

SAFER NEIGHBOURHOOD BOARD /COMMUNITY ENGAGEMENT STRUCTURE FUNDING APPLICATION FORM

Please read these notes before completing the form

- 1. Page 2 of the form is for SNB/CES details only. We do not deal directly with project delivery organisations and therefore do not require their details. Other than entering the name of your SNB/CES, only complete page 1 if your SNB/CES details, or the details of your Responsible Body, have changed since your last application.**
- 2. Please restrict your application to 2-3 pages for each project. Very long applications containing details not relevant to the SNB/CES Funding Assessment may be returned with a request for resubmission in a more concise form.**
- 3. Each project must describe explicitly how it meets the MOPAC priorities of putting victims first and reducing inequalities, keeping children and young people safe, tackling violence against women and girls and tackling hate crime and intolerance.**
- 4. You can view (or review) guidance on SNB funding, along with important dates, on the MOPAC website at; <https://www.london.gov.uk/what-we-do/mayors-office-policing-and-crime-mopac/community-safety-0/safer-neighbourhood-boards>**
- 5. Your application is much more likely to be successful if MOPAC has seen a draft and your SNB attends the funding surgeries and seminars**

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| SECTION 1: Core details – <i>complete this part once only</i> | | |
| Borough EALING | Financial Year2019/2020 | |
| Responsible body The legally constituted body that will receive the funds on behalf of the SNB | Name and address: <i>SNB/CES or responsible body details – NOT THE PROJECT DELIVERER</i> | |
| Total Budget (£) £ | Lead SNB/CES Contact | Telephone & email Address |
| Commencement Date: | Review Date: September yyyy | Completion Date: |
| Bank account details: A Bankers Automated Clearing Services (BACS) form must be attached to the application. <i>Unless you have received no funds from MOPAC we will already have this information. We don't need it again unless your account details have changed</i> | | |

SECTION 2: The ring-fenced administrative funds *This is only relevant if you have changed your administrative arrangements*

**The organisation providing the SNB
administration function**

Name and address:

SUMMARY SHEET – *complete this part once only*

Projects

***EALING MENCAP:
COLLABORATIVE APPROACH TO PREVENTING HATE CRIME AND
INTOLERANCE AGAINST PEOPLE WITH LEARNING DISABILITIES
AND/OR AUTISM.***

Costs

£15,000

SECTION 3: Project details

Please respond to each question and [complete this section separately for each project.](#)

Title and a description of the proposed projects/activities

'WHY HATE ME' - COLLABORATIVE APPROACH TO PREVENTING HATE CRIME AND INTOLERANCE AGAINST PEOPLE WITH LEARNING DISABILITIES AND/OR AUTISM.

THIS PROJECT WILL EDUCATE YOUNG PEOPLE IN THE LONDON BOROUGH OF EALING ABOUT LEARNING DISABILITIES AND AUTISM, MAKING THEM AWARE OF THE ACTS THAT ARE CONSIDERED HATE CRIMES AND ENCOURAGING THEIR BEHAVIOUR CHANGES TO REDUCE AND PREVENT HATE CRIME.

THIS WILL BE ACHIEVED THROUGH DELIVERING TEN WORKSHOPS TO YOUNG PEOPLE AGED THIRTEEN AND OVER, AT THEIR SCHOOL, YOUTH CENTRES OR COMMUNITY GROUP ACTIVITIES.

PEOPLE WITH LEARNING DISABILITIES WILL BE TRAINED TO CO-DELIVER THE WORKSHOPS WHICH IS AN IMPORTANT PART OF OUR APPROACH. WE BELIEVE THAT YOUNG PEOPLE WILL BE BENEFIT FROM MEETING PEOPLE WITH LEARNING DISABILITIES AND/OR AUTISM SO THAT THEY CAN BETTER UNDERSTAND THE IMPACT OF THEIR BEHAVIOUR AND START TO REALISE THE SERIOUSNESS OF IT.

'WHY HATE ME' WILL CHANGE YOUNG PEOPLE'S MINDSETS SO THAT THEY DO NOT BECOME PERPETRATORS OF LEARNING DISABILITY HATE CRIME AND INSTEAD MAY CHOOSE INSTEAD TO BE POSITIVE ABOUT DIFFERENCES.

Provide a brief overview of each project identifying which kind of project the funding will

Please outline the project, its aims, and what activities will take place to achieve those aims. Say which of the aims (see panel to the left) the project will support.

support (as stated on page 1 of the SNB/CES Funding Guidance and as set out below).

- Projects should address issues and concerns identified by the local community and where possible align with the priority areas of **violence against women and girls (VAWG) hate crime, keeping children and young people safe, local priorities and community engagement**. Boards may wish to align their projects with the local priorities set by the local authority in conjunction with the Borough Commander.

THIS PROJECT DIRECTLY TACKLES THE FREQUENT HATE CRIME AND INTOLERANCE EXPERIENCE ENDURED BY PEOPLE WITH LEARNING DISABILITIES AND/OR AUTISM. IT TAKES A COLLABORATIVE COMMUNITY ENGAGEMENT APPROACH TO TACKLE HATE CRIME AT AN EARLY AGE TO REDUCE THE NUMBER OF PERPETRATORS AND PREVENT ITS CONTINUATION IN ADULTHOOD.

HATE CRIMES AGAINST THIS GROUP INCREASED NATIONALLY BY 17% IN ENGLAND AND WALES IN 2017/18 AND ARE HEAVILY UNDERREPORTED, WITH AS LITTLE AS 53% OF HATE CRIMES REPORTED AND RECORDED BY THE POLICE.

AS EARLY AS 2011 THE EQUALITY AND HUMAN RIGHTS COMMISSION (EHRC) PUBLISHED 'HIDDEN IN PLAIN SIGHT' AND STATED 'THERE HAS BEEN A SYSTEMATIC FAILURE BY PUBLIC AUTHORITIES TO RECOGNISE THE EXTENT AND IMPACT OF HARRASSMENT AND ABUSE OF DISABLED PEOPLE, TO TAKE PREVENTATIVE ACTION AND TO INTERVENE EFFECTIVELY WHEN IT HAPPENED'.

HOSTILITY AND PREJUDICE TOWARDS PEOPLE WITH LEARNING DISABILITIES AND/OR AUTISM IS ENDEMIC AND LITTLE WILL CHANGE UNLESS WE TAKE PREVENTATIVE ACTION AND EDUCATE YOUNG PEOPLE ABOUT WHAT UNNACCEPTABLE BEHAVIOUR IS AND CHALLENGE THEIR ATTITUDES.

PEOPLE WITH LEARNING DISABILITIES AND/OR AUTISM MAY PRESENT AS EASY TARGETS BECAUSE THEY LOOK DIFFERENT AND/OR BEHAVE DIFFERENTLY. VERBAL ABUSE, THREATENING BEHAVIOUR, BULLYING AND TEASING, ONLINE/SOCIAL MEDIA ABUSE, DAMAGE TO PROPERTY AND ACTUAL PHYSICAL ABUSE ARE WRONG AND SHOULD NOT BE TOLERATED IN EALING.

MATE CRIME IS A REVOLTING CRIME AND ONE THAT MANY OF EALING MENCAP MEMBERS HAVE EXPERIENCED. THEY ARE VULNERABLE DUE TO A LACK OF FRIENDS AND ISOLATION – THEY WANT PEOPLE TO LIKE THEM AND THIS LEADS THEM OPEN TO 'BEFRIENDING' FOR

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| | <p><i>SEXUAL AND FINANCIAL EXPLOITATION AND BEING USED IN CRIMINAL ACTIVITIES AND GANGS.</i></p> <p><i>WITH OVER 6000 PEOPLE WITH A LEARNING DISABILITY IN EALING THIS IS AN IMPORTANT ISSUE TO THE LOCAL COMMUNITY THAT WE WANT TO ADDRESS.</i></p> |
| <p>What are the anticipated outcomes of the project and how will the SNB monitor the progress of the project?</p> | <p><i>By outcomes we mean what will be the anticipated impact of the activities taking place. Avoid listing aspirations such as 'a reduction in youth violence' or 'greater engagement with the police'</i></p> <p><i>DELIVERY OF TEN WORKSHOPS AT SCHOOLS, YOUTH CENTRES AND COMMUNITY GROUP ACTIVITIES.</i></p> <p><i>500 YOUNG PEOPLE IN EALING RECEIVE EDUCATION ABOUT LEARNING DISABILITY AND/OR AUTISM</i></p> <p><i>500 YOUNG PEOPLE IN EALING MADE AWARE OF THE ACTS THAT ARE CONSIDERED HATE CRIMES</i></p> <p><i>500 YOUNG PEOPLE ENCOURAGED TO MAKE BEHAVIOUR CHANGES TO REDUCE AND PREVENT HATE CRIME</i></p> <p><i>5 PEOPLE WITH LEARNING DISABILITIES AND/OR AUTISM TRAINED AND SUPPORTED TO CO-DELIVER WORKSHOPS</i></p> <p><i>REPRESENTATIVES FROM THE SNB WILL BE CLOSELY INVOLVED WITH THE PROJECT AS WILL THE POLICE TO MONITOR INCIDENTS OF LEARNING DISABILITY HATE CRIME TO ASSESS THE IMPACT OF THE PROJECT.</i></p> |
| <p>Which of the listed MOPAC priorities does the project address?</p> | |

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| <ul style="list-style-type: none"> • Putting victims first and reducing inequalities • Keeping children and young people safe • Tackling violence against women and girls • Tackling hate crime and intolerance. | <p><i>THIS PROJECT DIRECTLY ADDRESSES THE FOLLOWING MOPAC PRIORITIES –</i></p> <ul style="list-style-type: none"> • <i>TACKLING HATE CRIME AND INTOLERANCE – THROUGH ACTIVE EDUCATION AND COMMUNITY ENGAGEMENT</i> • <i>PUTTING VICTIMS FIRST AND REDUCING INEQUALITIES – THROUGH LISTENING TO THE VOICE OF PEOPLE WITH LEARNING DISABILITIES AND/OR AUTISM AND SUPPORTING THEM TO CO-DELIVER AND PLAY AN ESSENTIAL ROLE IN THE PROJECT</i> • <i>KEEPING CHILDREN AND YOUNG PEOPLE SAFE – THROUGH PREVENTING THEIR ENGAGEMENT IN CRIMINAL HATE CRIME ACTS AND OFFENCES</i> |
| <p>What of the following categories best describes the activity</p> <ul style="list-style-type: none"> • Diversion • Prevention • Advocacy/ Support • Neighbourhood Watch /Ward Panel support • Other (please specify) • | <p><i>List more than one if necessary.</i></p> <p><i>THIS PROJECT WOULD BEST BE CATEGORISED UNDER THE HEADING PREVENTION.</i></p> |
| <p>Who will deliver the project? Please provide details of the parties involved</p> | <p><i>CVs or press cuttings from project deliverers are NOT required and will not be read. The due diligence in choosing organisations rests with the SNB, not the SNB Funding Assessment Panel</i></p> |

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| | <p><i>THIS PROJECT WILL BE DELIVERED BY EALING MENCAP, THE LEADING LEARNING DISABILITY AND/OR AUTISM INDEPENDENT CHARITY IN EALING.</i></p> <p><i>WWW.EALINGMENCAP.ORG.UK</i></p> |
| Please indicate the cost of the project | <p><i>An outline of the major cost elements may be useful, but a detailed breakdown is not required</i></p> <p><i>DELIVERING THIS PROJECT WILL COST £15,000.</i></p> <p><i>PRINCIPLE COSTS INCLUDE DEVELOPING AND PROVIDING EDUCATION AND TRAINING MATERIALS FOR THE YOUNG PEOPLE, TRAINING AND SUPPORTING PEOPLE WITH LEARNING DISABILITIES AND/OR AUTISM TO CO-DELIVER</i></p> |

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| Signed on behalf of the Safer Neighbourhood Board/Community Engagement Structure: | |
| Name: | |
| Position: | |
| Date: | |

If your application is more than 2-3 pages per project, it is too long. Very long applications, containing details not relevant to the Public Engagement Funding Assessment, may be returned with a request for resubmission in a more concise form.

If MOPAC has NOT seen any drafts, one or more of your projects may not be supported, or you may be asked to provide further information or clarity. This may delay commencement of your project(s)