uk](mailto:Multiply.INVESTMENTPLANS@education.gov.uk)

**For the Authority:** Named Multiply lead or other appropriate delegated official as specified by the Authority

## 10. Escalation procedure

- 10.1. Any dispute arising from this MoU which cannot be resolved through discussions between the Head of the Multiply Team and the relevant Authority's delegated official shall be referred to a Deputy Director of the Department and the relevant Authority's delegated decision maker, who shall convene within thirty (30) days of such referral to discuss and seek to resolve the dispute.
- 10.2. In the event the dispute remains unresolved, it may then be escalated to the relevant Director General of the Department (currently Director General, Labour Market Skills and Funding), and CEO of the Authority.
- 10.3. The final route for escalation, if a decision cannot be agreed at senior officer level (DG/Permanent Secretary at the Department/CEO), would be for the relevant Minister and Mayor or Leader of the Council to meet and discuss.
- 10.4. Where all these avenues have been explored and an impasse remains, either Party can decide to terminate the MoU.

## 11. Miscellaneous


- 11.1. This MoU does not confer any rights on any third party. Nothing in this MoU shall be interpreted as limiting, superseding, or otherwise affecting either Party's normal operations in carrying out its statutory, regulatory or other duties. This MoU does not limit or restrict either Party from participating in similar activities or arrangements with other entities.
- 11.2. Nothing in this MoU shall create a partnership or joint venture between the Parties, nor shall this MoU constitute one Party as the agent of another Party nor the employees, contractors or consultants of one Party as those of another Party. No Party shall have authority to enter into any contract, warranty or representation as to any matter on behalf of another Party. No Party shall be bound by the acts or conduct of another Party.



11.3. This MoU is not exhaustive or intended to be legally binding. No legal obligations or legal rights shall arise between the Parties.

## Signed

This MoU was signed on behalf of the Secretary of State for Education. Each of the Authorities have confirmed their agreement to comply with the terms of this MoU through accepting the Grant funding and confirming their acceptance on the ESFA payments system. The Parties agree that this MoU will commence on the date stated at the beginning (1 September 2022).

Becca Taber (Head of Multiply)	
Signature	
Date	23/08/2022

## Appendix A: Authorities to whom this Memorandum of Understanding applies

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Greater Manchester Combined Authority

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Liverpool City Region Combined Authority

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Cambridgeshire and Peterborough Combined Authority

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Tees Valley Combined Authority

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West Midlands Combined Authority

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West of England Combined Authority

Delivering on behalf of West of England Combined Authority & North Somerset Council

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South Yorkshire Combined Authority

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North of Tyne Combined Authority

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West Yorkshire Combined Authority

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Greater London Authority

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Blackburn with Darwen Borough Council

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Blackpool Borough Council

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Bournemouth, Christchurch and Poole Council

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Bracknell Forest Borough Council

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Brighton and Hove City Council

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Buckinghamshire Council

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Central Bedfordshire Council

Delivering on behalf of Central Bedfordshire Council & Bedford Borough Council

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Cheshire East Council

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Cheshire West and Chester Council

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Cornwall Council

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Cumbria County Council

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Derby City Council

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Derbyshire County Council

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Devon County Council

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Dorset Council

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County Durham Council

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East Riding of Yorkshire Council

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East Sussex County Council

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Essex County Council

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Gateshead Council

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Gloucestershire County Council

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Hampshire County Council

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Herefordshire Council

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Hertfordshire County Council

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Isle of Wight Council

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Kent County Council

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Kingston upon Hull City Council

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Lancashire County Council

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Leicester City Council

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Leicestershire County Council

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Lincolnshire County Council

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Luton Borough Council

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Medway Council

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Milton Keynes Council

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Norfolk County Council

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North East Lincolnshire Council

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North Lincolnshire Council

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North Northamptonshire Council

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North Yorkshire County Council

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Nottingham City Council

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Nottinghamshire County Council

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Oxfordshire County Council

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Plymouth City Council

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Portsmouth City Council

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Reading Borough Council

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Rutland County Council

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The Shropshire Council

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Slough Borough Council

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Somerset County Council

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South Tyneside Council

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Southampton City Council

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Southend on Sea Borough Council

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Staffordshire County Council

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Stoke-on-Trent City Council

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Suffolk County Council

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Sunderland City Metropolitan Borough Council

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Surrey County Council

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Swindon Borough Council

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Telford and Wrekin Borough Council

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Thurrock Council

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Torbay Council

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Warrington Borough Council

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Warwickshire County Council

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West Berkshire Council

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West Northamptonshire Council

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West Sussex County Council

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The Wiltshire Council

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Royal Borough of Windsor and Maidenhead

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Wokingham Council

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Worcestershire County Council

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City of York Council

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## Appendix B: Payments Process

<b><u>Target date</u></b>	<b><u>Planned activity</u></b>
September 2022	Approval of Investment Plan
September 2022	The Department issues payment for 2022-23 financial year, subject to approval of investment plans.
October 2022	The Department issues outstanding payments for 2022-23 financial year.
End January 2022	Authorities submit updated Investment Plans, if required, and confirm outputs and outcomes for 2023–24 financial year.
March 2023	Authorities provide indicative underspends for 2022–23 financial year
March 2023	Grant Determination issued for 2023–24 financial year
April 2023	The Department issues first payment for 2023–24 financial year
April 2023	Authorities submit grant statement of usage confirming underspends for 2022–23 financial year (deducted from payments made in 2023–24 financial year)
November 2023	In-year reviews take place
December 2023	Authorities notified in year review outcomes
December 2023	Authorities confirm outputs and outcomes for 2024–25 financial year
January 2024	The Department makes final payment for 2023 –24 financial year. Payment may be adjusted following in year review and to account for any underspend.
March 2024	Authorities provide indicative underspends for 2023–24 financial year
March 2024	Grant Determination issued for 2024–25 financial year
April 2024	The Department issues first payment for 2024–25 financial year
April 2024	Authorities submit grant statement of usage confirming underspends for 2023–24 financial year (deducted from payments made in financial year 2024-25)
November 2024	In-year reviews take place
December 2024	Authorities notified in year review outcomes
January 2025	The Department makes final payment for 2024–25 financial year. Payment may be adjusted following in year review and to account for any underspend.
March 2025	Authorities provide indicative underspends for 2024–25 financial year
April 2025	Authorities submit grant statement of usage confirming underspends for 2024–25 financial year
June 2025	Underspends for financial year 2024–25 clawed back

## Appendix C: Reporting Cycle

<b><u>Reporting period</u></b>	<b><u>Report Due Date</u></b>	<b><u>Information Type</u></b>
1 September – 31 December 2022	31 January 2023	Quarterly
1 January – 31 March 2023	30 April 2023	FY1 Full Year
1 April – 30 June 2023	31 July 2023	Quarterly
1 July – 30 September 2023	31 October 2023	Quarterly
1 October – 31 December 2023	31 January 2024	Quarterly
1 January – 31 March 2024	30 April 2024	FY2 Full Year
1 April – 30 June 2024	31 July 2024	Quarterly
1 July – 30 September 2024	31 October 2024	Quarterly
1 October – 31 December 2024	31 January 2025	Quarterly
1 January – 31 March 2025	30 April 2025	FY3 Full Year and final report



**Investment Plan, spreadsheet and clarifications where applicable**



Department  
for Education

**Multiply**

# Multiply

**Investment plan**

**June 2022**

**Greater London Authority**

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## About this document

In conjunction with this template, please refer to the Multiply investment prospectus and technical guidance for England available here

<https://www.gov.uk/government/publications/multiply-funding-available-to-improve-numeracy-skills>

Investment plans are invited from the Greater London Authority, all Mayoral Combined Authorities, and upper tier/unitary authorities outside of these areas in England. Scotland, Wales and Northern Ireland should refer to the [wider UKSPF investment framework](#)

Please ensure you complete this template in full and submit by 30<sup>th</sup> June 2022 by emailing [Multiply.investmentplans@education.gov.uk](mailto:Multiply.investmentplans@education.gov.uk)

Once investment plans are approved, provisional allocations will be signed off, grant agreements will be put in place incorporating information included in this investment plan and first payments made in autumn 2022.

At the end of the 2022-23 and 2023-24 financial years, areas will submit an annual progress report, and a revised investment plan for subsequent years of Multiply provision. This should take on board learning achieved through local delivery, peer to peer support networks and engagement events. It should align with the updated menu of interventions and any new guidance issued each year by the Department for Education.

For further information or to discuss a proposal ahead of submission please contact DfE at [Multiply.investmentplans@education.gov.uk](mailto:Multiply.investmentplans@education.gov.uk)

Please note that information provided on this form, including personal information, may be subject to publication or disclosure in accordance with the access to information regimes, primarily the Freedom of Information Act 2000 and the Data Protection Act 1998.

We have suggested word counts for questions as an approximation but will allow some flexibility and will not apply the word count rigidly. We don't anticipate investment plans to be longer than 25 pages. We won't accept additional attachments beyond the return of this document and the accompanying Excel spreadsheet.

1. Who are the local authority representatives for Multiply (name, email, telephone)?

**Multiply lead: Michelle Cuomo Boorer, Assistant Director – Skills & Employment**

**Financial / Accounting Officer: David Gallie, Executive Director Resources (and statutory Chief Finance Officer)**

## Section A: Multiply intervention summary

2. **In the accompanying spreadsheet, please provide a high-level summary of the interventions to deliver Multiply in your local area, along with related output indicators and required budget?**

The Greater London Authority (GLA) will allocate approximately 85% of the available funding to 61 existing Mayor of London adult education grant funded providers.

These providers currently deliver around 80% of numeracy provision in London<sup>1</sup>, this includes Further Education (FE) Colleges, local authorities and Institutes of Adult Learning. These providers have the capacity and capability to immediately begin delivery in line with the requirement of the Multiply programme.

The remaining 15% of the budget will be utilised as follows:

- 6.8% Management & Administration (M&A)
- 8.2% for reallocation of funds (growth) to providers who exceed their allocation and for further commissioning in 2023/24 and 2024/25, that will include a range of support packages to boost innovation in the sector.

All 61 London Multiply providers have completed a GLA Multiply Investment Template, which outlines the interventions they intend to deliver. The attached spreadsheet (**Appendix A: GLA Multiply intervention summary**) offers a high-level summary of their responses and estimates of the delivery value. Final costings will be sent with end of year and review point datasets.

It should be noted that the GLA intends to award grants to adult education grant funded providers without the need for competition in order to allow deadlines for the commencement of delivery to be met. Draft allocations have already been shared with these providers in anticipation of starting delivery as soon as possible. Without taking this approach there is a likelihood that grants would not be able to be issued in a timely manner that would allow the programme to deliver within the required timeframe, resulting in underspend and money lost to London. This would lead to further impact to potential learners who would therefore not be afforded the opportunity to partake in this vital programme of learning.

The GLA requires all providers with an allocation to submit an investment plan, outlining planned interventions and how they will ensure value for money. Providers have an opportunity to apply for a change in allocation value through a business case process, and may apply for growth where funding allows.

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<sup>1</sup> In academic year 2020/21, around 35,000 maths enrolments were reported in London (based on learner home postcode and including 19+ Education and Training and Community Learning), of which around 28,000 basic skills maths enrolments were funded with the GLA Adult Education Budget. Sources: [Department for Education](#) (FE and Skills) and GLA [AEB data publication](#).

3. **If you have described any Multiply provision in Section A that does not fit the menu of interventions, what is your rationale for proposing this additional intervention? We will consider this proposal against the aims of the Multiply programme. You can answer “None” for this question. (Approx. 250 words)**

The GLA has identified potential off-menu interventions, to ensure London’s programme of Multiply interventions aligns with programme aims.

The GLA will conduct a detailed review of the interventions delivered by London Multiply providers, alongside research on best practice within numeracy to identify additional interventions which will improve the impact of its programme of delivery.

The identified interventions will commence from FY 2023/24 and will run until FY 2024/25. These interventions will likely focus on engagement of learners, and other activities that supported the coordination of learning with wider employment and financial advice support.

4. **Please confirm and explain how your Multiply provision is in addition to and does not duplicate or offset fully funded maths courses delivered through the Adult Education Budget statutory entitlement, or other government funded maths provision. (Approx. 250 words)**

The GLA confirms provision funded through Multiply will not duplicate or offset courses funded by the Adult Education Budget (AEB) or other government funded maths provision. The GLA has taken the following measures to ensure this:

- GLA Multiply interventions will be delivered by existing grant-funded adult education providers which enables comparative analysis of 2021/22 AEB delivery, captured through the Individual Learner Record (ILR), against 2022/23 delivery. This comparison will identify instances where Multiply interventions might be offsetting AEB delivery and allow the GLA to take mitigative action as needed.
- The GLA requires AEB providers to submit delivery plans, which set out estimated provision for the next academic year, this includes planned numeracy provision. The GLA will compare estimate levels of AEB maths delivery for 2022/23 and subsequent years against actual delivery to ensure no displacement of learners.
- As a requirement of funding, the GLA has requested that all Mayor of London Multiply providers have set out the clear measures they will take to prevent duplication and off-setting within their investment templates.

These measures will be overseen by a team of dedicated Multiply project officers. If issues of duplication or offsetting arise, officers will hold discussions with providers to understand the reason and consider mitigative action, such as reclassifying learners or recovering funds. These conditions will be included in providers grant awards and a London Multiply prospectus.

5. **Please briefly set out how you have considered the FE workforce needs (e.g. classroom, tutoring) for Multiply. How will you ensure Multiply workforce needs will not be at the detriment of other programmes you are delivering (e.g. under the AEB statutory entitlements)? Please note, FE workforce investment should support delivery of Multiply provision and should not be a standalone intervention. (Approx. 250 words)**

With a planned increase in maths provision through Multiply, there needs to be investment in the development of the FE workforce in London to accommodate this.

To support the sector, the GLA has not set a limit to the portion of funding that can be used for FE workforce needs. Based on this, Multiply providers have presented several actions that they will take to address FE workforce needs as part of their planned interventions, including:

- Upskilling existing staff by:
  - Training current numeracy staff in more dynamic delivery methods
  - Upskilling non-maths teaching staff to help integrate numeracy into their teaching of non-numeracy courses (e.g., ESOL, Crafts)
  - Upskilling non-teaching staff in maths delivery (e.g., finance officers)
- Recruiting new staff e.g. trainers, project managers, in-class support staff etc.
- Identifying part-time staff from within specialist organisations (e.g. universities)

The GLA will also work through the [London Anchor Institutions Network](#) and its wider skills programmes as outlined in the Mayor's [Skills Roadmap for London](#), to increase the volume of providers offering good work, as defined by the GLA's [Good Work Standard](#). Supporting providers to offer good work, will help address staffing issues created by issues of pay, length of contracts and other working conditions.

The GLA is working with the Education and Training Foundation (ETF) to understand FE workforce needs in London and offer a professional development/support offer for FE providers in London.

## Section B: Strategic fit

6. How does the proposed Multiply provision strategically fit with your local priorities, coordinating where possible with wider skills and employment interventions in local areas (for example through Local Skills Improvement Plans), and interventions funded through the broader UKSPF (e.g. in district council investment plans) or other programmes? (Approx. 500 words)

The coronavirus pandemic has taken a huge toll on London's economy and communities. London has experienced increased unemployment, with many struggling to make ends meet, there is also significant in work poverty with families feeling enormous strain on their finances. These issues have all been amplified by the rising cost of living. The Mayor has set out his vision for an integrated employment and skills system in London to ensure these issues are addressed.

The **Mayor's Skills Roadmap**,<sup>2</sup> sets out the actions the Mayor will take to ensure skills provision is locally relevant, makes an impact, and is accessible. The Roadmap will be used as a framework for Multiply delivery.

Multiply providers will be required to work with local initiatives such as the 'No Wrong Door'<sup>3</sup> programme, which will boost coordination and partnership working between skills providers, employers and other support services to improve advice and referrals to employment support.

The GLA will integrate promotion of Multiply interventions within ongoing awareness raising and engagement activity (the Mayor's Skills Campaign) as well as developing a targeted programme of marketing to support the launch and delivery of Multiply in London.

Multiply will align with the **London Recovery Programme**<sup>4</sup> to help minimise the impact on communities and build back better the city's economy and society. This includes a goal to ensure that by 2025, every Londoner can access the support they need to prevent financial hardship. Multiply will connect with wider programmes supporting Londoners manage financial hardship to further increase the number of Londoners with good numeracy and financial literacy skills.

To ensure we are supporting employers in the capital, Multiply will be offered to recipients in need via the [Mayor's Academy Programme](#), which aims to support London's businesses to get the skilled people they need to grow or fill vacancies. In addition, the Mayor will be funding a team of Union Learning Coordinators in the capital who will work with Union Learning Representatives to assist their members with skills needs, including numeracy.

London expects to have its first **LSIP** by early 2023. The LSIP will identify employers' skills needs and give providers direction on how their provision can be adapted to meet

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<sup>2</sup> [Skills Roadmap for London](#)

<sup>3</sup> [MD2833 No Wrong Door initiative to support London's recovery | London City Hall](#)

<sup>4</sup> [The London Recovery Board | London City Hall](#)



these needs. To ensure Multiply provision is strategically aligned to London's LSIP, we will work with the lead LSIP organisation on numeracy needs within London's key sectors and encourage them to work with Multiply providers to identify provision which can resolve key sectoral numeracy skills gaps.

Additional insights on how Multiply providers can support employers will be drawn from the **Jobs and Skills Business Partnership**<sup>5</sup> and **Local Skills Report**, which will advise the Mayor on how to improve and better align skills provision.

London's people and skills allocation for **UKSPF** will not be issued until the 2024/25 academic year. The GLA has mapped and identified where there will be crucial gaps in provision after European Social Funds (ESF) end. This includes support for young people who are not in education, employment or training (NEET), careers education and guidance for young people as well as employment support for Londoners who are economically inactive. The GLA will seek to ensure that UKSPF provision is aligned with and compliments Multiply interventions.

Finally, the GLA will measure the social and economic impact of the Multiply programme via London Learner Survey<sup>6</sup> which is also used to measure the outcomes achieved by the Adult Education Budget (AEB) in London. In addition, Multiply evaluation will be integrated into the GLA's four-year adult education Impact Evaluation (as outlined in Section F).

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<sup>5</sup> [md2972\\_appendix\\_a\\_-\\_jobs\\_and\\_skills\\_business\\_partnership\\_updated\\_constitution\\_final\\_draft.pdf \(london.gov.uk\)](#)

<sup>6</sup> [Provider – London Learner Survey](#)

## Section C: High level delivery timeline

7. Please provide an outline of your high-level delivery timeline including major milestones and planned partnerships with local education providers, employers, and other local touchpoints

	Multiply provision	Delivery partners	Major milestones	Date	Comments
1	<p>The GLA will manage a programme of over 350 intervention activities, across all 10 intervention areas from the given menu of options.</p> <p>An overview of all interventions are included in Appendix A</p> <p>All identified interventions will follow a standard timeline.</p>	<p>The GLA will contract manage 61 London Multiply providers, who will each deliver a programme of Multiply interventions. The full list of London Multiply providers is set out in <b>Appendix B: List of GLA Multiply providers</b></p>	Providers receive final Multiply allocation	Jul '22	Subject to DfE providing Grant Award to the GLA
			Providers set-up Multiply provision and begin marketing/ engagement	Jul – Aug '22	<p>Subject to DfE providing grant Award to the GLA.</p> <p>If the GLA has not received confirmation of the award by the first week of August 2022, we will be unable to enter into grant awards with providers. Providers are unlikely to be able to start delivery, or delivery or will be at their own risk.</p>
			Multiply delivery launched	Sep '22	Subject to DfE providing Grant Award to the GLA in time to award grants prior to August 22.
			Providers begin asking learners to carry-out baseline survey.	Sep '22	
			<p>First GLA review point for Multiply providers. The GLA will adjust spend according to in year delivery.</p> <p>Additional Multiply activities commence (as outlined in row 2)</p>	Apr '23	

			GLA review point for Multiply providers	Sep/Oct '23	
			Initial insights from 22/23 GLA Impact Evaluation	Oct/Nov '23	
			Results from FY 2022/23 London Learner Survey released to GLA.  Insights shared with London Multiply providers to support them to understand what types of interventions are generating positive outcomes.	Jan '24'	
			Year end review (23/24)	Apr '24	
			GLA review point for Multiply providers	Sep/Oct '24	
			Initial insights from 23/24 GLA impact evaluation	Oct/Nov '24	
			Results from FY 2023/24 London Learner Survey released to GLA.	Jan '25	

			Insights shared with London Multiply providers to support them to understand what types of interventions are generating positive outcomes.		
			Year end review (24/25)	April '25	
			Initial insights from 24/25 GLA Impact Evaluation	Oct/Nov '25	
			Results from FY 2024/25 London Learner Survey released to GLA.  Insights shared with London Multiply providers to support them to understand what types of interventions are generating positive outcomes.	Jan '26	
3.	Procurement of supporting interventions, to be delivered from FY 2023/24 to FY 2024/25.  <b>(full details in question 3)</b>	TBD	Map potential gaps in current London Multiply programme and identify additional supporting interventions to commission.	Jul/Aug '22	
			Launch commissioning exercise	Sep/Oct '22	
			Issue contracts	Dec '22/Jan '23	
			Additional delivery interventions commence and follow the above delivery timeline.	Apr '23	

## Section D: Evidence of need and demand

8. **Please describe why improving adult functional numeracy (aiming to teach the numeracy skills that are needed in daily life and the workplace) matters to your local area. You should refer to specific characteristics of your local area in your answer and include supporting evidence - especially quantitative forms of evidence where available. (Approx. 250 words)**

Recent research estimates the number of adult Londoners with low numeracy to be between 1.3 million to 3.5 million people<sup>7</sup>. Although this is broadly in line with the rest of the UK, Londoners with low numeracy skills are likely to face a broad range of challenges specific to the capital.

According to [Pro Bono Economics](#) (2021), by April 2021 around 59% of those who had lost their jobs across the UK as a result of the COVID-19 pandemic had low numeracy skills – the equivalent of around 560,000 people, of which 109,000 are in London<sup>8</sup>. This is of particular concern given that Londoners with lower-level qualifications may find it more difficult to bounce back into employment and face employment rates significantly below the working age population in London.<sup>9,10,11,12</sup>

The proportion of jobs paid below the London Living Wage increased over the last decade, particularly among Londoners with lower-level qualifications<sup>13</sup>. This is compounded by the impact of rising living costs on low-income households. Londoners being paid less than the London Living Wage will struggle to meet these increased outgoings, impacting on their health and wellbeing.<sup>14</sup>

At the national level, [employers have also highlighted](#) that numeracy is a skill lacking in the workforce. The 2019 Employers skills survey finds that “skills deficiencies in basic numeracy (24%) and basic IT (28%) were a contributing factor in two-fifths of skills gaps (39%), this is up from a contribution of 35% in 2017.

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<sup>7</sup> <https://www.probonoeconomics.com/Handlers/Download.ashx?IDMF=fc66fcc0-f3af-4016-99b7-face5177d277>

<sup>8</sup> Counting on the recovery: The role for numeracy skills in ‘levelling up’ the UK, 2021, Probono Economics, accessed online February 2022, <https://www.probonoeconomics.com/Handlers/Download.ashx?IDMF=fc66fcc0-f3af-4016-99b7-face5177d277>

<sup>10</sup> ONS (2021), “Which groups find it hardest to find a job following a period out of work”.

<sup>11</sup> The employment rate for Londoners with no qualifications was 40% compared to all working age Londoners (70%). Source London Local Skills report 2022, <https://data.london.gov.uk/dataset/london-local-skills-report-and-annexes-february-2022>

<sup>12</sup> ONS (2021), “Which groups find it hardest to find a job following a period out of work”.

<sup>13</sup> Around 17% of employee jobs in London paid below the London Living Wage in 2021, up from 13% in 2010. The incidence of low pay has declined in the last few years, particularly in 2021. However, this is partly down to the distorting effects of the pandemic and furlough. Source: Trust for London (2021), “Low-paid jobs in London”.

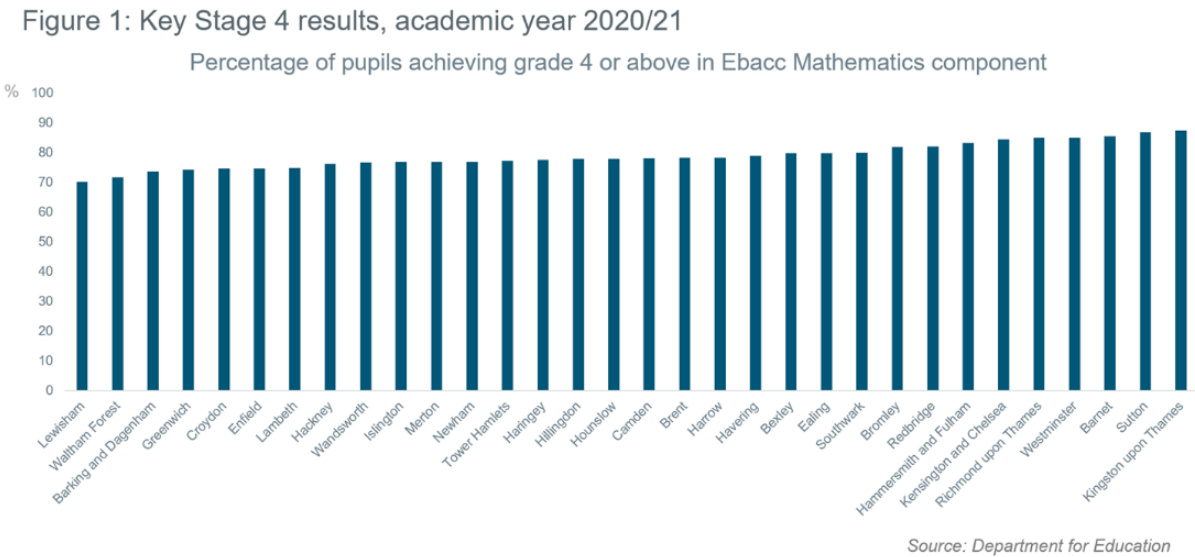
<sup>14</sup> For more details, see for instance Joseph Rowntree Foundation (2022), “UK Poverty 2022: The essential guide to understanding poverty in the UK”.

Employers have also highlighted that numeracy is a skill lacking in the national workforce. The [2019 Employers skills survey](#) finds that “skills deficiencies in basic numeracy (24%) and basic IT (28%) were a contributing factor in two-fifths of skills gaps (39%), this is up from a contribution of 35% in 2017.

In that context, ensuring Londoners have good numeracy skills and financial literacy will provide a significant support offer to Londoners to find good jobs and help mitigate the impact of rising costs in the capital, where the cost of living was already higher than in other areas of the UK.<sup>15</sup>

9. **Please describe any qualitative or quantitative data you have on local adult numeracy levels (e.g., historic and current participation and achievement, etc) to evidence need and demand. (Approx. 250 words)**

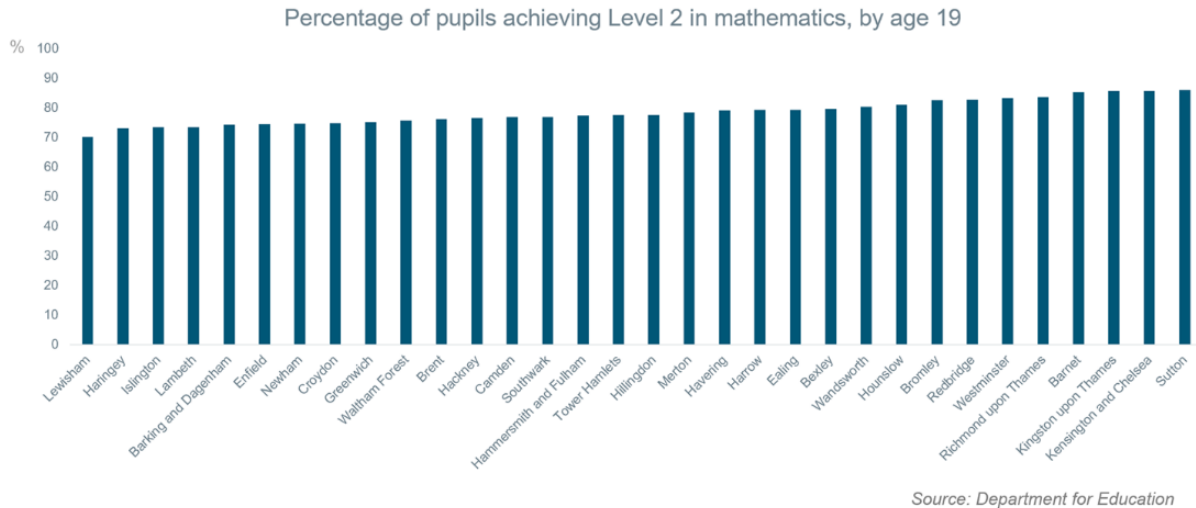
Adult numeracy levels are relatively low in London. Research estimates that the number of adult Londoners with low numeracy to be between 1.3 million to 3.5 million. While there is limited ward-level data on adult numeracy levels, we know numeracy levels by age 16 (Figure 1) and by age 19 (Figure 2), are broadly lower in boroughs who feature highly on the English indices of deprivation 2019.<sup>16</sup>



<sup>15</sup> Trust for London (2019), "A minimum income standard", accessed online March 2022, <https://www.trustforlondon.org.uk/publications/mislondon2019/>

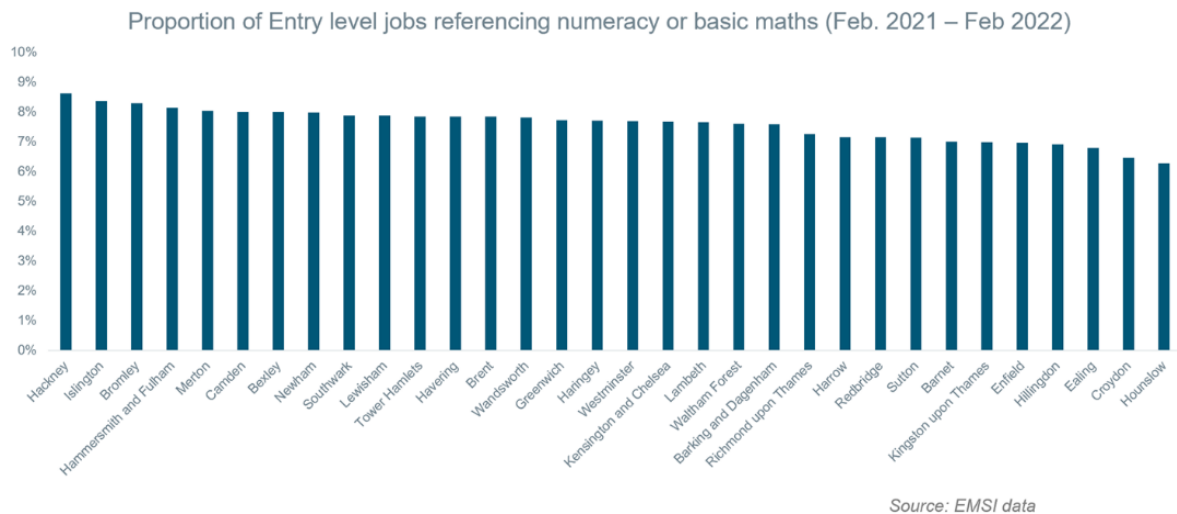
<sup>16</sup> [Indices of Deprivation - London Datastore](#)

Figure 2: Achievement (maths) by age 19, academic year 2019/20



We know this can mean a significant challenge for many residents in these boroughs, especially those seeking local employment. As a significant portion of entry-level job postings based within boroughs with low numeracy attainment levels, request maths or numeracy qualifications (Figure 3).<sup>17</sup> This may contribute to the higher levels of unemployment in many of these boroughs (e.g. Newham).<sup>18</sup>

Figure 3: Labour market data, online job postings



As commissioners of the AEB, the GLA is aware that around 10% of all AEB is directly related to maths provision. This summation includes non-formula funded community learning. However, due to the COVID-19 pandemic we have seen an estimated 8% fall in maths enrolments between 2019/20 and 2020/21 in London, which is linked to a 6%

<sup>17</sup> This is restricted to jobs including location/Local Authority District data.

<sup>18</sup> [Claimant Count data for London Boroughs](#)

fall in learners attaining maths qualifications (See Table 1). This suggests there is a pool of adult Londoners who need tailored maths support to help them reach higher levels of numeracy skills.

Table 1: Maths enrolments and achievement in London (Adult Education Budget)

Academic year	Aims Enrolments		Achievement	
	2019/20	2020/21	2019/20	2020/21
<b>London total</b>	37,010	33,940	26,230	24,600
<b>Year-over-year change (%)</b>		-8%		-6%

*Source: Individualised Learner Record R14 2019/20 and 2020/21*

#### Notes

- 1) Local Authority Districts are based on the postcode mapping ONSPD. Records that do not match onto a London Local Authority District are not included in any Local Authority District count, but are included in the total.
- 2) These figures are based on the learner's home postcode on the learning start date (LSDPostcode) for each learning aim. Records without a valid postcode are not included in any Local Authority District count, but are included in totals.
- 3) Figures in this table are restricted to Greater London Authority-devolved Adult Education Budget.
- 4) Counts have been rounded to the nearest 10 and '-' indicates a value of less than five.
- 5) Totals are the rounded totals from the original data, not sums of the rounded breakdowns.
- 6) Figures include learning that is active at any point during the publication period.
- 7) Aims enrolments is the count of the relevant learning aims reported in the Individualised Learner Record. Learners may be enrolled in more than one learning aim.
- 8) For definitions of variables used in the tables please see the Individualised Learner Record standard file specifications and reference data (<https://www.gov.uk/government/publications/sfa-ilr-standard-file-specifications-and-reference-data>), as well as the Individualised Learner Record Specification and Provider Support Manual (<https://www.gov.uk/government/collections/individualised-learner-record-ilr>).
- 9) Aims enrolments present the final record of provision in that time period.
- 10) Achievement statistics are counts of learning aims achieved, which are likely to be affected by the Covid-19 pandemic.
- 11) Maths enrolments include basic skills maths and Sector Subject Areas Science and Mathematics, Engineering and Manufacturing Technologies, Business, Administration, Finance and Law and Preparation for Life and Work (where relevant).



10. **How does the Multiply provision outlined in section A meet this demand, on top of how existing entitlement is already meeting it, and what does success look like for your local area? (Approx. 250 words)**

Multiply in London will seek to improve maths skills for Londoners by working more flexibly and creatively than the AEB currently allows. It will have a significant focus on helping Londoners address the challenge of increasing costs of living. The interventions that have been outlined in Section A focus on provision that will:

- **Support Londoners to engage with maths learning to improve numeracy skills.** To ensure interventions are reaching Londoners who would not otherwise engage with maths learning or training in general, a significant focus of Multiply provision is centred on engagement. Multiply providers will build on the work of existing community outreach teams to identify new learners; engaging them through established partnerships of employers, community organisations, and local government services. A key success measure will be the number of learners supported through the programme and the GLA is looking to support over 30,000 new enrolments in numeracy interventions.
- **Support London's employers to engage in workforce skills development.** A key success measure for the programme will be Multiply learners progressing into better paid and more secure work following training. A key feature of Multiply interventions in London will focus on building up partnerships between providers and businesses to identify numeracy skills gaps. This will be used to develop tailored on-the-job training for Londoners in low-paid jobs and support progression in work. Learners identified by employers will then be signposted to and supported to access relevant numeracy training. The GLA will look to support 41 interventions of numeracy programmes delivered with employers and a further 19 interventions that embed maths modules into other vocational courses.
- **Improve financial literacy.** In London, 52 interventions will be linked to efforts to mitigate rising costs of living and we will engage Londoners through the [Mayor's Cost of Living Hub](#). Provision will involve partnerships with organisations and services providing financial advice and guidance to identify Londoners who may benefit from numeracy training. This will lead to Londoners reporting increased confidence and self-efficacy following training and progression into and within work.
- **Support London's Further Education (FE) sector to deliver increased maths provision.** As set out in response to question 5

The GLA will monitor improvement in numeracy on an annual basis, as part of our [Impact Evaluation](#) and have taken steps to certify that Multiply interventions are on top of existing entitlements.

**11. Please describe what you have done to ensure good value for money (e.g., has your plan been reviewed by an economist, have you reviewed local data?). Please also describe what controls you will put in place to ensure that good value for money continues to be achieved throughout the lifetime of the Multiply provision. (Approx. 250 words)**

Considering the short implementation period for Multiply, it was determined that the GLA's current grant-funded adult education provider base was best-placed to deliver the majority of the programme. This was due to a well-established numeracy skills infrastructure that could maximise public value, minimise risk of displacement and mitigate a risk of loss of funds due to underspend against tight timescales for delivery. To ensure funding was appropriately targeted and distributed, the GLA allocated funds through a methodology based on local data and proportional to:

- Previous adult education grant allocation by provider
- Number of maths grant-funded enrolments under adult education by provider, as recorded in the final year Individualised Learner Record (ILR) data 2020/21.
- Local skills needs: estimated number of Londoners with low (below Level 2) attainment by Local Authority District, based on the Annual Population Survey (2021).

This approach broadly aligns with DfE's own Multiply allocation approach.

The GLA is also implementing rigorous performance management and evaluation measures to ensure that interventions are focussed on delivering positive outcomes for Londoners.

All GLA Multiply providers have set out a cost breakdown, providing information on the controls they have in place to ensure good value for money. Controls include:

- Using established finance and audit systems to ensure appropriate quality controls are in place
- Integrating payment in kind measures such as using existing infrastructure where possible to keep costs reasonable
- Focusing on outcomes, to ensure there is a demonstrable value of the provision.

The GLA will support these efforts by sharing best practice and support providers to iterate delivery based on programme performance and improving understanding of what works.

The GLA can confirm that this Investment Plan has been reviewed and approved by an economist within the Skills and Employment Unit (Complex Analysis and Statistical Publications).

## Section E: Engaging learners

### 12. Which cohorts of learners will be hardest to reach? How do you intend to maximise the reach of the programme and make sure Multiply provision engages those learners that are hardest to reach (e.g., communications; reaching out to people via employers, ‘touch points’ such as housing and other community groups)? (Approx. 300 words)

Often it is the Londoners who would benefit most from training and skills support who are least likely to engage in learning. The GLA has used labour market information, adult education participation data, community engagement and [peer-led research](#) in communities to help define the groups most in need of support and how best to engage them. This includes disabled Londoners and groups that faced persistent inequalities prior to the pandemic who have now been further disadvantaged by its impact. They also include Londoners with no or lower-level qualifications, Londoners in low-paid work, older (aged 50+) and young Londoners, Londoners from Black, Asian and minority ethnic communities, disabled Londoners, Londoners with English language needs, people seeking asylum, and adults with experience of the criminal justice system.

Londoners from these communities told us<sup>19</sup> one of the main barriers to learning that they face is a lack of information about what’s available, the GLA will improve awareness of Multiply provision through its jobs and skills marketing campaign, making use of digital media and physical posters in key locations. The GLA will also improve awareness of Multiply in local community organisations which act as local touchpoints, supporting referrals into learning. The GLA will also seek to work closely with employers through the Mayor’s Jobs and Skills Business Partnership, the employer representative bodies such as London First, LCCI, FSB and CBI, and through Union Learn regional coordinators, as a means to engage employers and in-work learners with Multiply interventions.

The GLA has shared research findings with providers which show how best to engage Londoners who may need extra support with learning. For many people, past experiences of education have been negative, and they have lived through trauma and discrimination. GLA Multiply providers have identified a series of actions they will take to engage learners who are hardest to reach, including:

- Community based learning
- Building a community-based referral network
- Integrating maths into other courses of interest e.g. sewing, or ESOL.
- Free creche services to engage parents and carers
- Promotion through local marketing

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<sup>19</sup> [Skills Roadmap Consultation Results - London Datastore](#)

These interventions will be supported by a GLA-funded grants programme for community organisations, to provide targeted outreach and support to those most in need of adult education. This programme is expected to commence in late 2022.

**13. How will you ensure Multiply provision will be available and accessible to a diverse cohort as per [Public Sector Equalities Duty \(PSED\)](#) including those with dyscalculia or other protected characteristics? (Approx. 100 words)**

In his [Equality, Diversity and Inclusion strategy](#) published in 2018, the Mayor set out how all his policies and programmes will help to create a fairer and more inclusive city. Delivery of Multiply will take this into consideration by measuring learner equality data, ensuring clear complaints policies are in place and creating a detailed equality impact assessment to ensure that London's Multiply programme is fair and inclusive by analysing the potential impact of the different actions on people in equality groups so, any issues can be easily identified and addressed. The GLA will make assurances that:

- Providers have criteria for how they will administer and distribute Multiply funds; these must reflect the principles of equality and diversity;
- Providers adhere to the Equality Act 2010 and are inspected by Ofsted who will ensure this duty is met;
- Providers set out how they would promote and encourage diversity and equality and eliminate unlawful discrimination as outlined in the Equality Act 2010.

## Section F: Measuring success

**14. We expect Multiply learner data to be inputted into the Individualised Learner Record (ILR). Describe your approach to data collection, management, and reporting to meet these requirements (Approx. 250 words)**

In line with latest communication with the DfE, the GLA does not expect to submit an ILR file on behalf of its providers but to receive a granular ILR extract of delivery data for GLA-funded Multiply providers from the Education Skills Funding Agency (ESFA) on a monthly basis, as is the process with devolved Adult Education Budget and Free Courses for Jobs delivery. The GLA anticipates expanding its current technical operations for receiving, storing, validating, processing and reporting on ILR data for received for other devolved skills programmes to include Multiply data.

The GLA anticipates it will also need to work with the DfE to understand the data requirements and processes for collection from providers of broader information beyond the scope of the ILR, as required to manage its grantees and to inform regular higher-level reporting to DfE. The GLA has a secure file transfer system through which provider data can be received, in addition to the capacity to process provider data and produce programme data reports.

The GLA looks forward to future conversations with the DfE and ESFA on how detailed ILR data for Multiply can be shared with the GLA, and on the requirements for broader high level Multiply programme data.

**15. What additional data (in addition to the Individualised Learner Record), if any, will you use to measure learner progress and achievement? If you do not have any additional data, you can answer “none”. (Approx. 100 words)**

The GLA will expand the London Learner Survey (LLS) to include Multiply delivery in London. The LLS was developed to measure the impact of adult education provision across a set of seven priority impact areas, developed in close partnership with skills and training providers. These are:

- Progression into employment
- Progression in work
- Progression within Further Education
- Improved Health and Wellbeing
- Improved Social Integration
- Improved Self-efficacy
- Participation in volunteering

All learners enrolled in Multiply provision in London will be eligible to participate in the survey.

16. **Are there any other local measures of success against your plan that you intend to monitor? You can answer “not applicable” for this question. (Approx. 100 words)**

As in question 14.

## Section G: Stakeholder management

- 17. Which organisations have you engaged with to develop your investment plan, including public sector, private sector, and civil society organisations? How have you engaged these organisations? (Approx. 100 words)**

The GLA has engaged over 100 key skills and employment stakeholders regarding the development of Multiply in London. This includes engagement through the Mayor's skills and employment advisory boards; the Skills for Londoners Board and the Jobs and Skills Business Partnership, which are made up of local authorities, skills providers and employer groups and representatives. This engagement focussed on understanding how Multiply funds could be best used to meet the numeracy needs of London and align to existing provision and services.

Ahead of the submission of individual provider investment templates, the GLA also surveyed all London adult education providers to build on this engagement and understand how provision can best be distinguished from existing funding. The GLA also conducted further engagement with London Councils and the regional lead for the Department of Work and Pensions in London.

- 18. Detail how have you engaged lower tier local authorities, if any, within your local area in the development of your investment plan? You can answer "not applicable" to this question. (Approx. 100 words)**

Not applicable.

## Section H: Risks

19. Please set out any key risks including financial and fraud that could affect Multiply delivery. Describe these risks or issues, including the contingency measures you have put in place to mitigate them.

	Description of risk	Actions you will take to mitigate	After mitigation what is the likelihood of the risk occurring (High >70%, Possible 70-30%, Unlikely <30%)	After mitigation what would be the impact of the risk materialising? (High: significant impact of unable to deliver, Medium: delivery compromised, Low: Minor / no impact)
1	Timescales are too short for grant funded providers to effectively prepare for delivery of their Multiply allocation. This could mean that there is a delay to any activity beginning at the start of the 2022-23 academic year and any unspent funding is reclaimed by Government at the end of the year.	the GLA plan to issue final allocations to London Multiply providers as soon as funding has been agreed by DfE and will support them if they decide to begin delivery at risk. This will ensure that they have as much notice as possible to prepare for delivery. The GLA will also ensure there is regular and rigorous performance management processes in place so that issues of underspend are flagged early, and where necessary reclaimed by the GLA and redistributed to providers that are performing more effectively.	Possible	Medium
2	Conditions of the Grant Award have not yet been received, which may impact upon the GLA's ability to make the allocations as proposed/if any changes are required to the basis of and	DfE have a few engagement events planned in the lead-up to the investment plan deadline. GLA Officers will attend relevant meetings and seek clarity on any additional conditions which may	Possible	Medium



	terms on which allocations are to be made.	be attached to the Grant Award, to ensure adaptations can be made in good time, if required.		
3	Due to the content required in DfE's Investment Plans, the GLA will be required to communicate provider's indicative allocations before funds have been approved. This may lead to providers spending their allocation before DfE confirm the GLA's investment plan has been approved.	Care will be taken to make it absolutely clear that any allocations are subject to DfE and GLA approvals and confirmation and no reliance should be placed upon them until agreements/variations (as appropriate) have been executed by the GLA and providers.	<b>Possible</b>	<b>Low</b>
4	Arrangements have not yet been confirmed for provision to the GLA of regular extracts of granular ILR data relating to Multiply delivery of GLA-funded providers. If extracts are not provided, the GLA will have to request additional data from their providers in order to understand learner and course level delivery.	The GLA will continue to work with the DfE, ESFA and other devolved areas through the Devolution Data Group to find a workable resolution to enabling provision of ILR data extracts. If extracts are not provided to the GLA, additional data will be collected from GLA-funded providers.	<b>Possible</b>	<b>Medium</b>

## Section I: Capacity and Capability

20. Do you have dedicated capacity and capability to deliver adult skills interventions and adult education? How many FTE will be working on delivery of Multiply and what functions are being undertaken by those FTE including who will be responsible for data collection, contract management and how you will coordinate delivery? (Approx. 250 words)

The GLA aims to use 6.8% of the overall Multiply budget to ensure the capacity and capability to manage a portfolio of 61 providers who will deliver the Multiply programme is in place. To ensure we give value for money, we will constantly monitor Multiply funding to ensure funding is allocated as effectively as possible. The Mayor has committed that any savings from administration budget will be reallocated to providing learning. An overview of the key spending is set out below:

### Multiply Capacity and Capability Overview

N	Cost Description	Amount (£)
1	Staffing & overhead charges	2,455,155.33
2	Evaluation	210,000.00
3	Other Admin Costs (inc. procurement, marketing) and Data/systems	120,000.00
<b>Total</b>		<b>2,785,155</b>

#### Staff

Our current expectation is for the management and administrative cost to cover staffing for:

- **Project Management:**

Our management approach is to provide a named GLA Provider Manager who will work with a dedicated number of London Multiply providers. The GLA Provider Manager will act as the first point of contact when managing grant agreements and will be responsible for monitoring performance throughout the life of the London Multiply programme and supporting action to prevent poor performance and share best practice. Monitoring meetings will take place with London Multiply provider leads at least on a termly basis to discuss performance and compliance against the requirements of the programme. We will work collaboratively to support London Multiply providers in delivering the provision set out in their grant

agreement. These actions will be carried out by six dedicated provider managers and two support officers.

- **Policy Development and Communication:**

We will create dedicated policy officers and communications roles, to be responsible for advocating for increased and improved numeracy provision to mitigate the impact of increased cost of living, leading the communications strategy for the Multiply programme and managing strategic relationships, including working with local authorities, government departments and agencies, skills providers, community organisations, and charities.

These roles will also steer the commissioning process for any additional Multiply activity.

- **Programme Management Office:**

We will create a dedicated Programme Officer, who will be responsible for supporting the management of the budget and performance of the Skills and Employment Unit's portfolio. The post will support the development and management of the programme governance to ensure successful delivery and compliance across programmes with regulations

### Evaluation

The Multiply programme will be integrated into the GLA's four-year impact evaluation of adult education in London. This will help to show the complementarity of the two programmes of delivery. Additionally, all Multiply learners will be encouraged to complete the London Learner Survey, which will measure social and economic outcomes generated by Multiply interventions, which will further support an understanding of what works in London.

### Data and Systems

As in question 14.

21. **If you have capacity, would you be prepared to take a leading role in a regional peer-to-peer network to share learnings with other local authorities (e.g. host quarterly Multiply sessions, share best practice, etc)? This does not commit you at this stage and we will use this information to develop our learning plans across the Multiply programme. (Approx. 100 words)**

The GLA has experience of leading a few regional and national peer-to-peer networks. As a result, it has developed a good network of peers across the UK and are well-placed to take a leading role in a regional network.

However, before agreeing to taking a leading role, we would be keen to understand the level of commitment required (e.g. number of days, resources etc.)

- 22. Please describe the key capacity and capability challenges (if you have any) for delivering skills interventions. This could include challenges within your local authority (e.g., gaps in areas such as procurement, contract management, communications) and/or in your local delivery system? This information will be used to inform what support could be made available nationally. (Approx. 100 words)**

The GLA will employ necessary staff to ensure the capacity and capability is in place to deliver Multiply. However, there is a need detailed ILR learner and enrolment data related to the GLA's Multiply programme, at a more granular level than an aggregated dashboard could offer. Without this essential level of data, there is a significant challenge in being able to effectively identify performance issues and draw insight from the delivery of the programme in London which can better shape delivery in future years.

- 23. Please describe what further support would help address these challenges? We will use this information to inform what central government support is made available nationally but cannot commit to fund every individual request. (Approx. 100 words)**

The provision of a detailed monthly GLA Multiply ILR learner and enrolment data extract would address this data challenge.

- 24. Are there interventions or capability areas where you can partner with other local authorities, providers, or employers in your region? (Approx. 100 words)**

The GLA has opted to dispense the majority of its Multiply allocation to its existing grant funded adult education provider base. This includes the majority of London's local authorities who currently have an adult education offer. Most of these providers plan to work in partnership with local employers to ensure in-work numeracy needs are addressed. The GLA will support their efforts by stimulating partnerships through its work to improve coordination<sup>20</sup> within the sector and ensure training leads to opportunities for Good Work<sup>21</sup>. Additional funds which are not allocated to providers directly, will be used to commission activity that can address any emerging gaps in provision and help meet overarching Multiply aims, including supporting partnerships to deliver interventions.

For further detail about the Mayor's other programmes, please see section B.

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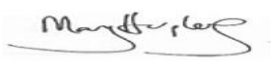
<sup>20</sup> [MD2833 No Wrong Door initiative to support London's recovery | London City Hall](#)

<sup>21</sup> <https://www.london.gov.uk/what-we-do/jobs-and-skills/mayors-academies-programme>

## Section J: Declaration of the Chief Executive of the lead local authority

As the lead local authority (Greater London Authority, Mayoral Combined Authorities, Upper Tier/Unitary Local Authorities) you will act as the accountable body and submit this application on behalf of your local area. By submitting this investment plan, you confirm:

- All the information included is true and accurate to the best of your knowledge.
- You have read, and confirm this plan is in accordance with, the expectations set out in the Multiply investment prospectus and technical guidance.
- Lower tier local authorities within your local area support this application and are committed to work with you.
- You will comply with the Assurance and Grant management process as outlined in the technical guidance and submit a statement of expenditure at mid-point and end of financial year.
- You understand that the grant will become repayable and further payments put on hold or reduced, if Multiply outputs are not on track for delivery and/or grant funding is not spent on eligible activities by the mid-point and end of each financial year.
- You understand that you will be responsible for ensuring data on Multiply learners is submitted through the Individualised Learner Record (ILR) and will submit regular monitoring reports as set out in the technical guidance.
- You will submit an annual progress report including an assurance statement to confirm spend was used wholly for the purposes for which it was given, and a revised investment plan for subsequent years of Multiply provision as set out in the technical guidance.
- You will support the sharing of learning as requested by the Department for Education – this may involve providing case studies, contributing to webinars and other activity as identified.
- You will comply with the Public Sector Equalities Duty and put in place equality policies and implementation plans as well as processes for learners to raise complaints about unfair practices or treatment.
- You will ensure value for money, seeking competitive costs for all activities and complying with the procurement governance as set out by your governing body.

Signature	
Date (DD/MM/YYYY)	<b>08/07/2022</b>





Department  
for Education

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Number	Multiply intervention (please see page 7 of the investment prospectus)	Short description of Multiply provision (there could be multiple types of provision for each intervention)	Related fund output indicators (please see page 8 of the technical guidance)	Estimated output 22-23	Estimated output 23-24	Estimated output 24-25	Budget			
							22-23	23-24	24-25	Total
<b>Example</b>	<i>What Multiply intervention are you delivering? e.g. Courses designed to increase confidence with numbers for those needing the first steps towards formal qualifications</i>	<i>What is the provision you intend to deliver? Who is the target audience for this provision? Are there any comms activities to increase reach required to deliver this provision? Approximately, how many guided learning hours will the provision include? e.g., a cross-agency / partnership approach, working with local employers (for example, to deliver in-work confidence building courses)</i>	<i>Referring to the six fund output indicators on page 8 of the technical guidance, what outputs will this provision deliver. If you want to select more than one please add an additional row e.g. Number of adult numeracy courses run in a local area through Multiply</i>	<i>e.g. 5 new courses or reach 100 learners</i>	<i>e.g. 5 new courses or reach 100 learners</i>	<i>e.g. 5 new courses or reach 100 learners</i>	<b>£1,000</b>	<b>£2,000</b>	<b>£2,000</b>	<b>£5,000</b>
<b>1</b>	Courses designed to increase confidence with numbers for those needing the first steps towards formal numeracy qualifications.	A range of 61 Interventions will be delivered under this intervention e.g. 1-2-1's, training in non-traditional settings, training embedded into pre-existing provision (e.g. ESOL).	Number of people participating in Multiply funded courses	2,174	2,508	2,508	£3,177,043	£3,317,270	£3,317,006	<b>£9,811,319</b>
<b>2</b>	Courses designed to help people use numeracy to manage their money.	A range of 52 interventions will be delivered under this intervention. E.g. maths embedded into ESOL, maths for residents experiencing financial hardship, "maths for life" short courses and financial budgeting in a post-pandemic world.	Number of people participating in Multiply funded courses	1,755	2,025	2,025	£1,413,620	£1,476,013	£1,475,895	<b>£4,365,527</b>
<b>3</b>	Innovative numeracy programmes delivered together with employers – including courses designed to cover specific numeracy skills required in the workplace	A range of 41 interventions will be delivered under this intervention. E.g. numeracy courses developed in partnership with employers, maths for beginners in the workplace, vocational maths courses (such as maths for retail) and numeracy training to address workforce skills gaps.	Number of people participating in Multiply funded courses	883	1,019	1,019	£1,195,305	£1,248,062	£1,247,963	<b>£3,691,331</b>
<b>4</b>	Courses aimed at people who can't apply for certain jobs because of lack of numeracy skills and/or to encourage people to upskill in numeracy order to access a certain job/career	A range of 40 interventions will be delivered under this intervention. E.g. 1-2-1 maths for work, online numeracy for careers, "Gain maths confidence for your next job application or interview" and maths tasters for vocational courses.	Number of people participating in Multiply funded courses	1,159	1,337	1,337	£1,490,926	£1,556,732	£1,556,609	<b>£4,604,267</b>
<b>5</b>	New intensive and flexible numeracy courses targeted at people without Level 2 maths, leading to a Functional Skills Qualification	A range of 35 interventions will be delivered under this intervention. E.g. Fast track level 2 programme, maths for people wishing to progress to HE, stepping stones to functional skills and bridging courses for people who have been away from training.	Number of people participating in Multiply funded courses	694	801	801	£1,348,364	£1,407,877	£1,407,765	<b>£4,164,006</b>
<b>6</b>	Courses for parents wanting to increase their numeracy skills in order to help their children, and help with their own progression	A range of 41 interventions will be delivered under this intervention. E.g. family maths, courses designed with primary schools to deliver maths to parents of low achieving learners and maths-focused enrichment trips for parents and children (i.e. science museum)	Number of people participating in Multiply funded courses	1,399	1,614	1,614	£1,208,654	£1,262,001	£1,261,901	<b>£3,732,557</b>



7	Numeracy courses aimed at prisoners, those recently released from prison or on temporary licence	4 interventions will be delivered under this intervention. E.g. 1-2-1 engagements, personal finances and suupporting prisoners who are already in college programmes with targetted support.	Number of people participating in Multiply funded courses	25	29	29	£34,548	£36,072	£36,070	£106,690
8	Numeracy courses aimed at those 19 or over that are leaving, or have just left, the care system	A range of 11 interventions will be delivered under this intervention. E.g. Budgetting courses, courses developed in partnership with care leavers service and "Money management for independent living".	Number of people participating in Multiply funded courses	103	119	119	£165,235	£172,528	£172,514	£510,277
9	Numeracy activities, courses or provision developed in partnership with community organisations and other partners aimed at engaging the hardest to reach learners	A range of 31 interventions will be delivered under this intervention. E.g. Maths for asylum seekers, maths for fun, maths for ESOL and Numeracy delivered through cookery, healthy eating classes in a training kitchen.	Number of people participating in Multiply funded courses	1,014	1,170	1,170	£1,031,411	£1,076,935	£1,076,849	£3,185,195
10	Additional relevant maths modules embedded into other vocational courses	A range of 19 interventions will be delivered under this intervention. E.g. Maths to support Enterprise and Entrepreneureship, "Maths matters" contextualised courses, discrete courses for learners on courses without a maths requirement and maths embedded into tailored career preparation courses.	Number of people participating in Multiply funded courses	388	448	448	£360,794	£376,719	£376,689	£1,114,201
Any off-menu provision	Off-menu intervention	Procurement of additional interventions, which will be delivered during financial years 2023-24 and 2024-25		TBD	TBD	TBD	£0	£1,601,816	£1,579,286	£3,181,102
Un-Admin	N/A									
	1	Staffing & overhead charges	2,149,120							
	2	Evaluation	210,000.00							
	3	Other Admin Costs (inc. procurement, marketing) and Data/systems	120,000.00				£953,000	£751,320	£774,800	£2,479,120
	total	2,479,120								
Total							£12,378,900	£14,283,346	£14,283,346	£40,945,592

**Investment plan clarifications:**

- There is unallocated funding across Y1, a small overspend in Y2 and underspend in Y3. Please clarify that this is intentional (Q2)
- Please clarify what the off-menu provision detailed in row 16 (FE admin costs) comprises of and why it has been included as a separate cost vs embedded into interventions (Q2)

A draft version of the appendix was shared in error. The attached appendix has the final cost breakdown and does not include any overspend or underspend in any of the Financial Years.

For clarity, some of our adult training providers presented their project-wide admin and marketing costs as an off-menu intervention. We chose to mirror their approach for transparency. However, for ease we have now embedded these costs into the 10 interventions.

## Annex H – Grant payment schedule

**Provider:** THE GREATER LONDON AUTHORITY

**UKPRN:** 90000440

**Master Contract Number:** ESFA-22850

**Start Date:** 01/04/2022

**End Date:** 31/03/2023

**Contract Ref:** MULT-1035

	Cash (£)	Apr 2022	May 2022	Jun 2022	Jul 2022	Aug 2022	Sep 2022	Oct 2022	Nov 2022	Dec 2022	Jan 2023	Feb 2023	Mar 2023
Multiply	£12,378,900	£0	£0	£0	£0	£0	£12,378,900	£0	£0	£0	£0	£0	£0
<b>Total Funding</b>	£12,378,900	£0	£0	£0	£0	£0	£12,378,900	£0	£0	£0	£0	£0	£0



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**Multiply grant-funded indicative allocations to providers**

Provider name	Type	2022-23 Total	2023-24 Total	2024-25 Total	Three Year Total
	Local	£	£	£	£
BARKING & DAGENHAM LONDON BOROUGH COUNCIL	Authority	118,947.00	118,879.00	118,918.00	356,744.00
	Other	£	£	£	£
BARKING AND DAGENHAM COLLEGE	Provider	390,739.00	390,739.00	390,739.00	1,172,217.00
	Other	£	£	£	£
BARNET & SOUTHGATE COLLEGE	Provider	605,190.00	603,490.00	606,520.00	1,815,200.00
	Local	£	£	£	£
BEXLEY LONDON BOROUGH COUNCIL	Authority	105,156.83	105,156.83	105,156.83	315,470.50
	Local	£	£	£	£
BRENT LONDON BOROUGH COUNCIL	Authority	203,542.18	203,542.18	203,542.18	610,626.55
	Other	£	£	£	£
BROMLEY COLLEGE OF FURTHER AND HIGHER EDUCATION	Provider	283,754.80	331,855.38	427,733.29	1,043,343.47
	Local	£	£	£	£
BROMLEY LONDON BOROUGH COUNCIL	Authority	89,912.25	89,912.08	89,912.34	269,736.67
	Local	£	£	£	£
CAMDEN LONDON BOROUGH COUNCIL	Authority	63,601.67	63,601.67	63,601.67	190,805.01
	Other	£	£	£	£
CAPEL MANOR COLLEGE	Provider	127,270.00	151,789.36	151,789.36	430,848.71
	Local	£	£	£	£
CITY OF LONDON COUNCIL	Authority	133,333.00	133,333.00	133,333.00	399,999.00
	Other	£	£	£	£
CROYDON COLLEGE	Provider	248,339.00	248,339.00	248,339.00	745,017.00
	Local	£	£	£	£
CROYDON LONDON BOROUGH COUNCIL	Authority	151,910.00	151,909.00	151,910.00	455,729.00
	Local	£	£	£	£
EALING LONDON BOROUGH COUNCIL	Authority	60,453.00	61,014.00	61,071.00	182,538.00
	Other	£	£	£	£
EALING, HAMMERSMITH & WEST LONDON COLLEGE	Provider	324,140.00	324,140.00	324,140.00	972,420.00
EAST SURREY COLLEGE	Other	£	£	£	£

	Provider	84,288.00	84,600.00	85,378.00	254,266.00
	Local	£	£	£	£
GREENWICH ROYAL BOROUGH	Authority	61,328.00	61,328.00	61,328.00	183,984.00
	Local	£	£	£	£
HACKNEY LONDON BOROUGH COUNCIL	Authority	91,950.00	91,949.00	91,950.00	275,849.00
	Local	£	£	£	£
HAMMERSMITH AND FULHAM LONDON BOROUGH COUNCIL	Authority	71,336.25	71,336.75	71,337.00	214,010.00
	Local	£	£	£	£
HARINGEY LONDON BOROUGH COUNCIL	Authority	93,675.00	93,675.00	93,675.10	281,025.10
	Local	£	£	£	£
HARROW LONDON BOROUGH COUNCIL	Authority	37,656.00	38,049.33	35,011.00	110,716.33
	Local	£	£	£	£
HAVERING LONDON BOROUGH COUNCIL	Authority	65,020.00	66,220.00	66,720.00	197,960.00
	Other	£	£	£	£
HCUC	Provider	372,785.60	378,473.22	414,949.18	1,166,208.00
	Other				
HERTFORD REGIONAL COLLEGE	Provider	£	-	£	-
	Local	£	£	£	£
HILLINGDON LONDON BOROUGH COUNCIL	Authority	97,280.00	97,280.00	97,280.00	291,840.00
	Local	£	£	£	£
HOUNSLOW LONDON BOROUGH COUNCIL	Authority	95,033.00	95,033.00	95,034.00	285,100.00
	Local	£	£	£	£
ISLINGTON LONDON BOROUGH COUNCIL	Authority	62,999.00	62,999.00	72,999.00	198,997.00
	Local	£	£	£	£
KENSINGTON AND CHELSEA ROYAL BOROUGH	Authority	38,835.00	38,835.00	38,836.00	116,506.00
	Local	£	£	£	£
KINGSTON UPON THAMES ROYAL BOROUGH	Authority	37,732.00	37,880.00	36,979.00	112,591.00
	Other	£	£	£	£
LAMBETH COLLEGE	Provider	304,000.00	336,000.00	368,000.00	1,008,000.00
	Local	£	£	£	£
LAMBETH LONDON BOROUGH COUNCIL	Authority	105,000.00	105,077.00	105,114.00	315,191.00
	Local				
LEWISHAM LONDON BOROUGH COUNCIL	Authority	£	-	£	-

MARY WARD SETTLEMENT	Other	£	£	£	£
	Provider	65,364.00	65,189.00	65,212.00	195,765.00
	Local	£	£	£	£
MERTON BOROUGH COUNCIL	Authority	55,347.00	55,214.00	54,481.00	165,042.00
	Other	£	£	£	£
MORLEY COLLEGE LIMITED	Provider	384,891.00	384,891.00	384,891.00	1,154,673.00
	Other	£	£	£	£
NCG	Provider	326,731.00	337,332.00	347,932.00	1,011,995.00
	Other	£	£	£	£
NEW CITY COLLEGE	Provider	622,500.00	594,168.00	737,083.41	1,953,751.42
	Other	£	£	£	£
NEWHAM COLLEGE OF FURTHER EDUCATION	Provider	433,500.00	433,167.00	432,894.82	1,299,561.82
	Local	£	£	£	£
NEWHAM LONDON BOROUGH COUNCIL	Authority	181,343.00	181,093.00	180,968.00	543,404.00
	Other	£	£	£	£
NORTH EAST SURREY COLLEGE OF TECHNOLOGY (NESCOT)	Provider	53,529.00	53,529.00	53,529.00	160,587.00
	Other	£	£	£	£
NORTH HERTFORDSHIRE COLLEGE	Provider	33,206.25	33,302.08	33,542.00	100,050.33
	Other	£	£	£	£
ORCHARD HILL COLLEGE	Provider	30,000.00	34,000.00	36,000.00	100,000.00
	Local	£	£	£	£
REDBRIDGE LONDON BOROUGH COUNCIL	Authority	221,547.00	231,141.00	182,532.00	635,220.00
RICHMOND AND HILLCROFT ADULT AND COMMUNITY COLLEGE	Other	£	£	£	£
	Provider	200,068.00	200,068.00	200,068.00	600,204.00
	Other	£	£	£	£
RICHMOND UPON THAMES COLLEGE	Provider	62,910.00	62,910.00	62,910.00	188,730.00
	Other	£	£	£	£
SOUTH THAMES COLLEGES GROUP	Provider	409,779.00	409,779.00	409,779.30	1,229,337.30
	Local	£	£	£	£
SOUTHWARK LONDON BOROUGH COUNCIL	Authority	79,251.00	79,251.00	79,251.20	237,753.20
	Other	£	£	£	£
STANMORE COLLEGE	Provider	117,638.00	117,388.00	117,034.00	352,060.00
SUTTON LONDON BOROUGH COUNCIL	Local	£	£	£	£

	Authority	123,581.00	123,581.00	123,581.00	370,743.00
	Other				
THE BROOKE HOUSE SIXTH FORM COLLEGE	Provider	£ -	£ -	£ -	£ -
	Other	£	£	£	£
THE CITY LITERARY INSTITUTE	Provider	170,910.00	170,910.00	170,910.00	512,730.00
	Other	£	£	£	£
THE WINDSOR FOREST COLLEGES GROUP	Provider	33,333.00	33,333.00	33,334.00	100,000.00
	Other	£	£	£	£
THE WKCIC GROUP	Provider	1,251,383.00	1,251,382.00	1,251,382.00	3,754,147.00
	Local	£	£	£	£
TOWER HAMLETS LONDON BOROUGH COUNCIL	Authority	102,000.00	102,000.00	69,600.00	273,600.00
	Other	£	£	£	£
UNITED COLLEGES GROUP	Provider	485,726.00	485,726.00	485,726.00	1,457,178.00
	Other	£	£	£	£
WALTHAM FOREST COLLEGE	Provider	570,928.00	570,928.00	570,928.00	1,712,784.00
	Local	£	£	£	£
WALTHAM FOREST LONDON BOROUGH COUNCIL	Authority	114,757.00	114,757.00	114,757.00	344,271.00
	Local	£	£	£	£
WANDSWORTH LONDON BOROUGH COUNCIL	Authority	116,666.00	116,667.00	116,667.00	350,000.00
	Other	£	£	£	£
WEST THAMES COLLEGE	Provider	129,000.00	130,334.00	149,666.00	409,000.00
	Local	£	£	£	£
WESTMINSTER CITY COUNCIL	Authority	228,416.00	228,416.00	228,416.00	685,248.00
	Other	£	£	£	£
WORKERS' EDUCATIONAL ASSOCIATION	Provider	96,570.00	96,570.00	96,570.00	289,710.00
	Other	£	£	£	£
WORKING MEN'S COLLEGE CORPORATION	Provider	280,187.00	280,187.00	280,187.00	840,561.00
		£	£	£	£
		11,506,267.84	11,613,648.90	11,881,127.68	35,001,044.41



**Multiply Budget**

Funding line	Budget split by FY			Total budget
	2022-23 FY	2023-24 FY	2024-25 FY	
Grant allocations	£11,506,268	£11,613,649	£11,881,128	£35,001,044
Procurement of supporting activity and growth	–	£1,918,377	£1,627,418	£3,545,795
M&A	£872,632	£751,320	£774,800	£2,398,752
<b>Totals</b>	<b>£12,378,900</b>	<b>£14,283,346</b>	<b>£14,283,346</b>	<b>£40,945,591</b>