



## CASE STUDY

# Naz Legacy Foundation Diversity Programme

 Email

 Website

## ABOUT

The Diversity Programme is a schools-based extremism awareness and civic education project working with assemblies of secondary education students in Muslim faith schools (aged 12–16). The project delivers a multi-session course of workshops promoting counter-narratives to extremism based on Islamic theology whilst promoting British values and democratic participation, led by Naz Legacy facilitators and Islamic scholars. In addition, beneficiaries participate in field trips to reinforce this learning and hear about the history of London's diverse communities. Through these activities, the project builds resilience to extremist messaging while fostering inclusion, democratic participation and civic responsibility.

## PROJECT ACTIVITIES

**Extremism and Civic Participation Course** – These 1-hour workshops are delivered weekly over the course of three weeks to assemblies of 45–75 students. The course consists of two units. The first is led by Islamic scholars and explores the radicalisation process and Islamist extremism, countering radical interpretations of Islam through theology. The second focuses on civic participation, covering British values and the Islamic imperative to participate in civic life.

## BENEFICIARIES

- **364** secondary education students
- **6** schools
- **5** boroughs

**Field Trips** – Alongside the workshops, beneficiaries participate in up to two field trips. These include a visit to the Holocaust Galleries at the Imperial War Museum, which provides an immersive insight into the realities of antisemitism, reinforcing the importance of tolerance and historical awareness. Likewise, beneficiaries can attend a tour and Q&A session at 10 Downing Street with the Prime Minister's Special Adviser, highlighting the role of civic engagement and democratic processes in shaping British society.

## PROJECT RESULTS

19%

awareness and concern about Islamist extremist ideologies and narratives, and their effects on individuals and society

sense of belonging in their communities

19%

16%

ability and intention to challenge prejudiced and hateful views

### TESTIMONIAL

'The workshop was delivered in a really fun and interactive way. I learnt a lot of new things and some of what we were taught I would not have thought of before. The speakers were very informative but also entertaining. It was great to be able to learn about the Islamic perspective on British law. The way they explained the true meaning of jihad was also really interesting and made it easier to understand. We were also able to learn the causes of extremist thinking and how we can prevent such thoughts if they occurred in the people around us.' – Student

'I wanted to personally say jazakallah [Arabic expression of gratitude] to your team [...]. It was a different twist to the usual extremism sessions we receive. The students enjoyed it so much that the girls that were taken out of the afternoon session for filming were telling our staff they wanted to go back to the workshops.' – Teacher

