GENDER EQUALITY

WHAT IS THE ISSUE?

When everyone is treated the same, we can all achieve our goals. Unfortunately, gender-based stereotypes, cultural beliefs and misrepresentation have created huge gender inequalities between men, women and non-binary people. This can lead to gender discrimination, meaning that people can be disadvantaged, purely because of their gender.

WHO DOES IT AFFECT?

Gender stereotyping affects
everyone. Boys can be expected
to be strong leaders, whereas
girls are often seen to be
softer. Meanwhile people who
identify as non-binary are often
misrepresented. Everyone deserves
to receive equal rights, but in reality,
this is often not the case.

HOW DOES IT AFFECT ME?

Achieving gender equality will ensure everyone has the same opportunities and rights. As a member of an equal society, you can live freely, without judgement or barriers, and build healthy relationships with all genders.

KNOW THE FACTS

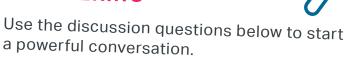
Data shows that...

- Children's preferences for gendered work roles are expressed from the age of 4 years-old.10
- 32% of MPs in the UK are women. This means our government does not accurately reflect our population.²²
- In 2017, women working full-time in London earned an average of 14.6% less per hour than men.²³

The good news...

In December 2017, the Mayor of London launched #BehindEveryGreatCity, a campaign to drive progress on gender equality across the capital. Get involved at www.london. gov.uk/behindeverygreatcity.

GET TALKING



- 1 How would you define gender equality and inequality?
- 2 What are some examples of gender stereotypes? Think about representations of gender in your daily life.
- 3 What does 'non-binary' mean? Why do some people identify with this term?
- 4 Why do you think women are underrepresented in leadership roles?
- 5 Why is it important for all genders to be treated equally?

EXPLORE THE ISSUE FURTHER...

Search for:

- The Fawcett Society
- This Girl Can
- Equality and **Diversity Forum**
- Great Men



WHAT CANIDO?

To learn more about how you can take social action, go to the Student Guide and turn to page 4 for primary, or page 13 for secondary.