## GREATER LONDON AUTHORITY



Our Ref: MGLA200521-3706

8 June 2021



Thank you for your request for information which the Greater London Authority (GLA) received on 19 May 2021. Your request has been dealt with under the Freedom of Information Act 2000.

## You asked for:

I'm trying to gain an idea of how many adults in London are studying for a childcare qualification. I'd like to know ballpark numbers for 2021 / 2020 / 2019 relating to the Adult Education Budget held by the Mayor's Office.

Our response to your request is as follows:

We publish AEB data by academic year. The most recent AEB data publication covers the full academic year 2019/20 and is available here: <a href="https://data.london.gov.uk/dataset/gla-adult-education-budget">https://data.london.gov.uk/dataset/gla-adult-education-budget</a>

In academic year 2019/20, there were 4700 learners (Londoners) taking 5400 qualifications within the Sector Subject Area "Child Development and Wellbeing". A detailed breakdown by level is shown in the table below.

Table: Sector Subject Area: Child Development and Well Being

Level of Learning	Adult Skills		Community Learning		All AEB	
	Learners	Qualifications	Learners	Qualifications	Learners	Qualifications
Entry Level	240	250	*	*	240	250
Level 1	1240	1270	40	60	1280	1330
Level 2	1360	1370	*	*	1360	1370
level 3	30	30	*	*	30	30
Level 4+	*	*	*	*	*	*
Other Level (below Level 1)	*	*	1910	2450	1910	2450
Total	2800	2920	1950	2510	4710	5430

Notes:

Sector Subject Area is based on the categorisation as reported in the ESFA's SILR files received by the Greater London Authority (D SecSubiAreaTier2).

Figures in this table are restricted to Greater London Authority-devolved Adult Education Budget.

Counts have been rounded to the nearest 10 and \* indicates a value of less than five.

Totals are the rounded totals from the original data, not sums of the rounded breakdowns.

Learner participation is the count of unique learners who meet the criteria for a given table cell. As a result, learners who meet criteria for multiple cells will be counted in each cell. Therefore, a single learner may be counted more than once in a learner participation table and the cells may not sum to the total count of unique learners.

Aims enrolments is the count of the relevant learning aims reported in the Individualised Learner Record. Learners may be enrolled in more than one learning aim.

We intend to publish AEB 2020/21 mid-academic year data in July 2021.

If you have any further questions relating to this matter, please contact me, quoting the reference at the top of this letter.

Yours sincerely

## **Information Governance Officer**

If you are unhappy with the way the GLA has handled your request, you may complain using the GLA's FOI complaints and internal review procedure, available at: <a href="https://example.com/Freedom of information">Freedom of information</a> <a href="https://example.com/Londom City Hall">Londom City Hall</a>