

Response ID ANON-TX5D-M2ZK-9

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About you

Are you answering this questionnaire on behalf of an organisation or as an individual?

Organisation

Please tell us a bit about you.

Name of your organisation (if applicable):

Greater London Authority

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What sector do you work in? This will assist us in monitoring the range of users the consultation has reached.

Local authority

Other sector:

Regional Authority

May we contact you to discuss your response to this consultation? This may be to follow up any specific points that we need to clarify.

Yes

May we contact you in future about the Census Transformation Programme and the 2021 Census? This may be to inform you of further consultations, to provide updated information about the Census Transformation Programme, or to provide a link to the results of this consultation.

Yes

To support transparency in our decision making process, responses to this consultation will be made public. This will include the name of the responding organisation or individual. Please confirm that you are content for your name to be published. We will not publish personal contact details. Please be aware that any information provided in response to this consultation could be made publicly available if requested under a Freedom of Information request.

Yes, I consent to my name being published with my response

Introduction and 2021 Census design context

Please confirm you have read and understood this important background information.

Yes, I have read and understood the information on this page.

Topic: Output and enumeration bases

Was there enough flexibility in the output bases available from the 2011 Census?

No

If no, which output bases were missing?:

A 'Majority of time' or Working week-day base.

We need to recognize that people increasingly live at multiple addresses. Recording second addresses in 2011 started to address this, but there was no measure of time spent at each address. This affects second homes and other parent addresses, but it particularly affects working addresses.

Ideally we want to measure where people are on a day to day basis, but data may be lacking.

A less ambitious aim would be a "working-week base"

Please describe the impact on you/your work of not having information on those output bases.

Impact on you/your work of not having information on those output bases:

Information on other bases: residence, working address do not fully describe the location of populations in London; and information on frequency of travel to work patterns is lacking.

Topic: Basic demographics and household composition

1a Do you currently use 2011 Census information about Basic Demographics and Household Composition?

Yes

1b If yes, what do you currently use information about Basic Demographics and Household Composition for? Select all that apply.

Resource allocation – Local government, Service planning and delivery, Policy development and monitoring

Enter response in the following field:

1c How do you currently use information about Basic Demographics and Household Composition? For example:

Enter response in the following field:

Information on age and sex underlie all population outputs.

In particular, age data are used in GLA's population projection models that are used in the London Plan and other plans and indirectly feed into London borough's school place and other plans.

2a To what extent do you agree with ONS's initial view on whether the following Basic Demographics and Household Composition sub-topics are collected in the 2021 Census?

Age:

Agree

Sex:

Agree

Marital or legal partnership status :

Agree

Household and family relationships:

Agree

2b Please indicate the impact on you/your work if ONS did not collect information about Basic Demographics and Household Composition in the 2021 Census.

Age:

High

Sex:

High

Marital or legal partnership status :

Medium

Household and family relationships :

High

2c If you indicated high or medium impact please describe the impact on you/your work if ONS did not collect information about the sub-topic in the 2021 Census. It's really important that you tell us about the impact as this will form an important part of our evaluation. For example:

Age, Sex, Marital or legal partnership status, Household and family relationships

If you are commenting on more than one Basic Demographics and Household Composition sub-topic, please use a paragraph per sub-topic, beginning each paragraph with the sub-topic name, in the field below.:

Age and sex: Estimates of population by detailed age and sex are used in all areas of policy, both in itself and as denominators in calculating rates. The GLA population projection model includes estimates by single year of age by sex that are benchmarked on census estimates. There is currently no alternative source at local level. It has not yet been demonstrated that a single or combination of administrative sources would provide statistics of appropriate quality for London. It is hence uncertain what the consequences would be.

Marital or legal partnership: Not used so extensively. Does play a role in planning service delivery. There is currently no alternative source. The consequences of losing these data would be less severe than for other demographics.

Household and family relationships: Used in determining rates of household composition in household projections, planning need for housing and social services amongst others. There is currently no alternative source.

3a At what geographical level do you currently use information about Basic Demographics and Household Composition? Select all that apply.

Output area, Super output area, Ward, Local authority, Regional, National, Other

3b If you need information about Basic Demographics and Household Composition for small geographies please describe how you use it. For example:

Enter response in the following field:

Data on age and sex are required at all geographies including workplace zone.

Smallest geographies are used to:

Identify characteristics of populations at most local areas

Target interventions to specific groups

Model the characteristics of specific groups

Build up larger bespoke areas for policy development

4 If you need information about Basic Demographics and Household Composition for small population groups please describe how you use it and the impact on you/your organisation if it were not available.

Enter response in the following field:

Age and sex are basic characteristics in describing London's communities for policy formulation and targeting interventions.

Without this information the GLA would not be able to target specific communities nor monitor them.

5a How important is UK comparability for information about Basic Demographics and Household Composition?

Not important

5b Please describe how your use of information about Basic Demographics and Household Composition requires UK comparability. For example:

Enter response in the following field:

We do not generally make comparisons across areas of the UK outside England and Wales.

6a Which England and Wales censuses have you compared the 2011 Census Basic Demographics and Household Composition data with?

2001, 1991, 1981, Earlier censuses

6b Please describe how you have used comparisons from previous censuses for Basic Demographics and Household Composition. For example:

Enter response in the following field:

Changes in populations by age and sex inform the evidence base for the London Plan and other strategic documents. Changes, often in the local concentrations of specific age groups, contribute to policy development in housing, education, economic development and transport.

7a To what extent do you need to use information about Basic Demographics and Household Composition with information about other census topics?

Frequently with a wide range of other topics

7b Please describe how you use information about Basic Demographics and Household Composition with information about other census topics.

Enter response in the following field:

A breakdown by age and sex underpins most analyses by other topics: Ethnicity identity and language, housing and household position, health and economic activity are all fundamentally related to age and sex.

7c Please list the other topics that you need to use information about Basic Demographics and Household Composition with.

Enter response in the following field:

As stated above, this includes virtually all census topics:

Housing

Ethnicity and National Identity

Language

Religion

Migration and citizenship
Education
Health and disability
Carers
Economic activity and employment
Household income

8a Do alternative (non-census) sources of information about Basic Demographics and Household Composition meet your current requirements?

No

8b Please tell us about the alternative sources of information about Basic Demographics and Household Composition that you use. For example:

Enter response in the following field:

Currently none. Mid-year estimates or projections could be used for population counts only, but not for breakdowns by other topics.

Topic: Housing

1a Do you currently use 2011 Census information about Housing?

Yes

1b If yes, what do you currently use information about Housing for? Select all that apply.

Resource allocation – Local government, Service planning and delivery, Policy development and monitoring

Enter response in the following field:

1c How do you currently use information about Housing? For example:

Enter response in the following field:

The GLA has responsibility for enabling appropriate housing provision across London as set out in the London Plan and Statutory Housing Strategy. The GLA provides more than £400m a year in funding for affordable and accessible housing. To meet these requirements the GLA must have information on the current and future housing needs of London's population both in aggregate and at local level, and the characteristics of residents.

The Census is the only source of local level information on accommodation type, tenure and self-containment. Without these it would impossible to benchmark the state of the housing stock in London and plan for future housing need.

Rooms and bedrooms are used to measure household overcrowding. The more appropriate measure is that based on number of bedrooms, however for historical comparability the rooms measure is required. This latter measure is also used in CLG Index of multiple deprivation.

Access to Cars is an important component of residents' mobility and hence ability to access services. Data on registration of vehicles may become available from DVLA. It would need to be demonstrated that this source can be used to proxy household members' access to vehicles.

Although the proportion of London households who reported no central heating was relatively low, generally less than 5 per cent for most wards, the proportions with gas central heating varied greatly from over 90 per cent to less than 50 per cent. Type of central heating is important in measuring heating costs and hence the incidence of fuel poverty in London.

2a To what extent do you agree with ONS's initial view on whether the following Housing sub-topics are collected in the 2021 Census?

Type and self-containment of accommodation:

Agree

Tenure and landlord (if renting):

Agree

Number of rooms:

Disagree

Number of bedrooms:

Agree

Type of central heating:

Disagree

Cars or vans:

Disagree

2b Please indicate the impact on you/your work if ONS did not collect information about the following Housing sub-topics in the 2021 Census.

Type and self-containment of accommodation:

High

Tenure and landlord (if renting):

High

Number of rooms:

High

Number of bedrooms:

High

Type of central heating:

Medium

Cars or vans:

High

2c If you indicated high or medium impact please describe the impact on you/your work if ONS did not collect information about the following Housing sub-topics in the 2021 Census. It's really important that you tell us about the impact as this will form an important part of our evaluation. For example:

Type and self-containment of accommodation, Tenure and landlord (if renting), Number of rooms, Number of bedrooms, Type of central heating, Cars or vans

If you are commenting on more than one housing sub-topic, please use a paragraph per sub-topic, beginning each paragraph with the sub-topic name, in the field below:

There is no alternative source for tenure, type of central heating. Counts of properties by rooms and accommodation type might be available from VOA, but would not have information about household residents.

It would hence not be possible for GLA to update much of the evidence base for the London Plan and specifically for the London Housing Strategy. Without data on numbers of rooms it would not be possible to construct a consistent time series of overcrowding.

Data on registration of vehicles may become available from DVLA but this would not be a measure of household members access to cars. It would hence not be possible to measure this aspect of access to services.

3a At what geographical level do you currently use information about Housing? Select all that apply.

Output area, Ward, Local authority, Regional, National

3b If you need information about Housing for small geographies please describe how you use it. For example:

Enter response in the following field:

The GLA uses data on household size, tenure and number of bedrooms to model the population yield of new housing developments in London. Data used are for output areas to capture if possible, the characteristics of specific housing developments. Data the model are used to plan infrastructure requirements and negotiation section 106 payments with developers.

4 If you need information about Housing for small population groups please describe how you use it and the impact on you/your organisation if it were not available.

Enter response in the following field:

There is no specific requirement for housing information tabulated for specific ethnic, origin or language groups.

5a How important is UK comparability for information about Housing?

Not important

5b Please describe how your use of information about Housing requires UK comparability. For example:

Enter response in the following field:

We do not generally make comparisons across areas of the UK outside England and Wales.

6a Which England and Wales censuses have you compared the 2011 Census Housing data with?

2001, 1991, 1981, Earlier censuses

6b Please describe how you have used comparisons from previous censuses for Housing. For example:

Enter response in the following field:

The evolution of tenure and accommodation types across London is used together with the projected likely characteristics of London residents to plan the required size, mix and location of housing provision in future.

7a To what extent do you need to use information about Housing with information about other census topics?

Frequently with a wide range of other topics

7b Please describe how you use information about Housing with information about other census topics.

Enter response in the following field:

Planning the appropriate housing provision for the future requires knowledge of the characteristics of the existing housing stock and the characteristics of its residents.

7c Please list the other topics that you need to use information about Housing with.

Enter response in the following field:

Age and sex

Household composition

Rooms and bedrooms - to measure overcrowding

Health and disability

International and internal migration

8a Do alternative (non-census) sources of information about Housing meet your current requirements?

No

8b Please tell us about the alternative sources of information about Housing that you use. For example:

Enter response in the following field:

There are no existing sources of information on these topics at local level.

Topic: Ethnicity and National Identity

1a Do you currently use 2011 Census information about Ethnicity and National Identity?

Yes

1b If yes, what do you currently use information about Ethnicity and National Identity for? Select all that apply.

Service planning and delivery, Policy development and monitoring, Research requirement

Enter response in the following field:

1c How do you currently use information about Ethnicity and National Identity? For example:

Enter response in the following field:

Estimates of residents and migrants by ethnic group, age and sex form inputs to the GLA's ethnic group population projections.

Monitoring of levels and variations in many characteristics by ethnic group: including health, housing, education, economic and social disadvantage. Ethnic group is also a protected characteristic under the Equalities Act so information is needed for monitoring.

GLA also analyses the prevalence of ethnic groups to measure diversity and investigate social cohesion.

Analyses by National Identity are similar but much less extensive.

2a To what extent do you agree with ONS's initial view on whether Ethnicity and National Identity is collected in the 2021 Census?

Ethnic group:

Agree

National identity:

Agree

2b Please indicate the impact on you/your work if ONS did not collect information about Ethnicity and National Identity in the 2021 Census.

Ethnic group:

High

National identity:

Low

2c If you indicated high or medium impact please describe the impact on you/your work if ONS did not collect information about the following Ethnicity and National Identity sub-topic(s) in the 2021 Census. It's really important that you tell us about the impact as this will form an important part of our evaluation. For example:

Ethnic group

If you are commenting on more than one sub-topic, please use a paragraph per sub-topic, beginning each paragraph with the sub-topic name, in the field below.:

Surveys such as APS include estimates of ethnic group populations, although these are ultimately benchmarked on Census. There is no source of information at local level.

GLA ethnic group population projects could not be produced without detailed input from Census; Monitoring under the Equalities Act would not be well-founded, even if it were possible at all.

3a At what geographical level do you currently use information about Ethnicity and National Identity? Select all that apply.

Ward, Local authority, Regional

3b If you need information about Ethnicity and National Identity for small geographies please describe how you use it. For example:

Enter response in the following field:

Not usually identified below ward level

4 If you need information about Ethnicity and National Identity for small population groups please describe how you use it and the impact on you/your organisation if it were not available.

Enter response in the following field:

Some specific ethnic groups are concentrated in a few local areas. Knowledge of these concentrations, and particularly the economic and social characteristics of these concentrations is required for targeting interventions at specific groups.

5a How important is UK comparability for information about Ethnicity and National Identity?

Not important

5b Please describe how your use of information about Ethnicity and National Identity requires UK comparability. For example:

Enter response in the following field:

6a Which England and Wales censuses have you compared the 2011 Census Ethnicity and National Identity data with?

2001, 1991

6b Please describe how you have used comparisons from previous censuses for Ethnicity and National Identity. For example:

Enter response in the following field:

National Identity was only collected in 2011.

Ethnic group has been used for comparisons of areas of highest diversity over time. Changes in incidence of social and economic disadvantage by ethnic groups for the formulation of monitoring of policy.

7a To what extent do you need to use information about Ethnicity and National Identity with information about other census topics?

Frequently with a wide range of other topics

7b Please describe how you use information about Ethnicity and National Identity with information about other census topics.

Enter response in the following field:

To analyse how deprivation, social and economic position are associated with different ethnic groups we need to analyse ethnicity against the range of other factors. The range of variables in the census means we can identify the separate effects of the factors.

7c Please list the other topics that you need to use information about Ethnicity and National Identity with.

Enter response in the following field:

Most census topics:

age and sex,

tenure, accommodation type, rooms and bedrooms
qualifications, language and proficiency
economic activity, industry and occupation
health and disability

8a Do alternative (non-census) sources of information about Ethnicity and National Identity meet your current requirements?

Yes partially

8b Please tell us about the alternative sources of information about Ethnicity and National Identity that you use. For example:

Enter response in the following field:

To a small degree: Information on ethnicity is available from surveys for example APS. This does not allow the detail in geographical or multivariate detail afforded by the Census. There is no alternative source at local level.

Topic: Language

1a Do you currently use 2011 Census information about Language?

Yes

1b If yes, what do you currently use information about Language for? Select all that apply.

Service planning and delivery, Policy development and monitoring

Enter response in the following field:

1c How do you currently use information about Language? For example:

Enter response in the following field:

Language is used to:

Monitor characteristics of socially and economically disadvantaged groups

Assess to demand for foreign language services

Monitor equalities

Language proficiency is used to:

Monitor characteristics of economically disadvantaged groups

Assess the demand for ESOL provision across London. (some ESOL provision is funded by GLA, more is coordinated across London).

2a To what extent do you agree with ONS's initial view on whether Language is collected in the 2021 Census?

Welsh:

Neither agree nor disagree

Main languages used:

Agree

English language proficiency:

Agree

2b Please indicate the impact on you/your work if ONS did not collect information about language in the 2021 Census.

Welsh:

Do not use

Main languages used:

High

English language proficiency:

High

2c If you indicated high or medium impact please describe the impact on you/your work if ONS did not collect information about the following Language sub-topic(s) in the 2021 Census. It's really important that you tell us about the impact as this will form an important part of our evaluation. For example:

Main languages used, English language proficiency

If you are commenting on more than one sub-topic, please use a paragraph per sub-topic, beginning each paragraph with the sub-topic name, in the field below.:

Language: This information was not collected before 2011 and information on the range of languages spoken in London was almost totally lacking. There was no information on the scale of language use across London and only anecdotal information on its geographical spread. Given the rate of population churn in London,

information from 2011 will be very out of date by 2021. Without this question we would not be able to plan foreign language services even in aggregate across London

Proficiency: GLA has a duty to ensure ESOL provision across London meets demand. Proficiency data are required to assess demand. Lack of English language proficiency is associated with poor economic outcomes. Without this information GLA would not be able to monitor the effect of proficiency on London's workforce, and plan for its alleviation.

3a At what geographical level do you currently use information about Language? Select all that apply.

Ward, Local authority, Regional, Other

3b If you need information about Language for small geographies please describe how you use it. For example:

Enter response in the following field:

Incidence of language used is used to match service provision at local level. Language proficiency is used at a local level level as an indicator of social disadvantage, and as an indicator of workforce skill.

4 If you need information about Language for small population groups please describe how you use it and the impact on you/your organisation if it were not available.

Enter response in the following field:

Language groups constitute small populations so it would not be possible to target interventions for specific groups without this. Information on English proficiency is not as dependent on small population detail.

5a How important is UK comparability for information about Language?

Not important

5b Please describe how your use of information about Language requires UK comparability. For example:

Enter response in the following field:

We do not generally make comparisons across areas of the UK outside England and Wales.

6a Which England and Wales censuses have you compared the 2011 Census Language data with?

None

6b Please describe how you have used comparisons from previous censuses for Language. For example:

Enter response in the following field:

No information available

7a To what extent do you need to use information about Language with information about other census topics?

Frequently with a limited range of other topics

7b Please describe how you use information about Language with information about other census topics.

Enter response in the following field:

We need to demonstrate the characteristics in particular disadvantage associated with language.

7c Please list the other topics that you need to use information about Language with.

Enter response in the following field:

age and sex
qualifications, income, economic activity, industry and occupation
international migration

8a Do alternative (non-census) sources of information about Language meet your current requirements?

No

8b Please tell us about the alternative sources of information about Language that you use. For example:

Enter response in the following field:

None.

Topic: Religion

1a Do you currently use 2011 Census information about Religion?

Yes

1b If yes, what do you currently use information about Religion for? Select all that apply.

Service planning and delivery, Policy development and monitoring

Enter response in the following field:

1c How do you currently use information about Religion? For example:

Enter response in the following field:

There is some requirement for planning - notably provision of places of worship and burial place.
Main use is as a indicator of disadvantage for policy and Equalities monitoring.

2a To what extent do you agree with ONS's initial view on whether the following Religion sub-topics are collected in the 2021 Census?

Religion:

Agree

2b Please indicate the impact on you/your work if ONS did not collect information about Religion in the 2021 Census.

Religion:

Medium

2c If you indicated high or medium impact please describe the impact on you/your work if ONS did not collect information about Religion in the 2021 Census. It's really important that you tell us about the impact as this will form an important part of our evaluation. For example:

Please write your answer below:

It would be difficult or impossible for GLA to monitor religious groups under equalities legislation, and to describe disadvantage.
Without information on the local distribution of groups it would be difficult to plan services for these groups.

3a At what geographical level do you currently use information about Religion? Select all that apply.

Ward, Local authority

3b If you need information about Religion for small geographies please describe how you use it. For example:

Enter response in the following field:

do not use

4 If you need information about Religion for small population groups please describe how you use it and the impact on you/your organisation if it were not available.

Enter response in the following field:

Census provides the only data on the local incidence of specific religious groups and their characteristics.

5a How important is UK comparability for information about Religion?

Not important

5b Please describe how your use of information about Religion requires UK comparability. For example:

Enter response in the following field:

do not need

Which England and Wales censuses have you compared the 2011 Census Religion data with?

2001

6b Please describe how you have used comparisons from previous censuses for Religion. For example:

Enter response in the following field:

Have described the change in small area religious populations between 2001 and 2011 and the change in London's religious diversity.

7a To what extent do you need to use information about Religion with information about other census topics?

Occasionally with a wide range of other topics

7b Please describe how you use information about Religion with information about other census topics.

Enter response in the following field:

Have compared age, household composition and economic activity

7c Please list the other topics that you need to use information about Religion with.

Enter response in the following field:

age sex
economic activity
Household composition

8a Do alternative (non-census) sources of information about Religion meet your current requirements?

No

8b Please tell us about the alternative sources of information about Religion that you use. For example:

Enter response in the following field:

None

Topic: Migration and citizenship

1a Do you currently use 2011 Census information about Migration and Citizenship?

Yes

1b If yes, what do you currently use information about Migration and Citizenship for? Select all that apply.

Service planning and delivery, Policy development and monitoring

Enter response in the following field:

1c How do you currently use information about Migration and Citizenship? For example:

Enter response in the following field:

Address one year before Census (hence sub-topics on international and internal migration) broken down by age, sex and ethnic group, form key inputs to the GLA's population projection models. Accurate projections of London's population underpin all planning for the capital.

Country of birth of is used to identify the location and characteristics (particularly in terms of economic or social disadvantage) of London's specific migrant groups. Passports is used similarly but to a lesser extent. Year of arrival is used to show changes in characteristics over time in the UK (particularly in conjunction with country of birth)

2a To what extent do you agree with ONS's initial view on whether the following Migration and Citizenship sub-topics are collected in the 2021 Census?

Long-term international migration:

Agree

Short-term international migration:

Agree

Internal migration:

Agree

2b Please indicate the impact on you/your work if ONS did not collect information about the following Migration and Citizenship sub-topics in the 2021 Census.

Long-term international migration:

High

Short-term international migration:

Low

Internal migration:

High

2c If you indicated high or medium impact please describe the impact on you/your work if ONS did not collect information about the following Migration and Citizenship sub-topics in the 2021 Census. It's really important that you tell us about the impact as this will form an important part of our evaluation. For example:

Long-term international migration, Internal migration

If you are commenting on more than one Migration and Citizenship sub-topic, please use a paragraph per sub-topic, beginning each paragraph with the sub-topic name, in the field below.:

There is no alternative source of international migration. I would guess that we would have to apply national migration assumptions to London, which would be very crude and so producing accurate London population projections would be compromised. Producing projections for smaller areas would probably not be possible. Internal migration could be estimated using NHS registrations but this has variable biases by age and sex. Other characteristics of migrants such as ethnicity would not be captured.

APS contains data on citizenship and country of birth but due to sample size, this would not be available in characteristic or geographical detail.

3a At what geographical level do you currently use information about Migration and Citizenship? Select all that apply.

Ward, Local authority, Regional

3b If you need information about Migration and Citizenship for small geographies please describe how you use it. For example:

Enter response in the following field:

not usually analysed below ward level

4 If you need information about Migration and Citizenship for small population groups please describe how you use it and the impact on you/your organisation if it were not available.

Enter response in the following field:

migration and country of birth analysed by individual countries of birth to identify particularly groups that are economically disadvantaged.

5a How important is UK comparability for information about Migration and Citizenship?

Not important

5b Please describe how your use of information about Migration and Citizenship requires UK comparability. For example:

Enter response in the following field:

N/A

6a Which England and Wales censuses have you compared the 2011 Census Migration and Citizenship data with?

2001, 1991, 1981, Earlier censuses

6b Please describe how you have used comparisons from previous censuses for Migration and Citizenship. For example:

Enter response in the following field:

Used to describe the change in migration flows to London over time by origin, age and economic status of migrants. This contributes to the economic evidence base for the London Plan.

7a To what extent do you need to use information about Migration and Citizenship with information about other census topics?

Frequently with a wide range of other topics

7b Please describe how you use information about Migration and Citizenship with information about other census topics.

Enter response in the following field:

Detailed information required by on migrant flows by age and sex for population projections as described above.

Chiefly economic characteristics are analysed for foreign-born migrants as set out below.

7c Please list the other topics that you need to use information about Migration and Citizenship with.

Enter response in the following field:

age and sex

language and proficiency

health and disability

economic activity, industry and occupation

8a Do alternative (non-census) sources of information about Migration and Citizenship meet your current requirements?

No

8b Please tell us about the alternative sources of information about Migration and Citizenship that you use. For example:

Enter response in the following field:

I could have chosen 'yes very partially': APS data provide a more up to date source of citizenship and country of birth data for aggregate geographies. Without census, description of these topics would not be possible for detailed origins nor geographies.

Topic: Education

1a Do you currently use 2011 Census information about Education?

Yes

1b If yes, what do you currently use information about Education for? Select all that apply.

Service planning and delivery, Policy development and monitoring

Enter response in the following field:

1c How do you currently use information about Education? For example:

Enter response in the following field:

This question on qualifications is used as a proxy to measure the skills of London's workforce. Direct measures of skills would be preferred, though qualifications should be comparable over time.

Used to plan for future skills needs in London workforce, in particular the impact of migrants on London labour market.

2a To what extent do you agree with ONS's initial view on whether education is collected in the 2021 Census?

Qualifications held:

Agree

2b Please indicate the impact on you/your work if ONS did not collect information about Education in the 2021 Census.

Qualifications held:

High

2c If you indicated high or medium impact please describe the impact on you/your work if ONS did not collect information about Education in the 2021 Census. It's really important that you tell us about the impact as this will form an important part of our evaluation. For example:

Please write your answer below:

Census data is required to measure origins of migrant groups and detailed industry and occupations of workers

Information is collected on Labour Force Survey. Using LFS would prevent description and workforce planning by industry. LFS does not capture sufficient migrant workers to measure their characteristics.

3a At what geographical level do you currently use information about Education? Select all that apply.

Local authority, Regional

3b If you need information about Education for small geographies please describe how you use it. For example:

Enter response in the following field:

do not use

4 If you need information about Education for small population groups please describe how you use it and the impact on you/your organisation if it were not available.

Enter response in the following field:

Information is required on specific countries of origin. Without census data it would not be possible to identify the economic position of migrant communities and Asylum seekers in London.

5a How important is UK comparability for information about Education?

Not important

5b Please describe how your use of information about Education requires UK comparability. For example:

Enter response in the following field:

N/A

6a Which England and Wales censuses have you compared the 2011 Census Education data with?

2001

6b Please describe how you have used comparisons from previous censuses for Education. For example:

Enter response in the following field:

Have looked at changes in skills levels over ten years to see evidence of possible skills inflation.

Limited use only due to lack of comparability between 2001 and 2011 Censuses (due to introduction of apprenticeships category in 2011).

7a To what extent do you need to use information about Education with information about other census topics?

Frequently with a wide range of other topics

7b Please describe how you use information about Education with information about other census topics.

Enter response in the following field:

Level of Skill is used as an explanatory factor in describing groups' engagement in labour market, and in the types of jobs that people do.

Incidence of qualifications varies greatly with age, so need to control for differences in age structure.

7c Please list the other topics that you need to use information about Education with.

Enter response in the following field:

Age and sex

economic activity, industry and occupation

Country of birth

8a Do alternative (non-census) sources of information about Education meet your current requirements?

No

8b Please tell us about the alternative sources of information about Education that you use. For example:

Enter response in the following field:

Some information exists from LFS. This would not allow analysis by detailed characteristics (particularly country of birth)

Topic: Health

1a Do you currently use 2011 Census information about Health?

Yes

1b If yes, what do you currently use information about Health for? Select all that apply.

Service planning and delivery, Policy development and monitoring

Enter response in the following field:

1c How do you currently use information about Health? For example:

Enter response in the following field:

Disability can require specific housing so the local incidence of disability is used in planning social housing provision in London.

Both poor health and disability contribute to economic and social disadvantage and are used by GLA to explain, and plan to mitigate, low economic engagement.

Disability constitutes a protected group under the Equality Act so the GLA has a duty to monitor discrimination under the Act.

2a To what extent do you agree with ONS's initial view on whether the following Health sub-topics are collected in the 2021 Census?

General health:

Agree

Long-term health problem or disability:

Disagree

2b Please indicate the impact on you/your work if ONS did not collect information about the following Health sub-topics in the 2021 Census.

General health:

High

Long-term health problem or disability:

High

2c If you indicated high or medium impact please describe the impact on you/your work if ONS did not collect information about the following Health sub-topics in the 2021 Census. It's really important that you tell us about the impact as this will form an important part of our evaluation. For example:

General health, Long-term health problem or disability

If you are commenting on more than one Health sub-topic, please use a paragraph per sub-topic, beginning each paragraph with the sub-topic name, in the field below.:

There is no alternative source for both these questions at local level.

2021 Census should collect data on Long term health problem or disability.

LFS collects information on health and disability but it does not allow analysis at local level.

Without Census GLA would not be able to identify need for disabled housing and other services at local level.

3a At what geographical level do you currently use information about Health? Select all that apply.

Super output area, Ward, Local authority

3b If you need information about Health for small geographies please describe how you use it. For example:

Enter response in the following field:

To identify areas with the highest incidence of poor health and disability in order to target areas for intervention through planning and housing policy and directly by improving the built environment.

4 If you need information about Health for small population groups please describe how you use it and the impact on you/your organisation if it were not available.

Enter response in the following field:

N/A

5a How important is UK comparability for information about Health?

Not important

5b Please describe how your use of information about Health requires UK comparability. For example:

Enter response in the following field:

6a Which England and Wales censuses have you compared the 2011 Census Health data with?

None

6b Please describe how you have used comparisons from previous censuses for Health. For example:

Enter response in the following field:

none

7a To what extent do you need to use information about Health with information about other census topics?

Occasionally with a wide range of other topics

7b Please describe how you use information about Health with information about other census topics.

Enter response in the following field:

Incidence of poor health and disability are strongly associated with age and disengagement from labour market.

GLA has responsibility for planning appropriate housing provision.

7c Please list the other topics that you need to use information about Health with.

Enter response in the following field:

Age and sex
household composition, carers
economic activity
accommodation type and tenure

8a Do alternative (non-census) sources of information about Health meet your current requirements?

No

8b Please tell us about the alternative sources of information about Health that you use. For example:

Enter response in the following field:

none

Topic: Carers

1a Do you currently use 2011 Census information about Carers?

Yes

1b If yes, what do you currently use information about Carers for? Select all that apply.

Policy development and monitoring

Enter response in the following field:

1c How do you currently use information about Carers? For example:

Enter response in the following field:

Measuring and predicting demand for informal and formal care and the incidence at local level.

Measuring impact of providing unpaid care on labour market.

2a To what extent do you agree with ONS's initial view on whether the sub-topic, Amount of unpaid care provided, is collected in the 2021 Census?

Amount of unpaid care provided:

Agree

2b Please indicate the impact on you/your work if ONS did not collect information about sub-topic, Amount of unpaid care provided, in the 2021 Census.

Amount of unpaid care provided:

Medium

2c If you indicated high or medium impact please describe the impact on you/your work if ONS did not collect information about the sub-topic, Amount of unpaid care provided, in the 2021 Census. It's really important that you tell us about the impact as this will form an important part of our evaluation. For example:

Please write your answer below:

not aware of an alternative source.

Without Census we would hence not be able to measure the incidence of unpaid care at local level, which would affect our ability to predict demand for social care services.

3a At what geographical level do you currently use information about Carers? Select all that apply.

Local authority

3b If you need information about Carers for small geographies please describe how you use it. For example:

Enter response in the following field:

N/A

4 If you need information about Carers for small population groups please describe how you use it and the impact on you/your organisation if it were not available.

Enter response in the following field:

N/A

5a How important is UK comparability for information about Carers?

Not important

5b Please describe how your use of information about Carers requires UK comparability. For example:

Enter response in the following field:

N/A

6a Which England and Wales censuses have you compared the 2011 Census Carers data with?

None

6b Please describe how you have used comparisons from previous censuses for Carers. For example:

Enter response in the following field:

7a To what extent do you need to use information about Carers with information about other census topics?

Occasionally with a limited range of other topics

7b Please describe how you use information about Carers with information about other census topics.

Enter response in the following field:

Carers vary greatly by age, sex. We also need to measure impact of caring on economic activity.

7c Please list the other topics that you need to use information about Carers with.

Enter response in the following field:

age and sex
economic activity

8a Do alternative (non-census) sources of information about Carers meet your current requirements?

No

8b Please tell us about the alternative sources of information about Carers that you use. For example:

Enter response in the following field:

none

Topic: Labour market and socio-economic classifications

1a Do you currently use 2011 Census information about Labour Market and Socio-economic Classifications?

Yes

1b If yes, what do you currently use information about Labour Market and Socio-economic Classifications for? Select all that apply.

Service planning and delivery, Policy development and monitoring

Enter response in the following field:

1c How do you currently use information about Labour Market and Socio-economic Classifications? For example:

Enter response in the following field:

Economic inactivity is used directly by the GLA to measure economic exclusion of groups both at pan-London borough, and local levels. Economic exclusion is also monitored for Ethnic, religious and other groups covered by the Equality Act. The economically excluded are targeted for interventions to improve their chances of gaining employment. The type of employment of vulnerable in-work groups is also analysed by industry, hours worked and occupation.

The economic evidence base for the London Plan includes analysis of the labour market, much of which is based on census data (often workplace-based). Data on commuting flows for the evidence base comes from Census.

2a To what extent do you agree with ONS's initial view on whether the following Labour Market and Socio-economic Classifications sub-topics are collected in the 2021 Census?

Economic activity:

Agree

Occupation:

Agree

National Statistics socio-economic classification (NS-SeC):

Neither agree nor disagree

Industry:

Disagree

Supervisory status:

Neither agree nor disagree

Year last worked:

Neither agree nor disagree

Volunteering and unpaid work:

Agree

2b Please indicate the impact on you/your work if ONS did not collect information about the following Labour Market and Socio-economic Classifications sub-topics in the 2021 Census.

Economic activity:

High

Occupation:

High

National Statistics socio-economic classification (NS-SeC):

Low

Industry:

High

Supervisory status:

Do not use

Year last worked:

Do not use

Volunteering and unpaid work:

Medium

2c If you indicated high or medium impact please describe the impact on you/your work if ONS did not collect information about the following Labour Market and Socio-economic Classifications sub-topics in the 2021 Census. It's really important that you tell us about the impact as this will form an important part of our evaluation. For example:

Economic activity, Occupation, Industry, Volunteering and unpaid work

If you are commenting on more than one Labour Market and Socio-economic Classifications sub-topic, please use a paragraph per sub-topic, beginning each paragraph with the sub-topic name, in the field below.:

Economic activity: Information is available from APS/LFS but it does not allow analysis by spatial and topic detail available from Census. Without census we would not be able to describe exclude groups in any spatial or characteristic detail.

Occupation and industry: We disagree that further information is required for collecting industry. Industry of employment is a key component in describing the London economy. It is on the same level as occupation, and more important than NS-SEC. Information on industry is available from IDBR/BRES but not based on employee level information. Without census we would not be able to identify the demographic characteristics of workers.

Volunteering: there is presently no source for this. Volunteering would complement our information on the London economy by including the unpaid sector that is currently not measured.

3a At what geographical level do you currently use information about Labour Market and Socio-economic Classifications? Select all that apply.

Output area, Super output area, Ward, Local authority, Regional, National, Other

3b If you need information about Labour Market and Socio-economic Classifications for small geographies please describe how you use it. For example:

Enter response in the following field:

We also use data at workplace zone geography.

Data on workforce by industry, occupation and commuting are used at as fine a level as possible (OA if available) to measure the Economy of the London Central Activity Zone, and also other local areas of policy interest to the GLA (such as North Greenwich, Nine Elms, Heathrow)

for the CAZ we need to describe the characteristics of the workforce by qualifications, migration status and residence.

4 If you need information about Labour Market and Socio-economic Classifications for small population groups please describe how you use it and the impact on you/your organisation if it were not available.

Enter response in the following field:

We do not usually analyse small populations defined by ethnic or country of origin, but we do have policies targeted at small occupational groups such as key workers in specific industries, such as paramedics midwives, fire service workers. Information on detailed occupations (and some industries) are not available from other sources, so we would be unable to gather evidence about specific groups.

5a How important is UK comparability for information about Labour Market and Socio-economic Classifications?

Not important

5b Please describe how your use of information about Labour Market and Socio-economic Classifications requires UK comparability. For example:

Enter response in the following field:

6a Which England and Wales censuses have you compared the 2011 Census Labour Market and Socio-economic Classifications data with?

2001, 1991, 1981, Earlier censuses

6b Please describe how you have used comparisons from previous censuses for Labour Market and Socio-economic Classifications. For example:

Enter response in the following field:

The economic evidence base for the London Plan includes long time series (and forecasts) of the London labour market by industry which is calibrated (though not totally dependent on) census workplace employment by industry. Characteristics of the London labour market over time are derived from census estimates, and form a basis for workforce planning in London.

7a To what extent do you need to use information about Labour Market and Socio-economic Classifications with information about other census topics?

Frequently with a wide range of other topics

7b Please describe how you use information about Labour Market and Socio-economic Classifications with information about other census topics.

Enter response in the following field:

As described above the characteristics of the labour market are dependent on sociodemographics such as age, sex, household position and ethnicity, and description by such variables is required for the economic evidence base.

7c Please list the other topics that you need to use information about Labour Market and Socio-economic Classifications with.

Enter response in the following field:

age and sex
household composition, dependent children, carer status
country of birth and ethnicity
residence and workplace (and second workplace address), method of travel to work
qualifications

8a Do alternative (non-census) sources of information about Labour Market and Socio-economic Classifications meet your current requirements?

No

8b Please tell us about the alternative sources of information about Labour Market and Socio-economic Classifications that you use. For example:

Enter response in the following field:

Do not use either LFS or BRES as a substitute for Census.

Topic: Travel

1a Do you currently use 2011 Census information about Travel?

Yes

1b If yes, what do you currently use information about Travel for? Select all that apply.

Service planning and delivery, Policy development and monitoring

Enter response in the following field:

Information on travel to work is an essential part of the description of the London economy.

Information on mode of travel to work is used for formulating and monitoring transport policy in London.

1c How do you currently use information about Travel? For example:

Enter response in the following field:

Information on travel to work is an essential part of the description of the London economy.

Information on mode of travel to work is used for formulating and monitoring transport policy in London.

2a To what extent do you agree with ONS's initial view on whether the following Travel sub-topics are collected in the 2021 Census?

Method of transport to place of work:

Agree

Address of place of work:

Agree

Address of place of study:

Agree

2b Please indicate the impact on you/your work if ONS did not collect information about the following Travel sub-topics in the 2021 Census.

Method of transport to place of work:

High

Address of place of work:

High

Address of place of study:

Do not use

2c If you indicated high or medium impact please describe the impact on you/your work if ONS did not collect information about the following Travel sub-topics in the 2021 Census. It's really important that you tell us about the impact as this will form an important part of our evaluation. For example:

Method of transport to place of work, Address of place of work

If you are commenting on more than one Travel sub-topic, please use a paragraph per sub-topic, beginning each paragraph with the sub-topic name, in the field below.:

Method of travel to work: there is no alternative that allows cross tabulation with the characteristics of workers. Without census we would have incomplete information on commuter flows (from TfL surveys) and little information on the characteristics of commuters. Transport planning in London would be consequently incomplete.

Address of workplace: no alternative source. Census is the only source that allows comprehensive mapping of commuter journeys.

3a At what geographical level do you currently use information about Travel? Select all that apply.

Ward, Local authority, Other

3b If you need information about Travel for small geographies please describe how you use it. For example:

Enter response in the following field:

not used below ward level so far. We should require analysis of commuting into workplace zones for the next London Plan. This will form a basis for future workforce, transport and housing strategies in London.

4 If you need information about Travel for small population groups please describe how you use it and the impact on you/your organisation if it were not available.

Enter response in the following field:

not anticipated

5a How important is UK comparability for information about Travel?

Not important

5b Please describe how your use of information about Travel requires UK comparability. For example:

Enter response in the following field:

6a Which England and Wales censuses have you compared the 2011 Census Travel data with?

2001, 1991

6b Please describe how you have used comparisons from previous censuses for Travel. For example:

Enter response in the following field:

Evaluating the changes in magnitudes, locations and characteristics of commuters into (and out of London) over the last 20 years. Contributes to the Economic evidence base for the London Plan.

7a To what extent do you need to use information about Travel with information about other census topics?

Frequently with a limited range of other topics

7b Please describe how you use information about Travel with information about other census topics.

Enter response in the following field:

As described above, we describe the evolution of commuting into London over time by locations, mode and distance of travel, and the characteristics of commuters.

7c Please list the other topics that you need to use information about Travel with.

Enter response in the following field:

method of travel
qualifications
hours of work
industry and occupation
age sex and ethnic group

8a Do alternative (non-census) sources of information about Travel meet your current requirements?

No

8b Please tell us about the alternative sources of information about Travel that you use. For example:

Enter response in the following field:

none

Topic: Income

1a Do you currently use any published information about Income?

No (Go to question 2)

1b If yes, what do you currently use information about Income for? Select all that apply.

Enter response in the following field:

1c How do you currently use information about Income? For example:

Enter response in the following field:

2a To what extent do you agree with ONS's initial view on whether income is collected in the 2021 Census?

Income:

Agree

2b Please indicate the impact on you/your work if ONS did not collect information about Income in the 2021 Census.

Income:

Medium

2c If you indicated high or medium impact please describe the impact on you/your work if ONS did not collect information about Income in the 2021 Census. It's really important that you tell us about the impact as this will form an important part of our evaluation. For example:

Please write your answer below:

GLA produce modelled estimates of household income for small areas in London but these are a standalone product that cannot be cross-tabulated with other variables.

A better measure of income deprivation would be household level income estimates.

3a At what geographical level do you currently use information about Income? Select all that apply.

3b If you need information about Income for small geographies please describe how you use it. For example:

Enter response in the following field:

A measure of income at local level would allow GLA to directly target areas of income deprivation.

4 If you need information about Income for small population groups please describe how you use it and the impact on you/your organisation if it were not available.

If you need information about Income for small population groups please describe how you use it and the impact on you/your organisation if it were not available.:

5a How important is UK comparability for information about Income?

Not important

5b Please describe how your use of information about Income requires UK comparability. For example:

Enter response in the following field:

6a Not applicable.

6b Not applicable.

7a To what extent do you need to use information about Income with information about other census topics?

Frequently with a wide range of other topics

7b Please describe how you use information about Income with information about other census topics.

Enter response in the following field:

As a key measure of deprivation we would wish to analyse income by the full range of social and economic variables.

7c Please list the other census topics that you need to use information about Income with.

Enter response in the following field:

age and sex
ethnic group, religion and disability
accommodation type and tenure
economic activity, industry and occupation

8a Do alternative (non-census) sources of information about Income meet your current requirements?

No

8b Please tell us about the alternative sources of information about Income that you use. For example:

Enter response in the following field:

No source that allows us to cross tabulate by other variables

Topic: Sexual identity

1a Do you currently use any published information about Sexual identity?

No (Go to question 2)

1b If yes, what do you currently use information about Sexual Identity for? Select all that apply.

Enter response in the following field:

1c How do you currently use information about Sexual Identity? For example:

Enter response in the following field:

2a To what extent do you agree with ONS's initial view on whether Sexual Identity is collected in the 2021 Census?

Sexual Identity:

Agree

2b Please indicate the impact on you/your work if ONS did not collect information about Sexual Identity in the 2021 Census.

Sexual Identity:

Low

2c If you indicated high or medium impact please describe the impact on you/your work if ONS did not collect information about Sexual Identity in the 2021 Census. It's really important that you tell us about the impact as this will form an important part of our evaluation. For example:

Please write your answer below:

3a At what geographical level do you currently use information about Sexual Identity? Select all that apply.

3b If you need information about Sexual Identity for small geographies please describe how you use it. For example:

Enter response in the following field:

4 If you need information about Sexual Identity for small population groups please describe how you use it and the impact on you/your organisation if it were not available.

Enter response in the following field:

5a How important is UK comparability for information about Sexual Identity?

Not important

5b Please describe how your use of information about Sexual Identity requires UK comparability. For example:

Enter response in the following field:

6a Not applicable.

6b Not applicable.

7a To what extent do you need to use information about Sexual Identity with information about other census topics?

Not Answered

7b Please describe how you use information about Sexual Identity with information about other census topics.

Enter response in the following field:

Sexual Identity is a protected characteristic under the Equalities act so to monitor discrimination under the Act the GLA would need it broken down by age, sex, and economic activity at least. For monitoring in the workplace, probably industry and occupation too.

7c Please list the other census topics that you need to use information about Sexual Identity with.

Enter response in the following field:

Age, sex, economic activity
Industry and occupation

8a Do alternative (non-census) sources of information about Sexual Identity meet your current requirements?

No

8b Please tell us about the alternative sources of information about Sexual Identity that you use. For example:

Enter response in the following field:

none

Additional information

1 Do you have any further comments relevant to this consultation?

Please add your comments below:

User satisfaction

Overall, how satisfied were you with the ONS's online consultation service today?

Dissatisfied

Please tell us if there are any specific areas for improvement, or if you have any other comments.:

The lack of a written record of my response has been very inconvenient. I have saved each response as I wrote it. this has been very time consuming.