**Fully Funded Bootcamp Application (Word)**

**You must complete all questions in this form.**

**If you are using sub-contractors or are applying as a consortium, you must explain in each written response in Part B which organisation is responsible for that element of delivery.**

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| **PART A – SUMMARY OF BOOTCAMP APPLICATION** |

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| 1 | **Applicant Name** | Click or tap here to enter text. |
| 2 | **UKPRN** | Click or tap here to enter text. |
| 3 | **Bootcamp Sector** | Click or tap here to enter text. |
| 4 | **Bootcamp Title** | Click or tap here to enter text. |
| 5 | **Level** | Click or tap here to enter text. |
|  | **Number of learners** | Click or tap here to enter text. |
| 7 | **Forecast split of job outcomes:**   Level 2 or 3 bootcamps only. Level 4 and 5 bootcamps must be 100% good work outcomes  **Good Work outcomes (%)**  **Job outcomes paying less than London Living Wage but above NMW (% cannot exceed 50%)** | Click or tap here to enter text.%  Click or tap here to enter text.% |
| 8 | **Total cost per learner** | Click or tap here to enter text. |
| 9 | **Total cost to GLA of bootcamp** | Click or tap here to enter text. |
| 10 | **Summary of bootcamp:**  **Please describe your bootcamp**  (max 200 words) | Click or tap here to enter text. |

| **PART B – QUESTIONS FOR EVALUATION SCORING**  **All quality evaluation questions have a maximum word limit of 700 words** |
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|  | **Question** | Proposed W6 weighting |
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| **1** | **Experience of delivering training in this sector**  Please describe your experience of delivering relevant employer-led training  Your answer must include:   * Experience of delivering training in this sector * Experience of employer led training initiatives focusing on higher level skills (level 2 – 5 or equivalent) * Experience of supporting learners to achieving job outcomes.   For each of these answers please detail who funded the training.  If you have prior experience of delivering skills bootcamps in any sector, funded under the DfE Skills for Life programme, you must include in your response to this question your previous skills bootcamps provision and detail the performance achieved (specifically the number of Milestone 3 outcomes achieved against M1 starts).  Please include the dates and state whether this contract was via:  • DfE national programme  • Mayoral Combined Authority/Local Area  • Greater London Authority | 14% |
|  | Click or tap here to enter text. |  |
| **2** | **Bootcamp strategic alignment**  Explain how the priorities of your proposed bootcamp:   * address sector skills needs and priority occupations identified in the Prospectus; * respond to clear evidence of skills gaps and vacancies; and * meets priorities set out in London’s Local Skills Improvement Plan (LSIP)   List achievable occupations and/or vacancy role categories your learners will be supported into. These must be clearly identifiable to the sector.  If any of your listed achievable occupations are unlikely to qualify as Good Work outcomes (see Annex L in the prospectus for details on the permitted exception to the good work requirements) please explain why the proportion of non-Good Work outcomes proposed above (Part A Question 7) is appropriate for the sector/occupation.  If your bootcamp proposes to address a GLA identified priority occupation specified in section 8 of the prospectus, please name the occupation here and briefly explain how your bootcamp will address that occupation. | 12% |
|  | Click or tap here to enter text. |  |
| **3** | **Co-design with employers to meet skills needs to fill vacancies:**  Describe how you have collaborated with employers in designing your Skills Bootcamp(s).  Your response should include, but is not limited to:   * how employers have been involved in the course content and selection of any accreditations to address skills gaps in their sectors * How will you ensure these employers remain engaged throughout the Wave and continue to offer vacancies. * How will your employers be involved in the bootcamp’s delivery   Please list each employer who has engaged in the Bootcamp design, endorsement of course content and/or offering vacancies for learners.  **FF Employer Statement of Support (please use template provided)**  Please provide either:  a) Employer Statement of Support per 1-25 bootcamp learners e.g., if your bootcamp application is for 50 learners, please provide 2 Employer Statements of Support, i.e. from 2 separate Employers  OR  b) Employer Statement of Supports from an employer (or employers) who can commit to providing guaranteed ringfenced interviews for a minimum of 50% of your learners. | 14% |
|  | Click or tap here to enter text. |  |
| **4** | **Bootcamp curriculum and likelihood of progression to a successful outcome**  Please explain how your bootcamp will equip learners from your target groups to obtain the specific occupations your bootcamp is aimed at.  Your response should include, but is not limited to:   * What specific skills your bootcamp will equip learners with and how accomplishment of these skills will be tested? * What informed the selection and sequencing of topics contained in your curriculum? * If your bootcamp incorporates qualifications, please explain why you have selected these qualifications and include, where appropriate, their relevance to industry standards * How you have tested your proposed bootcamp model with employers to ensure that at least 75% of bootcamp completers will have a realistic chance of securing employment in the specified occupations. | 11% |
|  | Click or tap here to enter text. |  |
| **5** | **Employer Engagement**  Explain your proposed activity to grow and strengthen your employer network to deliver the skills bootcamps KPIs in this sector:   * 100% guaranteed interview offers * A minimum of 75% employment outcomes   Your answer must include   * Explanation of how you have grown your existing network of employers * Explanation of your plan and resources in place to drive employer engagement, actively liaising with employers to source vacancies suitable for bootcamp completers, and/or commitment and plan to stimulate demand through, for example, local business networks or supply chains. * Description of activities to engage with new Small and Medium Size Businesses (SME), to achieve the programme stipulation that 60% of employers involved in Skills Bootcamp development are SMEs. | 7% |
|  | Click or tap here to enter text. |  |
| **6** | **Recruiting learners**  Explain your target learner group and why you are focusing on this group (e.g., unemployed, independent, freelance, self-employed)  Describe your referral pathways and approach to learner engagement and enrolment, including how applicants will be assessed for:   * motivation to move into new employment opportunities or career progression after completing the bootcamp, and * Learner suitability to the sector * Learner readiness to engage and complete the Skills Bootcamp * likelihood of achieving all three payment milestones.   You must explain how you will tailor your recruitment to meet your equalities targets, particularly to address any under representation of different groups employed in the bootcamp sector you are applying for.  Please refer to Table 1 in Annex B of the Skills Bootcamps Wave 6 (2024/25) Prospectus. If you are applying for any sector referenced in the table, you must include any highlighted protected/priority group in your response. | 7% |
|  | Click or tap here to enter text. |  |
| **7** | **Training delivery model**  Explain which elements of your bootcamp will be delivered:   * in person * online   You must explain your rationale for which elements of the curriculum better suit in person or online learning.  Please also explain what informed your proposed schedule of training delivery per cohort (e.g., number of hours/which days per week/Full time or Part time)  Please outline where you intend to deliver the in-person elements of your bootcamp training. If you have any facilities that are relevant for the sector related training proposed, please describe them here.  Note: The GLA will not fund 100% online training delivery in Wave 6 | 7% |
|  | Click or tap here to enter text. |  |
| **8** | **Learner wraparound support and pastoral care**  Please describe a learner’s journey through your bootcamp and explain how they will be supported to complete each stage.  Your answer should include but is not limited to:   * How you will assess learners at the start of the bootcamp * How you will track and document learner progress and support needs during the bootcamp? * How you propose to minimise learner drop out? * How you will support and/or signpost any learners who might not succeed on your bootcamp * Examples of tailored support for specific barriers that are likely to be experienced by some of your learners * Your target number of weeks from bootcamp completion that guaranteed interviews will be secured for each unemployed or independent learner   Please refer to Table 2 in Appendix B of the Skills Bootcamps Wave 6 (2024/25) Prospectus and consider if any specific interventions are required to support learners with characteristics who have seen lower completion rates in previous waves. | 7% |
|  | Click or tap here to enter text. |  |
| **9** | **Increasing learners’ employability skills**  Describe the employability skills offer for your learners, to meet the KPI of a minimum of 75% employment outcomes. This should include planned employability support during and for the period up to 6 months after the bootcamp’s training completion.  In your answer you must include:   * CV writing * Application form support * Interview skills and practice * Workplace readiness and soft skills (including developing behaviours and attitude to enable successful transition into new jobs or career progression, such as communication, problem solving, collaborative team work and respect) * Employer interaction during bootcamp * Any planned activities to connect graduates with live vacancies (i.e. job fairs, employer events) | 7% |
|  | Click or tap here to enter text. |  |
| **10** | **Accurate data and evidence reporting**  Describe your approach to data collection, management and reporting to comply with the DfE and the GLA’s monthly reporting and evidence requirements (refer to the Draft Wave 6 Delivery Handbook) to document achievement of the following milestones   * Signed enrolment form * Proof that learner has received mandatory DfE information links * Learner attendance register * Copy of dated interview offer * Proof of employment outcome (new job or career progression)   If you have prior experience of using the Individualised Learner Record (ILR), please include this within your answer. | 7% |
|  | Click or tap here to enter text. |  |
| **11** | **Mobilisation Plan**  Please outline your mobilisation plan to achieve:   * 30% of learners to achieve Milestone 1 by 30th September 2025 * All learner completions by 31st March 2026 * Minimum 75% job outcomes by 31st March 2026.   Applicants may put forward a case for consideration should the targets for July and September not be achievable.  Please outline how you plan to resource the following key activities:   * Learner recruitment * Employer Engagement * Data management / outcome tracking * Employability Skills | 7% |
|  | Click or tap here to enter text. |  |
|  |  | 100% |