

## Appendix 1: Mayor's ESF 2019-23 Programme Procurement Timetable

Note that this is an indicative timetable and may be subject to change.

<b>Milestone</b>	<b>Timetable/Deadline</b>
Develop GLA procurement documentation and specifications	July to October 2018
Prior Information Notice (PIN) issued	w/b 8 October 2018
CIB meeting (programme approval via this MD)	15 October 2018
MD approved	w/b 15 October 2018
Submit application to EPMU for ESF Funding	w/b 22 October 2018
Contract Notice, Supplier Questionnaire (SSQ) and Invitation to Tender (ITT) published	26 October 2018
Receive ESF Memorandum(s) of Understanding from EPMU	By 14 December 2018
Deadline for submission of SSQs and ITTs	21 December 2018, 12 noon
Logging Tenders, initial checks	21 Dec 2018 to 5 Jan 2019
Tender scoring and moderation	7 Jan to 22 Feb 2019
Feedback to suppliers on SSQs	28 February 2019
Due Diligence	22 Feb 2019 to 15 March 2019
Internal approvals (via DD in accordance with Mayoral Decision-Making in the GLA)	By 12 April 2019
Notify bidders (ITT)	23 April 2019
Standstill period	24 April to 3 May 2019
Contract awards	From 3 May 2019
Provider mobilisation, on-boarding, training etc.	June to July 2019
Contract start date	1 August 2019

### Specifications for Ex-Offenders and Homeless People

Additional development and stakeholder liaison is required on the specifications for Ex-Offenders and Homeless People and so these specifications will be launched on a different timetable. Indicatively, we expect this to be:

<b>Milestone</b>	<b>Timetable/Deadline</b>
Develop GLA procurement documentation and specifications	October - December 2018
Prior Information Notice (PIN) issued	December 2019
Contract Notice, Supplier Questionnaire (SSQ) and Invitation to Tender (ITT) published	By mid-February 2019
Deadline for submission of SSQs and ITTs	Mid-April 2019
Logging Tenders, initial checks	End April 2019
Tender scoring, moderation, Due Diligence	May-June 2019
Internal approvals (via DD in accordance with Mayoral Decision-Making in the GLA)	June-July 2019
Notify bidders (ITT)	By end July 2019
Standstill period, Contract awards	July-August 2019
Provider mobilisation, on-boarding, training etc.	August-September 2019
Contract start date	September 2019

## Appendix 2: Summary of Mayor's ESF 2019-23 Programme - Expenditure

<b>ESF Priority Axis and target group</b>	<b>4-yr budget</b>
1.1: Adults aged 18+ who are unemployed & economically inactive	£12m
1.2: Young people aged 16-24 who are NEET or at risk of becoming NEET	£29m
1.4: People who are marginalized and/or have multiple and complex barriers to participation in the labour market	£7.5m
<b>Total Priority Axis 1</b>	<b>£48.5m</b>
2.1: People aged 16+ who are in work and need support to upgrade their skills and competences to progress in work	£12m
2.2: Improving the labour market relevance of education and training, through active engagement of employers/SMEs	£4m
<b>Total Priority Axis 2</b>	<b>£16m</b>
M&A (estimate 10% of spend)	£6.5m
<b>Mayor's ESF 2019-23 Programme Total</b>	<b>£71m</b>

### Appendix 3: Summary of ESF 2019-23 Programme - Outputs and Outcomes

#### ESF Priority 1

ESF Priority	Starters	Qualifications Achieved	Entry to Employment on Leaving	Entry to Education or Training	Total Entry to EET <sup>1</sup>	Sustained Employment (@ 26 weeks)	Sustained Education (@ 26 weeks)	Total EET (@ 26 weeks)
<b>1.1 Unemployed and Economically Inactive</b> % of Starters for 1.1	6,549	2,624 40%	2,515 38%	444 7%	2,959 45%	1,488 23%	266 4%	1,754 27%
<b>1.2 Young People who are NEET</b> % of Starters for 1.2	16,222	1,455 9%	3,499 21%	6,460 40%	9,959 61%	2,119 13%	4,188 26%	6,307 39%
<b>1.4 Unemployed People with Complex Barriers</b> % of Starters for 1.4	3,607	2,014 56%	856 24%	303 8%	1,159 32%	400 11%	0 0%	400 11%
<b>Total Priority 1</b> Total Priority 1 % of Starters	<b>26,378</b>	<b>6,093</b> 23%	<b>6,870</b> 26%	<b>6,407</b> 27%	<b>14,077</b> 53%	<b>4,007</b> 15%	<b>4,454</b> 17%	<b>8,461</b> 32%

<sup>1</sup> Employment, Education or Training

## ESF Priority 2

ESF Priority	Starters	Qualifications Achieved	Entry to Further Education on Leaving	Sustained Further Education (@ 26 weeks)	Progression in work
<b>2.1 People in Work Needing to Upgrade their Skills</b>	7,965	6,166	1,337	669	982
% of Starters for 2.1		77%	17%	8%	12%
<b>2.2. Employer/Education Networks</b>	7,200	0	0	0	0
<b>Total Priority 2</b>	<b>15,165</b>	<b>6,166</b>	<b>1,337</b>	<b>669</b>	<b>982</b>
% of Starters (excluding 2.2)		77%	17%	8%	12%

## Appendix 4: Summaries of individual ESF 2019-23 Programme Specifications

<b>Project 1a</b>	<b>Occupational skills programme for unemployed adults and young people</b>		
<b>Target Groups</b>	Unemployed adults aged 18+ and young people who are NEET aged 16+		
<b>Project Outline</b>	<p>This programme will support unemployed, long-term unemployed and economically inactive adults and young people to gain industry relevant and pre-apprenticeships skills and progress into sustainable employment, education or training opportunities in the following sectors:</p> <ol style="list-style-type: none"> <li>1. Health and social care</li> <li>2. Infrastructure and construction</li> <li>3. Early years</li> <li>4. Creative</li> <li>5. STEM</li> </ol> <p>These sectors face significant skills challenges in London related to, increasing demand, lack of suitably trained candidates, automation and/or Brexit.</p> <p>Other sectors may also be supported under this programme where applicants are able to demonstrate evidence of need. Successful providers will be required to engage with stakeholders and sub-regional partnerships and ensure local priority needs are met.</p> <p>Participants will undertake education or training at Level 2 and units towards a level 3 qualification that improve their employability and help them to move into sustainable employment; an apprenticeship, training or education opportunities; or self-employment in the target sectors.</p>		
<b>Key Outputs and Outcomes</b>		<b>Expected No.</b>	
Participants supported		4,444	
Achieving Basic Skills or other qualifications		1,511	
Entry to employment on completion		1,778	
Entry to further education or training on completion		444	
Sustained employment at 26 weeks		1,067	
Sustained education at 26 weeks		266	
<b>Key Equalities Targets</b>		<b>Expected % of participants</b>	
Females		45%	
Disabled		18%	
BAME		46%	
<b>No of contracts</b>	6	<b>Contract Geography/ies</b>	Sectorally focused, pan-London or cross borough delivery.
<b>Lifetime Budget (per contract)</b>	Average £2m	<b>Lifetime Budget (total)</b>	£12m

<b>Project 1b</b>	<b>Progression to higher level qualifications and occupations for people in low paid work</b>		
<b>Target Group</b>	Adults aged 18+, already holding level 3 qualifications but in low paid work (below LLW) and facing barriers to progression		
<b>Project Outline</b>	<p>This programme has three strands:  Strand 1: Supporting people onto sustained higher and degree level apprenticeship programmes;  Strand 2: Supporting people onto sustained Level 4+ accredited provision aligned with career progression;  Strand 3: Supporting refugees and recently arrived migrants with permission to work in the UK and with non-UK Level 4+ qualifications, skills and experience into higher level work.</p> <p>Projects will support people who are employed or self-employed to access higher-level work or higher-level apprenticeships/ qualifications leading to job progression in the longer term. Provision will need to be aligned to local labour market information.</p> <p>Alongside training towards specific qualifications, participants will receive support to develop soft employability skills and digital skills if required. Support provided will include: skills and 'needs' assessment, careers guidance, occupational coaching and career planning, personal mentoring, training at Level 4+ unit, assessment of non-UK qualifications through UK NARIC, ESOL/English for Specific Purposes (ESP).</p> <p>The project has been developed in response to identified barriers which prevent career progression for low-paid Londoners including: insufficient advice and information on London's labour market, available qualifications, and financing and study/training options; limited availability of flexible routes for people to access higher-level skills and apprenticeships; difficulties transferring higher-level skills and experience from other countries to the UK.</p>		
<b>Key Outputs and Outcomes</b>		<b>Expected No.</b>	
Participants supported		3,300	
Achieving qualifications		2,970	
Entry to further education or training on completion		1,337	
Improved labour market position		892	
<b>Key Equalities Targets</b>		<b>Expected % of participants</b>	
Females		50%	
Disabled		10%	
BAME		50%	
<b>No of contracts</b>	2	<b>Contract Geography/ies</b>	Multi-borough covering at least one sub-region
<b>Lifetime Budget (per contract)</b>	£2.5m average	<b>Lifetime Budget (total)</b>	£5m

<b>Project 2a</b>	<b>Support for learners without Entry level 2 in ESOL to improve their English</b>		
<b>Target Group</b>	Unemployed aged 18+ and with only pre-entry or entry level 1 ESOL		
<b>Project Outline</b>	<p>Over 50 percent of the country's ESOL provision takes place in London and funding cuts have created a significant gap in provision, with over half of providers, rising to two thirds of colleges, reporting that they struggle to meet demand for ESOL. Generally, demand reported by providers in London is predominantly at pre-Entry and Entry Levels, and this provision was frequently identified as being oversubscribed. Despite this need, suitable ESOL provision, at pre-entry level or Entry level 1 and with literacy support was reported to be particularly difficult to access.</p> <p>Also, in Greater London six percent of people have zero digital skills. In adult life, being digitally excluded decreases a person's opportunities in employment and beyond. Around seventy-two per cent of employers say they would not interview an entry level candidate without basic ICT skills.</p> <p>This programme will support unemployed adults with low-level English language and literacy skills. Provision will integrate basic digital skills with English language provision and address the rising demand for ESOL at lower entry and pre-entry levels and reduce digital exclusion.</p>		
<b>Key Outputs and Outcomes</b>		<b>Expected No.</b>	
Participants supported		1,214	
Achieving Basic Skills or other qualifications		850	
Entry to employment on completion		121	
Entry to further education or training on completion		183	
<b>Key Equalities Targets</b>		<b>Expected % of participants</b>	
Females		60%	
Disabled		22%	
BAME		90%	
<b>No of contracts</b>	1	<b>Contract Geography/ies</b>	One of London's sub-regional partnerships and cover a minimum of 5 boroughs.
<b>Lifetime Budget (per contract)</b>	£2.5m	<b>Lifetime Budget (total)</b>	£2.5m

<b>Project 2b</b>	<b>Re-training and upskilling for ESOL practitioners</b>		
<b>Target Group</b>	ESOL practitioners without a level 3 teaching qualification & earning below LLW		
<b>Project Outline</b>	<p>ESOL capacity in London is severely constrained by the combination of the current lack of ESOL provision overall, of more qualified teachers, and of support for lower qualified teacher to progress. Better qualified teachers are particularly important where the need is not only for basic English ability, but also for associated literacy, numeracy and digital skills. It is particularly difficult for practitioners working in community settings to access the necessary upskilling opportunities to develop these job specific skills. Support for ESOL has eroded in a number of ways since 2009, including less overall funding, reduced progression opportunities, reduced requirements for qualifications, and more unstable, part time and casual provision.</p> <p>This project is targeted at existing ESOL practitioners without a Level 3 teaching qualification, aiming to support progression in their ESOL / Basic Skills teaching careers. Improved availability of quality ESOL and, in particular, basic literacy skills, are strategic needs for London in a context where skills shortages are expected to worsen following Brexit. Londoners without competence in English are known to be hindered in their ability to integrate, find work, mix with others and participate in community life. The project will provide existing practitioners with access to expert coaches, structured training and support, and professional networks, thereby expanding ESOL availability particularly to disadvantaged groups.</p> <p>The programme will work through a mentoring model. Delivery partners will need to demonstrate how they will deliver group training sessions with 1-1 coaching support (by subject experts) for participants focused on improving their practice.</p>		
<b>Key Outputs and Outcomes</b>		<b>Expected No.</b>	
Participants supported		1,111	
Achieving Basic Skills or other qualifications		778	
Progression to higher paid work		446	
<b>Key Equalities Targets</b>		<b>Expected % of participants</b>	
Females		51%	
Disabled		7%	
BAME		43%	
<b>No of contracts</b>	1	<b>Contract Geography/ies</b>	One sub-regional partnership (min. 5 boroughs)
<b>Lifetime Budget (per contract)</b>	£2m	<b>Lifetime Budget (total)</b>	£2m

<b>Project 3</b>	<b>Improving participation &amp; achievement in English and Maths</b>		
<b>Target Group</b>	Adults in (low-paid) work facing barriers due to lack of English & maths		
<b>Project Outline</b>	<p>There is much evidence that adults without GCSEs at grade C / 4 (or above) in English and/or maths have limited job opportunities, career progression and earning potential. Moreover, as disadvantaged young people are less likely to secure these qualifications at both 16 and 18, adults without this level of qualification are already likely to be some of the most disadvantaged in the capital. Without the right support to participate on these courses and achieve these qualifications, many adults are not getting the opportunity to escape low-pay and are left potentially vulnerable in the face of pending automation.</p> <p>At present, the Government fully-funds these adults to study GCSE English / maths or appropriate stepping stone qualification, via the Adult Education Budget (AEB) statutory entitlements. However, participation is low and of those that do participate, many do not go on to achieve their qualification.</p> <p>This 'English and Maths' programme aims to pilot innovative approaches to address the common barriers that affect participation among those in low-paid work, delivering qualifications integrated with wraparound interventions to participating adults to support them to achieve their English and maths qualifications, whilst engaging with Employers throughout the lifetime of the provision to ensure their buy-in and support to their Employees, leading to raised participation and achievement rates. Ultimately, this project aims to improve upon the number of adults gaining English and maths GCSEs at grades 4-9 which are currently delivered through mainstream programmes.</p>		
<b>Key Outputs and Outcomes</b>		<b>Expected No.</b>	
Participants supported		1,768	
Achieving Basic Skills or other qualifications		1,459	
<b>Key Equalities Targets</b>		<b>Expected % of participants</b>	
Females		45%	
Disabled		7%	
BAME		51%	
<b>No of contracts</b>	1	<b>Contract Geography/ies</b>	Pan-London (or multi-borough)
<b>Lifetime Budget (per contract)</b>	£2.5m	<b>Lifetime Budget (total)</b>	£2.5m

<b>Projects 4a &amp; b</b>	<b>Parental employment programme</b>		
<b>Target Group</b>	Lone parents aged 16+, with dependents, who are unemployed or in part-time work and earning less than the LLW		
<b>Project Outline</b>	<p>London's maternal unemployment rate is higher than in other regions. The gap grows with the age of children, suggesting that the process of returning to work after the birth of a child takes relatively longer in the capital than in other parts of the UK. There is evidence that lack of family-friendly work opportunities and work incentives in the social security system, as well as limited access to affordable childcare and education opportunities, all play a role in contributing to this high maternal unemployment rate. This programme will therefore target parents with young children aged 6 months and 7years.</p> <p>The programme will aim to support parents with young children to enter or re-enter the workplace in a manner that works for them and their families. However, in London and across the UK, entering work does not guarantee a route out of poverty. Consequently, the programme will also support parents in low-paid work to progress in their careers, providing them with the skills and knowledge that can lead to higher earnings or / and more secure employment.</p> <p>This programme will provide a package of personalised support for parents who are unemployed or in low-paid work tailored to overcome the particular barriers that they face to accessing sustainable and family friendly employment opportunities. This could include skills training, employability support and careers advice, coaching and mentoring, signposting to opportunities and financial support and working with employers to encourage part-time or flexible working opportunities. It will also help them to access childcare support they are entitled to but unaware of or struggling to access.</p>		
<b>Key Outputs and Outcomes</b>		<b>Expected No.</b>	
Participants supported		3,891	
Achieving Basic Skills or other qualifications		1,362	
Entry to employment on completion		737	
Progression in work		536	
Sustained employment at 26 weeks		421	
<b>Key Equalities Targets</b>		<b>Expected % of participants</b>	
Females		90%	
Disabled		15%	
BAME		47%	
<b>No of contracts</b>	2	<b>Contract Geography/ies</b>	Pan-London (or multi-borough)
<b>Lifetime Budget (per contract)</b>	£4m (unemployed) £2.5m (in work)	<b>Lifetime Budget (total)</b>	£6.5m

<b>Project 5a</b>	<b>Support for ex-offenders with complex needs</b>		
<b>Target Group</b>	Unemployed ex-offenders aged 18+		
<b>Project Outline</b>	<p>There is a clear need for follow-on support for ex-offenders post-release and at the end of their license. As well as post-sentence supervision there needs to be support for work goals. This is particularly the case where support for individuals through Approved Premises has come to an end and for whom there is no longer support available. Work and accommodation are key in preventing re-offending.</p> <p>To enhance the support available through Her Majesty's Prison and Probation Services provision, the GLA is seeking to provide additional skills and employment support in the community to help reduce re-offending rates and to support ex-offenders to integrate back into society through tailored interventions eventually leading to sustained employment.</p> <p>This programme will support ex-offenders who are off license aged 18+ with complex needs. In particular, those suffering severe and multiple disadvantage who are unemployed, homeless and aged 18+. Three quarters of participant starts will have one or more additional support needs relating to physical or mental ill-health, substance misuse or an offending history.</p> <p>The programme recognises that pre-vocational skills development and work placements can provide a context by which multiple complex and overlapping needs can be addressed holistically. The delivery model is rooted in the personalised coaching model of support where a holistic package of support services is tailored around the range of individual needs and aspirations.</p>		
<b>Key Outputs and Outcomes</b>		<b>Expected No.</b>	
Participants supported		1,193	
Achieving Basic Skills or other qualifications		450	
Entry to employment on completion		335	
Sustained employment at 26 weeks		200	
<b>Key Equalities Targets</b>		<b>Expected % of participants</b>	
Females		15%	
Disabled		22%	
BAME		44%	
<b>No of contracts</b>	1	<b>Contract Geography/ies</b>	Pan-London (or multi-borough)
<b>Lifetime Budget (per contract)</b>	£2m	<b>Lifetime Budget (total)</b>	£2m

<b>Project 5b</b>	<b>Support for homeless people with complex needs</b>		
<b>Target Group</b>	Unemployed homeless Londoners aged 18+ with complex needs		
<b>Project Outline</b>	<p>The complex and overlapping needs of London's homeless are well recognised. London now accounts for 33% of all homelessness acceptances in England, its highest share on record and up from a low of 21% in 2006/07.</p> <p>The programme is targeted at homeless unemployed people including those who have substance misuse or mental ill-health, are engaged in recovery, (including meaningful activity e.g. positive social, leisure and cultural pursuits), and aspire to move into work. This programme recognises that realisation and stabilisation of a condition (such as drug/alcohol addiction or mental ill-health) are a pre-cursor to engagement in recovery and focuses on supporting people who want to and are ready to engage with employment support.</p> <p>This programme will complement the Big Lottery Fund's Building Opportunities Programme – Tackling Multiple Disadvantage (TMD) which is due to end in December 2019. It builds on the personalised coaching model that this programme promotes with the desire to create a set of more holistic employment and skills provision, to support routeways to work.</p> <p>The GLA's programme will also compliment the Mayor's rough sleeper Social Impact Bond<sup>1</sup> by providing continued progression support for people who are homeless and seeking support to move into employment</p>		
<b>Key Outputs and Outcomes</b>		<b>Expected No.</b>	
Participants supported		1,200	
Achieving Basic Skills or other qualifications		800	
Entry to employment on completion		400	
Entry to further education or training on completion		120	
Sustained employment at 26 weeks		200	
<b>Key Equalities Targets</b>		<b>Expected % of participants</b>	
Females		20%	
Disabled		22%	
BAME		44%	
<b>No of contracts</b>	2	<b>Contract Geography/ies</b>	1.North, East and West London 2.Central and South London
<b>Lifetime Budget (per contract)</b>	Average £1.5m	<b>Lifetime Budget (total)</b>	£3m

<b>Project 6</b>	<b>Targeted support for young people who are NEET &amp; have complex needs / characteristics</b>		
<b>Target Group</b>	Young people aged 16-24, who are NEET and <ul style="list-style-type: none"> <li>• Are children who are looked after or care-leavers; or</li> <li>• Are homeless or at risk of homelessness; or</li> <li>• Fall into 2 or more of these categories: lone parents, in debt, young carers, involved in substance misuse, or involved in criminal activity</li> </ul>		
<b>Project Outline</b>	<p>In London, the youth unemployment rate is 28 per cent among 16-19 year-olds, and 11 per cent among 20-24 year-olds, against a London-wide average of 6 per cent. Although the proportion of young people in London who are NEET has fallen, it is still the case that nearly one in ten (83,000) 16-24 year olds in the city are not in education, employment or training. According to the GLA's Equality, Diversity and Inclusion report (May 2018) groups facing particular challenges in finding employment include homeless people, carers and care-leavers.</p> <p>There is a need to provide targeted intervention for the groups identified, rather than a general NEET-to-EET programme, in order to increase the chances of the young person moving into sustained EET. The project aims to reduce the number of young Londoners aged 16-24 who are NEET <i>and</i> have other specific complex needs or characteristics and are therefore likely to suffer from reduced opportunities, low incomes and unemployment at a later stage of their lives.</p> <p>The project will achieve this through projects that provide the specified group of young people individually-tailored support. Project activities will include participant engagement; on-programme support (including 1:1 coaching and work readiness), activity to engage local partners and employers, and support for participants to sustain EET outcomes.</p>		
<b>Key Outputs and Outcomes</b>		<b>Expected No.</b>	
Participants supported		3,750	
Entry to employment on completion		900	
Entry to further education or training on completion		1,350	
Sustained employment at 26 weeks		525	
Sustained education at 26 weeks		787	
<b>Key Equalities Targets</b>		<b>Expected % of participants</b>	
Females		45%	
Disabled		9%	
BAME		50%	
<b>No of contracts</b>	3	<b>Contract Geography/ies</b>	Pan-London (based on sub-regional Partnership areas)
<b>Lifetime Budget (per contract)</b>	Average £2.5m	<b>Lifetime Budget (total)</b>	£7.5m

<b>Project 7</b>	<b>Gangs prevention for those vulnerable to involvement in gangs and serious youth violence.</b>		
<b>Target Group</b>	15-16 year olds at risk of NEET, attending Alternative Provision or Pupil Referral Units		
<b>Project Outline</b>	<p>This project will provide individually-tailored support for young people aged 15-16 years who are vulnerable to becoming involved in gangs and serious youth violence and are excluded from school and attending alternative provision (AP) or Pupil Referral Units (PRUs).</p> <p>Research shows that there is a close relationship between NEET and offending and that gang members have a complex set of needs and barriers to address even in comparison to other offenders. In addition, the target group are likely to have had negative experiences of employment and learning and require long-term intensive interventions to overcome multiple barriers to re-engagement. The programme will therefore work with a small cohort of young people, with each person receiving support for up to three-years. Support will be provided through key-workers as well as mentors/coaches who will provide long-term holistic wrap-around support for the young person</p> <p>The aim is to support participants while at the PRU/AP and then on into education or employment on leaving. To achieve this the project will work very closely with specific APs and PRUs, including delivering support and activities on-site. The project will also support participants in positive structured activities outside of the AP or PRU.</p> <p>The initiative will focus on increasing participants' engagement with education and improving employability skills, as well as tackling family factors through close work with other support services; increasing social networks and tie in with positive activities e.g. through Young Londoners Fund; and increasing active citizenship.</p>		
<b>Key Outputs and Outcomes</b>		<b>Expected No.</b>	
Participants supported		496	
Entry to employment, further education or training on completion		298	
Sustained employment, further education or training at 26 weeks		179	
<b>Key Equalities Targets</b>		<b>Expected % of participants</b>	
Females		20%	
Disabled		10%	
BAME		56%	
<b>No of contracts</b>	1	<b>Contract Geography/ies</b>	Pan-London (multi-borough based on location of specific AP/PRUs)
<b>Lifetime Budget (per contract)</b>	£3m	<b>Lifetime Budget (total)</b>	£3m

<b>Project 8</b>	<b>Support for young people with special educational needs and disabilities to access sustained EET</b>		
<b>Target Group</b>	Aged 16-24, NEET and with learning difficulties, physical disabilities or long-term health needs, or social, emotional and mental health needs		
<b>Project Outline</b>	<p>Young people who have special educational needs and disabilities (SEND) and are NEET experience lower EET outcomes than the general youth population and higher levels of unemployment and inactivity as adults. Young People with SEND are less likely to have formal qualifications and appropriate life skills. Without these, entering London's complex, high-skill job market is much more difficult. There is a need to provide targeted intervention for the groups identified, rather than a general NEET-to-EET programme, to increase the chances of the young person moving into sustained EET.</p> <p>The focus of support through this programme will differ according to age: young people aged 16-18 will be supported to move into a sustained EET outcome; and for the older age group (19-24) the aim is to tackle the issue of young people with learning difficulties and disabilities cycling in and out of training without gaining employment experience, often leading to long-term unemployment or economic inactivity as they move into adulthood. This programme will provide tailored support for learners with learning difficulties and disabilities including experience of the world of work and work experience placements, support with English, maths and digital skills</p>		
<b>Key Outputs and Outcomes</b>		<b>Expected No.</b>	
Participants supported		3,250	
Achieving Basic Skills or other qualifications		325	
Entry to employment on completion		650	
Entry to further education or training on completion		650	
Sustained employment at 26 weeks		325	
Sustained education at 26 weeks		325	
<b>Key Equalities Targets</b>		<b>Expected % of participants</b>	
Females		45%	
Disabled		100%	
BAME		50%	
<b>No of contracts</b>	3	<b>Contract Geography/ies</b>	Pan-London (or multi-borough)
<b>Lifetime Budget (per contract)</b>	£2.3m average	<b>Lifetime Budget (total)</b>	£6.5m

<b>Project 9</b>	<b>Continuing participation for young people at risk of becoming NEET</b>		
<b>Target Groups</b>	<ul style="list-style-type: none"> <li>• 15-16-year-olds excluded from school or attending AP/PRUs</li> <li>• 16-19 year-olds in school, 6th form or college who are at high risk of NEET</li> </ul>		
<b>Project Outline</b>	<p>In 2001, the proportion of 16-24-year-olds not in education, employment or training (NEET) in London was 11.8 per cent. This placed the capital 4th out of ten regions behind the South East, South West, and East of England.</p> <p>Without formal qualifications and appropriate life skills, entering London's complex, high-skill job market is much more difficult and therefore young people are likely to suffer from reduced opportunities, low incomes and unemployment at a later stage of their lives.</p> <p>This programme has been developed to complement existing provision, it has two primary aims:</p> <p>(i) to intervene early and reduce the number of young Londoners who become NEET; and</p> <p>(ii) the programme aims to improve maths and English qualifications for young people least likely /not achieved at age 16 GCSE.</p> <p>The programme will target young Londoners aged 15-19 in education and at risk of becoming NEET, in order to support the young person to achieve sustained education, training or employment outcomes which are Raising of the Participation Age (RPA)-compliant. Bespoke packages of support to meet pupil's needs will be required.</p>		
<b>Key Outputs and Outcomes</b>		<b>Expected No.</b>	
Participants supported		6,504	
Entry to employment, further education or training on completion		5,000	
Sustained employment, further education or training at 26 weeks		3,500	
<b>Key Equalities Targets</b>		<b>Expected % of participants</b>	
Females		40%	
Disabled		9%	
BAME		50%	
<b>No of contracts</b>	4	<b>Contract Geography/ies</b>	Sub Regional: Local (North & East); West; Central; South
<b>Lifetime Budget (per contract)</b>	£2m	<b>Lifetime Budget (total)</b>	£8m

<b>Project 10</b>	<b>Careers Clusters - working to improve the provision of careers education, information, advice and guidance (CEIAG) (Phase 2)</b>		
<b>Target Group</b>	Schools and colleges (working with employers)		
<b>Project Outline</b>	<p>There is a high level of need for careers support in London. Research by the Careers and Enterprise company has identified cold spots in London's provision. A recent analysis shows that London schools have achieved an average of 1.68 of the Gatsby Foundation's 8 Good Career Guidance Benchmarks. This compares to 1.90 for all other schools.</p> <p>This programme will build upon the success of the 12 existing Careers Clusters in London (funded until March 2019), which are working to improve the provision of Careers Education, Information, Advice and Guidance (CEAIG) in the capital. The clusters' objective is to address local weakness in the delivery of CEAIG, reducing the numbers of young people that end up NEET, or not fulfilling their potential.</p> <p>This programme will target more intensive support to schools with a higher need for support, supplementing the universal support which will be available to schools through the London Enterprise Advisers Network and related provision. It will: support school and college leaders to improve their careers offer and achieve all 8 Gatsby benchmarks, including conducting a needs analysis and designing and delivering high-quality provision in line with the benchmarks; pilot employer/HE activities for pupils, which can be maintained and sustained by schools thereafter; support teachers to understand London's LMI; and match and support pupils into work placements and internships.</p> <p>To ensure the programme reaches those most needing support, schools and colleges benefiting from the clusters must meet at least one of the criteria below:</p> <ul style="list-style-type: none"> <li>• The % of pupils entitled to Free School Meals must be above the London average (19%)</li> <li>• The % of pupils from a minority ethnic backgrounds must be above the London average (70%)</li> <li>• The % of pupils with an identified special educational need or disability (SEND) must be above the London average (14%)</li> </ul>		
<b>Key Outputs and Outcomes</b>		<b>Expected No.</b>	
Participants participating in pilot activities		7,200	
26-Week Employer Pilots		180	
Work Placements delivered		5,000	
<b>Key Equalities Targets</b>		<b>Expected % of participants</b>	
Females		50%	
Disabled		9%	
BAME		50%	
<b>No of contracts</b>	10	<b>Contract Geography/ies</b>	10 schools/colleges per cluster, multi-borough or sectoral
<b>Lifetime Budget (per contract)</b>	£400k	<b>Lifetime Budget (total)</b>	£4m